

LOOKING AFTER CHILDREN
In Ontario:
Good Parenting, Good Outcomes
ONTARIO PROVINCIAL REPORT
(YEAR 12)

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Preface

This report is designed for use by child welfare organizations as a performance measurement system. The AAR outcome data available in this report should assist child welfare organizations in the development of an internal evaluation program. The AAR findings are intended to help supervisors, program managers, executive directors and board members within child welfare organizations monitor children's outcomes on a regular basis by comparing children's and youths' developmental progress with intended goals. A second intended use of the AAR is to inform decision-makers as to possible means of improving the quality and relevance of services on an ongoing basis.

***Note:** The AAR findings presented in this report must be reviewed and interpreted carefully by child welfare organizations before new policies and services are implemented.*

This report is also designed to provide policy-makers with accurate, up-to-date knowledge of system-wide outcomes thereby fulfilling an accountability function and a guiding function in identifying policies and practices that promote continuous improvements in child welfare policies and practices.

The acronym 'CAS' appearing in the report represents the data for the specific child welfare organization for which the report was prepared. 'ON' represents the Ontario sample. 'FH' and 'GH' are used to represent foster home and group home, respectively.

A double hyphen (- -) in this report indicates that there was no data collected on a specific variable for a specific group. Clarification is noted, where possible. Percentages were rounded.

Individual agency reports were generated for datasets with 20 or more young people.

Background Information

The Background Information section of this report provides basic socio-demographic information on the young people in care who completed a Year 12 Assessment and Action Record (AAR), their caregivers, and their child welfare workers.

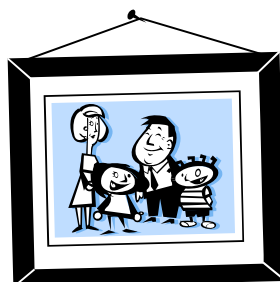
Who are the young people living in care?

Table 1.1: Gender and age of young people who completed a Year 12 AAR, and language of the AAR conversation.

Age Group Sample Size		CAS				ON			
		0-4 N =	5-9 N =	10-15 N =	16-22 N =	0-4 N = 1144	5-9 N = 1131	10-15 N = 2978	16-22 N = 1969
Gender	Male					54%	56%	56%	52%
	Female					46%	44%	44%	48%
Age	Mean					2.0	7.1	13.1	16.8
	Median					2.0	7.0	13.0	17.0
Language	English					99%	99%	98%	97%
	French					1%	1%	2%	2%
	First Nations or Inuit language					0%	0%	0.1%	0.1%
	Other					0%	0%	0.1%	0.3%

Table 1.2: Percentage of young people who completed a Year 12 AAR by legal status.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-22	0-4	5-9	10-15	16-22
Legal status	Crown Ward, with access					4%	23%	56%	62%
	Crown Ward					25%	29%	25%	18%
	Society Ward					22%	16%	10%	5%
	Temporary care agreement					2%	3%	2%	0.5%
	Interim care and custody					43%	25%	6%	2%
	Customary care					3%	5%	2%	2%
	Extended Care and Maintenance					--	--	--	11%
	Other					1%	0.2%	0.1%	0.3%



In what settings do the young people live?

Table 1.3: Percentage of young people in Ontario in different placement settings.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-22	0-4	5-9	10-15	16-22
Placement setting	Foster home*					77%	65%	51%	34%
	Foster home**					12%	16%	19%	13%
	Group home**					0.5%	3%	13%	16%
	Kinship in care					7%	13%	11%	5%
	Group home*					0.4%	0.6%	3%	3%
	Children's mental health residential facility					0%	0.3%	1%	0.6%
	Hospital					0%	0%	0%	0.1%
	Customary care					2%	2%	0.5%	0.1%
	Custody/Detention facility					--	--	0.1%	0.5%
	With birth parents					0.1%	0%	0.4%	0.9%
	With relatives (not in care)					0%	0%	0.1%	2%
	Psychiatric facility					0%	0%	0%	0.1%
	Adoption probation					0.8%	0.4%	0.1%	0%
	Shelter					--	--	0.1%	0.4%
	Whereabouts unknown or unapproved					--	--	0%	1%
	Independent living					--	--	0.1%	19%
Other					0.2%	0.7%	0.4%	3%	

*operated by a child welfare organization

**outside purchased care

As illustrated in Table 1.3, the top five placement settings for the Ontario population of children aged zero to four years are: foster home operated by child welfare organization, foster home – outside purchased care, kinship in care, customary care, and adoption probation. Together, these five placement settings are home to 99 percent of Ontario children in care aged zero to four years.

The top five placement settings for the Ontario population of young people aged five to nine years are: foster home operated by child welfare organization, foster home – outside purchased care, kinship in care, group home – outside purchased care, and customary care. Together, these five placement settings are home to 99 percent of Ontario young people in care aged five to nine years.

The top five placement settings for the Ontario population of young people aged 10 to 15 years are: foster home operated by child welfare organization, foster home – outside purchased care, group home – outside purchased care, kinship care, and group home operated by child welfare organization. Together, these five placement settings are home to 97 percent of Ontario young people in care aged 10 to 15 years.

The top five placement or residential settings for the Ontario population of young people aged 16 to 22 years are: foster home operated by child welfare organization, independent living, group home – outside purchased care, foster home – outside purchased care, and kinship in care. Together, these five placement or residential settings are home to 88 percent of Ontario young people in care aged 16 to 22 years.

What adversities have these young people faced?

Table 1.4: Reason(s) for admission to care.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-22	0-4	5-9	10-15	16-22
Reasons for admission to care	Physical harm					25%	27%	27%	24%
	Sexual harm					2%	6%	8%	9%
	Neglect					66%	69%	63%	45%
	Emotional harm					27%	38%	37%	31%
	Abandonment/Separation					7%	11%	17%	20%
	Problematic behaviour					2%	7%	18%	22%
	Domestic violence					20%	28%	22%	14%
	Other					22%	13%	12%	9%

Note: respondents could select more than one option.

Table 1.5: Adverse life experiences in the last year.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-22	0-4	5-9	10-15	16-22
Adverse life experiences	Death of a birth or step parent					1%	2%	3%	3%
	Death of brother or sister					1%	1%	0.5%	0.5%
	Death of relative or close friend					2%	4%	6%	7%
	Divorce or separation of birth or step parents					13%	10%	5%	4%
	Birth or step mother's abuse of drugs or alcohol					29%	19%	12%	11%
	Birth or step father's abuse of drugs or alcohol					21%	13%	8%	8%
	Violence between birth or step parents					15%	12%	5%	4%
	Birth or step mother spent time in jail					6%	6%	3%	2%
	Birth or step father spent time in jail					13%	9%	5%	4%
	Serious physical illness of birth or step mother					1%	2%	3%	4%
	Serious physical illness of birth or step father					0.7%	0.8%	2%	2%
	Serious psychiatric disturbance of birth or step mother					8%	7%	6%	5%
	Serious psychiatric disturbance of birth or step father					3%	2%	1%	2%
	Physical abuse					2%	5%	4%	3%
	Sexual abuse					0.2%	2%	2%	2%
	Emotional abuse					6%	11%	8%	8%
	Neglect					20%	17%	8%	5%
	Severe poverty					4%	4%	2%	2%

Note: respondents could select more than one option.

Who looks after the young people?

CAS Staff

Table 1.6: Basic demographic information on child welfare worker.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-22	0-4	5-9	10-15	16-22
Gender of child welfare worker	Male					7%	9%	14%	17%
	Female					94%	91%	86%	83%
Length of time working with this child	Less than one year					53%	33%	26%	23%
	One to three years					47%	53%	44%	45%
	Four to nine years					0%	13%	25%	26%
	10 years or more					0%	3%	5%	6%
Total length of time working in child welfare	Less than one year					5%	4%	3%	2%
	One to three years					14%	15%	11%	9%
	Four to nine years					34%	34%	31%	31%
	10 years or more					48%	47%	55%	59%
Highest level of education achieved by child welfare worker	Less than high school diploma					0.2%	0.2%	0.1%	0.1%
	High school diploma					0.5%	0.5%	0.9%	0.4%
	Trade, vocational, apprenticeship certificate					0.1%	0.2%	0.2%	0.1%
	Non-university certificate or college diploma					16%	19%	14%	11%
	University certificate or diploma below Bachelor's level					2%	2%	2%	3%
	Bachelor's degree					57%	56%	57%	60%
	University certificate or diploma above Bachelor's level					11%	10%	9%	3%
	Master's degree					14%	12%	16%	17%
Doctoral degree					0%	0%	0.2%	0.2%	
Does child welfare worker speak the young person's primary language?	Yes					99%	99%	99%	98%
	No					1%	1%	1%	2%

Table 1.7: Training child welfare worker has received in Looking After Children

Age Group		CAS				ON			
		0-4	5-9	10-15	16-22	0-4	5-9	10-15	16-22
Percentage of child welfare workers who have received formal training in Looking After Children						87%	86%	88%	90%
Frequency of discussion of AAR in supervision	Very often					18%	23%	25%	27%
	Sometimes					56%	58%	56%	57%
	Almost never					7%	8%	12%	11%
	Not applicable (first AAR completed)					19%	11%	8%	6%

Caregivers

Table 1.8: Basic demographic information on the caregiver (ages 0 to 17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Gender	Male					4%	6%	13%	18%
	Female					96%	94%	88%	82%
Years providing foster care, in total	Less than one year					11%	9%	6%	8%
	One to three years					27%	24%	15%	17%
	Four to nine years					30%	35%	35%	28%
	10 years or more					32%	32%	44%	47%
Ethnicity the same or similar to the young person?	Same					45%	47%	48%	47%
	Similar					34%	33%	35%	36%
	Neither the same nor similar					21%	20%	17%	18%
Caregiver's health	Excellent					44%	37%	37%	35%
	Very good					43%	48%	45%	46%
	Good					13%	15%	17%	17%
	Fair					0.8%	0.7%	1%	2%
	Poor					0%	0.1%	0%	0.3%

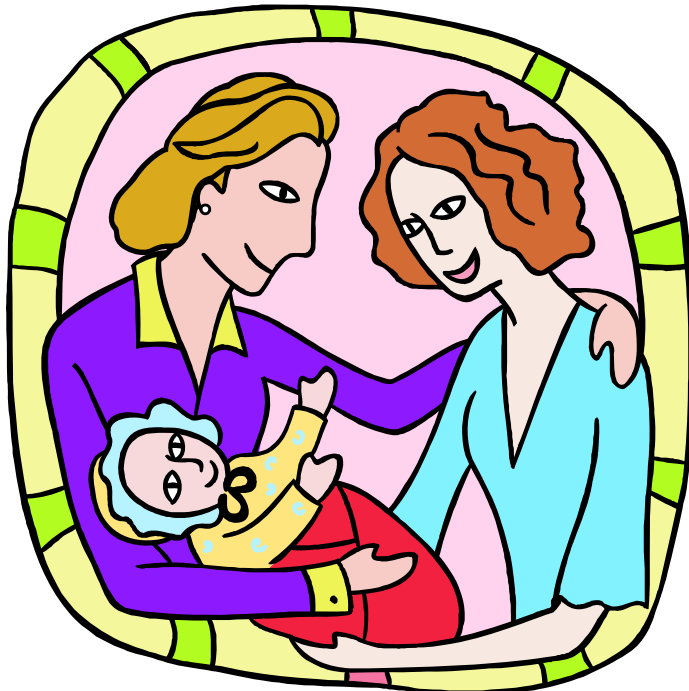
Note: The term "caregiver" refers to the adult caregiver who is considered the most knowledgeable about the young person. He or she is the caregiver most actively involved in the young person's care.

Table 1.9: Training caregiver has received in Looking After Children and other programs (ages 0-17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Percentage of caregivers who have received formal training in Looking After Children						62%	65%	67%	66%
Training in programs other than Looking After Children	PRIDE*					69%	66%	49%	32%
	Agency-specific program					54%	51%	49%	32%
	Foster parent techniques (offered by CEGEP or college)					16%	16%	15%	12%
	Other training program					36%	39%	40%	34%

Note: Respondents were able to choose more than one training program other than Looking After Children

* Parenting Resources for Information, Development, and Education program.



What is the temporal stability associated with different types of placement settings?

This section illustrates the stability associated with the top five placement settings for each age group, and overall for each age group.

Table 2.1: Measures of temporal stability by placement setting and overall (ages 0 to 17 years).

Age Group	CAS		ON		CAS		ON		CAS		ON	
	0-4	0-4	5-9	5-9	10-15	10-15	16-17	16-17				
Average years in placement	FH-CAS	1.2	FH-CAS	2.1	FH-CAS	4.4	FH-CAS	4.9				
	FH-OPC	1.4	FH-OPC	2.2	FH-OPC	3.1	Independent living	0.7				
	Kinship	1.7	Kinship	3.3	GH-OPC	1.8	GH-OPC	1.6				
	Customary care	1.9	GH-OPC	1.9	Kinship	5.5	FH-OPC	3.6				
	Adoption probation	1.5	Customary care	3.0	GH-CAS	1.8	Kinship	4.8				
	Overall	1.3	Overall	2.3	Overall	3.8	Overall	3.4				
Average changes in main caregiver since birth	FH-CAS	2.5	FH-CAS	3.4	FH-CAS	3.9	FH-CAS	4.6				
	FH-OPC	2.4	FH-OPC	3.7	FH-OPC	4.8	Independent living	6.4				
	Kinship	2.5	Kinship	2.9	GH-OPC	5.3	GH-OPC	6.1				
	Customary care	3.4	GH-OPC	4.5	Kinship	3.5	FH-OPC	5.5				
	Adoption probation	2.5	Customary care	2.9	GH-CAS	5.7	Kinship	3.9				
	Overall	2.5	Overall	3.5	Overall	4.3	Overall	5.3				
Average changes in place of residence since birth	FH-CAS	2.8	FH-CAS	4.5	FH-CAS	5.4	FH-CAS	6.1				
	FH-OPC	2.9	FH-OPC	4.6	FH-OPC	5.9	Independent living	8.6				
	Kinship	2.9	Kinship	4.4	GH-OPC	6.8	GH-OPC	7.6				
	Customary care	3.8	GH-OPC	4.9	Kinship	5.0	FH-OPC	7.2				
	Adoption probation	2.3	Customary care	3.5	GH-CAS	6.2	Kinship	5.9				
	Overall	2.8	Overall	4.5	Overall	5.7	Overall	7.1				

Note: Provincial range years in placement overall by age group: 0-4 = 0.8-4.9 years; 5-9 = 0.8-9.5 years; 10-15 = 0.8-15.7 years; 16-17 = 0.8-17 years

Provincial range changes in main caregiver since birth by age group: 0-4 = 1-32 caregivers; 5-9 = 1-20 caregivers; 10-15 = 1-63 caregivers; 16-17 = 1-66 caregivers

Provincial range changes in place of residence since birth by age group: 0-4 = 1-14 changes; 5-9 = 1-21 changes; 10-15 = 1-88 changes; 16-17 = 1-67 changes



Table 2.2: Young people who have a permanency plan by placement setting and overall (ages 0-17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-17	16-17
Young people who have a permanency plan	FH-CAS		76%	FH-CAS		76%	FH-CAS		86%	FH-CAS		91%
	FH-OPC		73%	FH-OPC		75%	FH-OPC		88%	Independent living		92%
	Kinship		93%	Kinship		90%	GH-OPC		74%	GH-OPC		84%
	Customary care		88%	GH-OPC		82%	Kinship		93%	FH-OPC		94%
	Adoption probation		83%	Customary care		80%	GH-CAS		71%	Kinship		93%
	Overall		78%	Overall		78%	Overall		85%	Overall		89%

Table 2.3: Permanency plans overall (ages 0 to 17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Permanency plan	Remain in current placement					21%	41%	72%	53%
	Move to adoption					47%	30%	6%	0.8%
	Move to kinship					4%	3%	1%	0.8%
	Status change to legal custody					2%	2%	0.9%	0.7%
	Move to customary care					1%	0.2%	0.2%	0.1%
	Move to independent living					0%	0%	2%	28%
	Move to adult services					0%	0.5%	2%	7%
	Discharge from care					6%	6%	4%	2%
	Other					2%	3%	3%	3%
Permanency plan not yet determined					16%	16%	9%	4%	

Table 2.4: Permanency of placement by placement setting (ages 0 to 17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-17	16-17
Young people who have had "much" continuity of care (as reported by the child welfare worker)	FH-CAS		75%	FH-CAS		75%	FH-CAS		82%	FH-CAS		80%
	FH-OPC		74%	FH-OPC		73%	FH-OPC		68%	Independent living		12%
	Kinship		74%	Kinship		88%	GH-OPC		53%	GH-OPC		43%
	Customary care		78%	GH-OPC		47%	Kinship		91%	FH-OPC		70%
	Adoption probation		67%	Customary care		80%	GH-CAS		50%	Kinship		88%
	Overall		74%	Overall		75%	Overall		74%	Overall		57%
All feasible action is being taken to create or maintain a permanent placement (as reported by the child welfare worker)	FH-CAS		99%	FH-CAS		99%	FH-CAS		100%	FH-CAS		99%
	FH-OPC		100%	FH-OPC		100%	FH-OPC		99%	Independent living		99%
	Kinship		100%	Kinship		99%	GH-OPC		99%	GH-OPC		100%
	Customary care		100%	GH-OPC		94%	Kinship		100%	FH-OPC		100%
	Adoption probation		100%	Customary care		100%	GH-CAS		99%	Kinship		100%
	Overall		100%	Overall		99%	Overall		99%	Overall		99%

Quality of Care

This section illustrates the quality of care received by the young people in the top five placement settings for each age group, and overall for each age group.

Experiences in Care

Table 3.1: Percentage of young people who feel they can talk to different people in their lives (age 10-17 years).

Age Group		CAS		ON	
		10-15	16-17	10-15	16-17
People who the young people feel they can talk to	Foster mother			66%	49%
	Foster father			44%	33%
	Birth mother			33%	30%
	Birth father			19%	15%
	Brother			29%	25%
	Sister			31%	29%
	Grandparents			30%	25%
	Other relative			20%	19%
	Birth parent's partner			6%	5%
	A friend of the family or a friend's parent			19%	21%
	Teacher			36%	28%
	Coach or leader			11%	8%
	Elder			2%	2%
	Cultural Teacher			2%	2%
	Healer			0.3%	0.5%
	First Nations, Métis, or Inuit community member			1%	1%
	Child welfare worker			57%	53%
	Babysitter			4%	0.8%
Boyfriend or girlfriend			11%	27%	
Other			26%	25%	

Note: Respondents could select more than one answer.

Table 3.2: Average number of people the young people who feel they can talk to (age 10-17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Average number of people the young people feel they can talk to	FH-CAS		5.3	FH-CAS		5.1	
	FH-OPC		5.1	Independent living		3.9	
	GH-OPC		4.2	GH-OPC		4.2	
	Kinship		4.9	FH-OPC		4.9	
	GH-CAS		4.5	Kinship		5.2	
	Overall		5.0	Overall		4.7	

Note: Provincial range average number of people the young people feel they can talk to by age group: 10-15 = 1-18 people; 16-17 = 1-17 people.

Table 3.3: Breakdown of placement satisfaction by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Average placement satisfaction score	FH-CAS		10.7	FH-CAS		10.7	
	FH-OPC		10.6	Independent living		9.3	
	GH-OPC		7.5	GH-OPC		7.1	
	Kinship		11.2	FH-OPC		10.7	
	GH-CAS		8.8	Kinship		11.3	
	Overall		10.2	Overall		9.7	

Note: Placement satisfaction is a six-item, three-point scale comprised of the following items: “You like living here”, “You feel safe living in this home”, “You would be pleased if you were to live here for a long time”, “You are satisfied with the amount of privacy you have here”, “You have a good relationship with other people with whom you are living” and “Overall, you are satisfied with your current living situation.” The possible responses for each item are as follows: Very little, scored 0; Some, scored 1; A great deal, scored 2. The possible total score range is 0-12, with a higher score indicating greater placement satisfaction. Placement satisfaction is reported by young people.

Table 3.4: Breakdown of average positive life experiences by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Average number of positive life experiences	FH-CAS		17.4	FH-CAS		16.9	
	FH-OPC		17.3	Independent living		13.1	
	GH-OPC		15.3	GH-OPC		14.3	
	Kinship		18.3	FH-OPC		16.5	
	GH-CAS		16.1	Kinship		17.9	
	Overall		17.1	Overall		15.7	

Note: Positive life experiences are opportunities that the young people have had over the last year or two. There are 23 positive life experiences included in the AAR and the young person is asked which of them he/she has experienced. The total possible range of scores is 1-23.





Table 3.5: Health services received by placement setting and overall.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-22	16-22
Young people who have had a medical examination in the last year	FH-CAS		99%	FH-CAS		97%	FH-CAS		97%	FH-CAS		95%
	FH-OPC		100%	FH-OPC		99%	FH-OPC		99%	Independent living		83%
	Kinship		97%	Kinship		95%	GH-OPC		99%	GH-OPC		99%
	Customary care		100%	GH-OPC		100%	Kinship		96%	FH-OPC		99%
	Adoption probation		100%	Customary care		100%	GH-CAS		96%	Kinship		97%
	Overall		99%	Overall		97%	Overall		97%	Overall		94%
FNMI young people who have seen a Traditional Healer in the last year	Overall		4%	Overall		8%	Overall		9%	Overall		9%
Young people who have had a dental examination in the last year	FH-CAS		36%	FH-CAS		97%	FH-CAS		99%	FH-CAS		97%
	FH-OPC		62%	FH-OPC		100%	FH-OPC		99%	Independent living		79%
	Kinship		55%	Kinship		96%	GH-OPC		100%	GH-OPC		96%
	Customary care		75%	GH-OPC		100%	Kinship		99%	FH-OPC		100%
	Adoption probation		50%	Customary care		95%	GH-CAS		98%	Kinship		99%
	Overall		41%	Overall		98%	Overall		99%	Overall		93%
Young people taking psychotropic or behaviour altering medications	FH-CAS		2%	FH-CAS		30%	FH-CAS		44%	FH-CAS		39%
	FH-OPC		6%	FH-OPC		36%	FH-OPC		51%	Independent living		19%
	Kinship		1%	Kinship		25%	GH-OPC		72%	GH-OPC		63%
	Customary care		6%	GH-OPC		69%	Kinship		31%	FH-OPC		51%
	Adoption probation		0%	Customary care		15%	GH-CAS		56%	Kinship		22%
	Overall		3%	Overall		32%	Overall		48%	Overall		42%
Young people whose immunizations are up to date	FH-CAS		98%	FH-CAS		98%	FH-CAS		98%	FH-CAS		97%
	FH-OPC		96%	FH-OPC		97%	FH-OPC		98%	Independent living		94%
	Kinship		95%	Kinship		96%	GH-OPC		98%	GH-OPC		98%
	Customary care		94%	GH-OPC		100%	Kinship		96%	FH-OPC		99%
	Adoption probation		100%	Customary care		100%	GH-CAS		98%	Kinship		98%
	Overall		97%	Overall		98%	Overall		98%	Overall		97%

Table 3.6: Percentage of young people who have an RESP or a Canada Learning Bond by placement setting and overall.

Age Group	CAS		ON		CAS		ON		CAS		ON	
	0-4	0-4	5-9	5-9	10-15	10-15	16-22	16-22				
Young people who have an RESP or a Canada Learning Bond	FH-CAS	25%	FH-CAS	25%	FH-CAS	22%	FH-CAS	14%				
	FH-OPC	18%	FH-OPC	27%	FH-OPC	22%	Independent living	14%				
	Kinship	31%	Kinship	35%	GH-OPC	16%	GH-OPC	11%				
	Customary care	29%	GH-OPC	18%	Kinship	23%	FH-OPC	24%				
	Adoption probation	60%	Customary care	17%	GH-CAS	11%	Kinship	24%				
	Overall	25%	Overall	26%	Overall	21%	Overall	15%				

Table 3.7: Percentage of children who have culturally appropriate toys, books, etc. by placement setting and overall (ages 0-9 years.)

Age Group	CAS		ON	
	0-4	0-4	5-9	5-9
Children who have toys, pictures, books, and music that positively reflect the ethnic and cultural background(s) of their birth families	FH-CAS	91%	FH-CAS	90%
	FH-OPC	81%	FH-OPC	94%
	Kinship	97%	Kinship	96%
	Customary care	94%	GH-OPC	88%
	Adoption probation	95%	Customary care	100%
	Overall	91%	Overall	91%

Table 3.8: Perceived safety at school by placement setting and overall (ages 0-17 years).

Age Group	CAS		ON		CAS		ON	
	5-9	5-9	10-15	10-15	16-17	16-17		
School safety score	FH-CAS	11.1	FH-CAS	10.7	FH-CAS	11.1		
	FH-OPC	11.1	FH-OPC	10.7	Independent living	11.0		
	Kinship	10.9	GH-OPC	10.5	GH-OPC	10.6		
	GH-OPC	11.3	Kinship	10.9	FH-OPC	10.8		
	Customary care	11.2	GH-CAS	10.6	Kinship	11.2		
	Overall	11.1	Overall	10.7	Overall	10.9		

Note: The School Safety score is a six-item, three-point scale reported by the caregiver in the 5-9 age group, and the young person in the 10-17 age groups. An example question is: "I feel safe on my way to and from school." The total possible range of scores is 0-12. Higher scores on this scale indicate greater feelings of safety at school.

Table 3.9: Social support and help scale by residential setting and overall (ages 18-22 years).

Age Group	CAS		ON	
	18-21	18-22		
Social support and help	Independent living	20.5		
	Other	21.2		
	With relatives	21.4		
	Overall	20.9		

Note: The Social Support and Help scale is a nine-item, four-point scale reported by the young adult. An example question is: "There are people I can count on in times of trouble." The total possible range of scores is 0-27. Higher scores on this scale indicate greater feelings of social support.

Parenting

Table 3.10: Average feelings toward caregivers by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Young person's feelings toward caregiver A (female)	FH-CAS		6.8	FH-CAS		6.7	
	FH-OPC		6.8	Independent living		6.2	
	GH-OPC		6.1	GH-OPC		5.8	
	Kinship		7.1	FH-OPC		6.5	
	GH-CAS		5.9	Kinship		6.6	
	Overall		6.7	Overall		6.5	
Young person's feelings toward caregiver A (male)	FH-CAS		6.5	FH-CAS		6.5	
	FH-OPC		6.4	Independent living		6.8	
	GH-OPC		5.5	GH-OPC		5.9	
	Kinship		7.1	FH-OPC		6.8	
	GH-CAS		6.5	Kinship		7.1	
	Overall		6.4	Overall		6.4	
Young person's feelings toward caregiver B (female)	FH-CAS		6.4	FH-CAS		6.7	
	FH-OPC		6.6	Independent living		6.6	
	GH-OPC		6.0	GH-OPC		5.9	
	Kinship		7.2	FH-OPC		6.4	
	GH-CAS		7.1	Kinship		6.7	
	Overall		6.5	Overall		6.2	
Young person's feelings toward caregiver B (male)	FH-CAS		6.0	FH-CAS		5.9	
	FH-OPC		6.2	Independent living		5.9	
	GH-OPC		5.4	GH-OPC		5.1	
	Kinship		6.3	FH-OPC		5.9	
	GH-CAS		6.1	Kinship		5.6	
	Overall		6.1	Overall		5.8	

Note: The Feelings Toward Caregiver score is a four-item, three-point scale reported by the young person. The items are: "How well do you feel he/she understands you", "How much fairness do you receive from him/her?", "How much affection do you receive from him/her?" and the response choices for these questions are: A great deal, Some, and Very little. The final question is "Overall, how would you describe your relationship with her?" and the response choices are: Very close, scored 2; Somewhat close, scored 1; Not very close, scored 0. The total range of scores is 0-8. Higher scores on this scale indicate a greater degree of parental acceptance perceived by the young person.

Table 3.11: Positive parenting scores by placement setting and overall (ages 0 to 9 years).

Age Group		CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9
Positive Parenting Score	FH-CAS		17.5	FH-CAS		15.3	
	FH-OPC		17.3	FH-OPC		14.9	
	Kinship		17.3	Kinship		14.6	
	Customary care		16.3	GH-OPC		17.4	
	Adoption probation		19.2	Customary care		15.5	
	Overall		17.5	Overall		15.2	

Note: The Positive Parenting scale for 0-9 year olds is a parent-reported, five-item, five-point scale. An example of items included in the scale is: "How often do you and the child laugh together?" Response choices are: Many times each day, scored 4; One or two times a day, scored 3; A few times a week, scored 2; About once a week or less, scored 1; and Never, scored 0. The total possible range is 0-20. Higher scores on this scale indicate a greater number of positive interactions.

Table 3.12: Parenting practices by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON	CAS	ON	Age Group		CAS	ON	CAS	ON
		10-15		10-15				16-17		16-17	
Reported by		Caregiver		Young person		Reported by		Caregiver		Young person	
Positive Parenting scale	FH-CAS		11.2		10.4	FH-CAS		10.9		10.1	
	FH-OPC		11.2		10.3	Independent living		10.0		9.5	
	GH-OPC		11.3		10.0	GH-OPC		11.1		9.6	
	Kinship		10.9		10.4	FH-OPC		11.0		10.1	
	GH-CAS		11.4		10.1	Kinship		10.6		9.5	
	Overall		11.1		10.3	Overall		10.9		9.9	
Inconsistent Discipline scale	FH-CAS		2.5		2.8	FH-CAS		2.3		2.6	
	FH-OPC		2.3		2.8	Independent living		2.6		3.1	
	GH-OPC		2.1		2.9	GH-OPC		2.3		3.1	
	Kinship		2.9		3.2	FH-OPC		2.3		2.4	
	GH-CAS		2.1		2.9	Kinship		3.1		2.7	
	Overall		2.5		2.9	Overall		2.4		2.8	
Poor Supervision scale	FH-CAS		1.3		1.7	FH-CAS		2.4		2.5	
	FH-OPC		1.3		1.7	Independent living		3.8		3.4	
	GH-OPC		1.4		1.9	GH-OPC		2.8		3.1	
	Kinship		1.2		1.5	FH-OPC		2.4		2.4	
	GH-CAS		2.1		2.3	Kinship		2.0		2.3	
	Overall		1.3		1.7	Overall		2.6		2.7	

Note: The Positive Parenting scale for 10-17 year olds is a three-item, five-point scale. An example of items included in the caregiver-reported scale is: "You praise the youth if he/she behaves well." An example of items included in the youth-reported scale is: "Your caregiver praises you for behaving well." Response choices are: Always, scored 4; Often, scored 3; Sometimes, scored 2; Almost never, scored 1; and Never, scored 0. The total possible range is 0-12. Higher scores on this scale indicate a higher level of positive parenting.

The Inconsistent Discipline scale for 10-17 year olds is a three-item, five-point scale. An example of items included in the caregiver-reported scale is: "The youth talks you out of being disciplined after he/she has done something wrong." An example of items included in the youth-reported scale is: "You talk your caregiver out of disciplining you after you have done something wrong." Response choices are: Always, scored 4; Often, scored 3; Sometimes, scored 2; Almost never, scored 1; and Never, scored 0. The total possible range is 0-12. Higher scores on this scale indicate a higher level of inconsistent discipline.

The Poor Supervision scale for 10-17 year olds is a three-item, five-point scale. An example of items included in the caregiver-reported scale is: "The youth is out with friends you don't know." An example of items included in the youth-reported scale is: "Your caregiver does not know the friends you are out with." Response choices are: Always, scored 4; Often, scored 3; Sometimes, scored 2; Almost never, scored 1; and Never, scored 0. The total possible range is 0-12. Higher scores on this scale indicate a higher level of poor supervision.

Table 3.13: Effective discipline scores by placement setting and overall (ages 2 to 9 years).

Age Group		CAS	ON	Age Group		CAS	ON
		2-4	2-4			5-9	5-9
Effective Discipline Score	FH-CAS		8.3	FH-CAS		8.2	
	FH-OPC		8.4	FH-OPC		8.3	
	Kinship		8.4	Kinship		8.0	
	Customary care		8.1	GH-OPC		8.8	
	Adoption probation		8.8	Customary care		7.0	
	Overall		8.4	Overall		8.2	

Note: The Effective Discipline scale for 2-9 year olds is a parent-reported, six-item, three-point scale. An example of items included in the scale is: "How often do you raise your voice, scold, or yell at ...?" The total possible range is 0-12. Higher scores on this scale indicate a greater use of effective discipline.

Opportunities for First Nations, Métis & Inuit Young People

Table 3.14: Opportunities for FNMI young people by placement setting and overall.

Age Group		CAS	ON	CAS	ON	CAS	ON	CAS	ON
		0-4	0-4	5-9	5-9	10-15	10-15	16-22	16-22
Young people who report or are reported as being of FNMI descent			25%		27%		21%		14%
Young people who often visit or meet with people from their FNMI community	FH-CAS		8%	FH-CAS	9%	FH-CAS	14%	FH-CAS	11%
	FH-OPC		25%	FH-OPC	19%	FH-OPC	12%	Independent living	25%
	Kinship		41%	Kinship	44%	GH-OPC	14%	GH-OPC	14%
	Customary care		67%	GH-OPC	0%	Kinship	23%	FH-OPC	6%
	Adoption probation		--	Customary care	63%	GH-CAS	8%	Kinship	33%
	Overall		17%	Overall	18%	Overall	16%	Overall	14%
Young people who often learn about traditional teachings, customs, or ceremonies	FH-CAS		11%	FH-CAS	12%	FH-CAS	19%	FH-CAS	15%
	FH-OPC		13%	FH-OPC	28%	FH-OPC	14%	Independent living	15%
	Kinship		47%	Kinship	36%	GH-OPC	14%	GH-OPC	9%
	Customary care		94%	GH-OPC	33%	Kinship	15%	FH-OPC	6%
	Adoption probation		--	Customary care	47%	GH-CAS	8%	Kinship	29%
	Overall		19%	Overall	20%	Overall	17%	Overall	13%
Young people who participate often in their FNMI community events, activities, traditional meals/foods and ceremonies	FH-CAS		7%	FH-CAS	7%	FH-CAS	9%	FH-CAS	12%
	FH-OPC		19%	FH-OPC	18%	FH-OPC	11%	Independent living	12%
	Kinship		28%	Kinship	20%	GH-OPC	13%	GH-OPC	7%
	Customary care		56%	GH-OPC	0%	Kinship	16%	FH-OPC	3%
	Adoption probation		--	Customary care	37%	GH-CAS	8%	Kinship	27%
	Overall		13%	Overall	12%	Overall	11%	Overall	10%
Young people who are often exposed to or speak their First Nations or Inuit language	FH-CAS		3%	FH-CAS	3%	FH-CAS	2%	FH-CAS	5%
	FH-OPC		6%	FH-OPC	4%	FH-OPC	2%	Independent living	10%
	Kinship		18%	Kinship	4%	GH-OPC	6%	GH-OPC	0%
	Customary care		22%	GH-OPC	0%	Kinship	4%	FH-OPC	3%
	Adoption probation		--	Customary care	11%	GH-CAS	0%	Kinship	0%
	Overall		6%	Overall	4%	Overall	3%	Overall	5%
Young people who have a personal connection with an Elder, Healer, and/or Cultural Teacher	FH-CAS		11%	FH-CAS	19%	FH-CAS	25%	FH-CAS	29%
	FH-OPC		13%	FH-OPC	22%	FH-OPC	22%	Independent living	32%
	Kinship		24%	Kinship	42%	GH-OPC	38%	GH-OPC	27%
	Customary care		44%	GH-OPC	0%	Kinship	19%	FH-OPC	12%
	Adoption probation		--	Customary care	42%	GH-CAS	17%	Kinship	36%
	Overall		14%	Overall	24%	Overall	26%	Overall	25%
Young people who have a native Spirit Name	FH-CAS		6%	FH-CAS	9%	FH-CAS	14%	FH-CAS	18%
	FH-OPC		16%	FH-OPC	16%	FH-OPC	20%	Independent living	29%
	Kinship		6%	Kinship	25%	GH-OPC	18%	GH-OPC	21%
	Customary care		18%	GH-OPC	0%	Kinship	14%	FH-OPC	11%
	Adoption probation		--	Customary care	24%	GH-CAS	7%	Kinship	16%
	Overall		9%	Overall	13%	Overall	16%	Overall	19%

Note: These questions are caregiver-reported for the 0-9 age groups, and youth reported for the 10-22 age groups.

Developmental Asset Profile

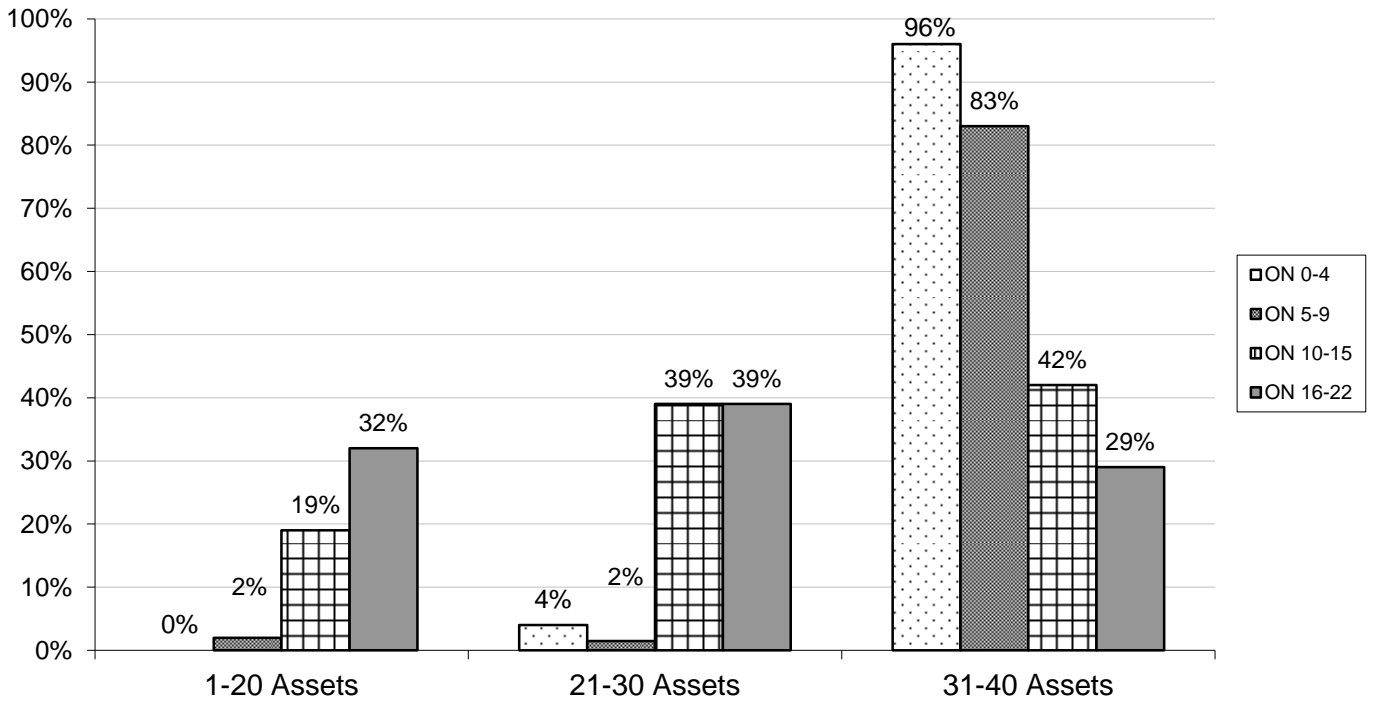
The Search Institute has identified twenty external and internal assets as building blocks that help young people grow up healthy, caring, and responsible. External assets fall under the following categories: Support, Empowerment, and Boundaries and Expectations, and Constructive Use of Time. Internal assets fall under the following categories: Commitment to Learning, Positive Values, Social Competencies, and Positive Identity. Together, these make up the young person's Asset Profile.

Table 4.1: Average external assets by placement setting and overall

Age Group	CAS		ON		CAS		ON		CAS		ON	
	0-4	0-4	5-9	5-9	10-15	10-15	16-22	16-22	16-22	16-22		
Average number of external assets (possible range 1-20)	FH-CAS		17.9	FH-CAS		17.0	FH-CAS		14.7	FH-CAS		13.9
	FH-OPC		17.5	FH-OPC		16.4	FH-OPC		14.3	Independent living		9.7
	Kinship		18.4	Kinship		16.3	GH-OPC		12.6	GH-OPC		11.7
	Customary care		17.7	GH-OPC		15.8	Kinship		15.2	FH-OPC		13.7
	Adoption probation		16.8	Customary care		18.1	GH-CAS		12.9	Kinship		14.0
	Overall		17.9	Overall		16.8	Overall		14.3	Overall		12.4
Average number of internal assets (possible range 1-20)	FH-CAS		19.2	FH-CAS		18.0	FH-CAS		13.9	FH-CAS		13.5
	FH-OPC		19.1	FH-OPC		17.2	FH-OPC		13.4	Independent living		12.1
	Kinship		19.3	Kinship		18.0	GH-OPC		10.3	GH-OPC		9.7
	Customary care		18.4	GH-OPC		15.3	Kinship		15.2	FH-OPC		12.8
	Adoption probation		17.2	Customary care		19.0	GH-CAS		11.9	Kinship		14.9
	Overall		19.1	Overall		17.8	Overall		13.4	Overall		12.2
Developmental Asset profile (possible range 1-40)	FH-CAS		37.1	FH-CAS		35.0	FH-CAS		28.7	FH-CAS		27.5
	FH-OPC		36.5	FH-OPC		33.5	FH-OPC		27.7	Independent living		21.8
	Kinship		37.6	Kinship		34.3	GH-OPC		22.9	GH-OPC		21.4
	Customary care		36.1	GH-OPC		31.1	Kinship		30.4	FH-OPC		26.5
	Adoption probation		34.0	Customary care		37.1	GH-CAS		24.9	Kinship		28.9
	Overall		37.0	Overall		34.6	Overall		27.7	Overall		24.5



Figure 4.1: Overall breakdown of total number of Developmental Assets.



Education: How are the Young People Doing?

Table 5.1: Academic achievement as rated by caregivers (ages 5-17 years).

Age Group		CAS			ON		
		5-9	10-15	16-17	5-9	10-15	16-17
Reading	Very well or well				21%	25%	26%
	Average				44%	52%	53%
	Poorly or very poorly				35%	24%	21%
Mathematics	Very well or well				19%	21%	20%
	Average				52%	50%	51%
	Poorly or very poorly				29%	29%	29%
Science	Very well or well				19%	20%	21%
	Average				60%	60%	58%
	Poorly or very poorly				22%	20%	21%
Overall academic achievement	Very well or well				18%	20%	22%
	Average				54%	60%	56%
	Poorly or very poorly				28%	19%	22%
Academic achievement scale	Mean				3.7	3.9	3.9
	Median				4.0	4.0	4.0

Note: The above questions are asked pertaining to young people in the 5 to 17 age group. The Academic Achievement scale is a four-item, three-point scale, made up of the subjects above. Response choices are the same as above: Very well or well, scored 2; Average, scored 1; Poorly or very poor, scored 0. Range of possible scores is from 0 to 8. Higher scores on this scale indicate greater school performance, as rated by the caregiver.



Table 5.2: Young people's rating of their own school success (ages 10-17 years).

Age Group		CAS		ON	
		10-15	16-17	10-15	16-17
Young people's rating of their own school success	Very well or well			37%	33%
	Average			55%	54%
	Poorly or very poor			7%	13%

Table 5.3: Percentage of young people who are at or above grade level by number of Developmental Assets and overall (ages 5-17 years).

Age Group		CAS			ON		
		5-9	10-15	16-17	5-9	10-15	16-17
Children and young people who are at or above grade level	1-20 Assets				77%	33%	32%
	21-30 Assets				38%	53%	52%
	31-40 Assets				64%	66%	75%
	Overall				60%	55%	53%

Table 5.4: Percentage of young people reporting the importance of school-related activities (ages 10-17 years).

Age Group		CAS		ON	
		10-15	16-17	10-15	16-17
Get good grades?	Very important			14%	64%
	Somewhat important			61%	31%
	Not very important			22%	--
	Not important at all			4%	5%
Make friends?	Very important			62%	49%
	Somewhat important			32%	37%
	Not important			5%	14%
Participate in extracurricular activities?	Very important			36%	24%
	Somewhat important			41%	37%
	Not important			23%	39%
Learn new things?	Very important			60%	54%
	Somewhat important			36%	40%
	Not important			4%	6%
Always show up to class on time?	Very important			69%	53%
	Somewhat important			25%	36%
	Not important			5%	11%
Express your opinion in class?	Very important			43%	41%
	Somewhat important			44%	43%
	Not important			13%	16%
Take part in student council or other similar groups?	Very important			13%	7%
	Somewhat important			27%	19%
	Not important			61%	74%
Hand in assignments on time?	Very important			66%	60%
	Somewhat important			28%	32%
	Not important			6%	8%



Table 5.5: Young person’s feelings about different school subjects (ages 10-17 years).

Age Group		CAS		ON	
		10-15	16-17	10-15	16-17
Mathematics	I like it a lot			23%	19%
	I like it a little			32%	31%
	I don’t like it very much			23%	23%
	I hate it			18%	20%
	I don’t take it			3%	7%
English	I like it a lot			24%	30%
	I like it a little			37%	37%
	I don’t like it very much			21%	17%
	I hate it			12%	10%
	I don’t take it			6%	6%
French	I like it a lot			13%	7%
	I like it a little			20%	11%
	I don’t like it very much			18%	12%
	I hate it			17%	15%
	I don’t take it			32%	55%
Science	I like it a lot			26%	25%
	I like it a little			31%	34%
	I don’t like it very much			18%	14%
	I hate it			15%	9%
	I don’t take it			11%	18%
Gym/Phys. Ed.	I like it a lot			48%	43%
	I like it a little			16%	23%
	I don’t like it very much			8%	10%
	I hate it			21%	9%
	I don’t take it			6%	16%
Arts (music, art, drama)	I like it a lot			47%	41%
	I like it a little			18%	25%
	I don’t like it very much			9%	11%
	I hate it			18%	6%
	I don’t take it			8%	17%



Table 5.6: Average frequency of literacy-promoting activities, as reported by the caregiver by placement setting and overall (ages 1-9 years).

Age Group		CAS	ON	CAS	ON	CAS		ON
		1-2	1-2	3-4	3-4			5-9
Average frequency of literacy-promoting activities	FH-CAS		32.1		45.4	FH-CAS		24.0
	FH-OPC		32.8		45.6	FH-OPC		23.0
	Kinship		32.7		47.4	Kinship		23.6
	Customary care		29.4		42.5	GH-OPC		21.9
	Adoption probation		27.7		15.0	Customary care		23.9
	Overall		32.2		45.5	Overall		23.7

Note: The Literacy-Promoting Scale for children aged 1-2 is a ten-item, five-point scale, reported by the caregiver. A sample question from the scale is: "How often do you (or your spouse or partner) get the chance to do the following with the child: Read stories or show pictures or wordless baby books?" and response choices are: Daily, scored 4; A few times a week, scored 3; Once a week, scored 2; A few times a month, scored 1; Rarely or never, scored 0. The possible range is 0 to 40, with a higher score indicating more frequent literacy promoting activities.

The Literacy-Promoting Scale for children aged 3-4 is a 15-item, five-point scale, reported by the caregiver. A sample question from the scale is: "How often do you (or your spouse or partner) get the chance to do the following with the child: Teach him/her to name printed letters and/or numbers?" and response choices are: Daily, scored 4; A few times a week, scored 3; Once a week, scored 2; A few times a month, scored 1; Rarely or never, scored 0. The possible range is 0 to 60, with a higher score indicating more frequent literacy promoting activities.

The Literacy-Promoting Scale for children aged 5-9 is a five-item, seven-point scale, reported by the caregiver. A sample question from the scale is: "How often does the child read (or – in the case of younger children – look at books or try to read on his/her own) for pleasure?" and response choices are: Daily, scored 6; A few times a week, scored 5; Once a week, scored 4; A few times a month, scored 3; Once a month, scored 2; Less than once a month, scored 1; Rarely or never, scored 0. The possible range is 0 to 30, with a higher score indicating more frequent literacy promoting activities.

Table 5.7: Level of education that caregivers and young people hope is achieved.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-22	0-4	5-9	10-15	16-22
Secondary or high school graduation	Young person					--	--	10%	12%
	Caregiver					5%	11%	13%	14%
Apprenticeship program	Young person					--	--	6%	10%
	Caregiver					1%	5%	11%	12%
CEGEP	Young person					--	--	0.1%	0.6%
	Caregiver					0.2%	0.5%	0.4%	0.6%
College of Applied Arts and Technology	Young person					--	--	30%	39%
	Caregiver					17%	28%	36%	42%
Private career college	Young person					--	--	2%	3%
	Caregiver					0.3%	0.6%	1%	2%
University degree	Young person					--	--	29%	18%
	Caregiver					56%	39%	27%	19%
More than one university degree	Young person					--	--	5%	4%
	Caregiver					7%	3%	2%	2%
I don't know	Young person					--	--	17%	10%
	Caregiver					11%	8%	5%	4%
Other	Young person					--	--	2%	4%
	Caregiver					3%	6%	5%	5%

Table 5.8: Perceived reasons why completion of education may not be achieved (ages 16-22 years).

Age Group		CAS		ON	
		16-17	18-22	16-17	18-22
Barriers from completing education/going to post-secondary	Health reasons/disability			11%	6%
	He/she is not interested enough			25%	14%
	His/her financial situation			9%	14%
	No programs close to home			0.8%	3%
	He/she won't have the requirements			20%	7%
	Other			11%	10%

Note: Asked of the caregiver for the 16-17 age group and of the young adult for the 18-22 age group. Respondent could choose more than one answer.

Table 5.9: Perceived barriers to further education (ages 16-17 years).

Age Group		CAS	ON
		16-17	16-17
Barriers from completing education/going to post-secondary	Financial situation (ex., need to work or it would cost too much)		8%
	Not interested enough or lack the necessary motivation		10%
	Would like to stay close to home		3%
	It would take too long		4%
	Would like to work (for pay)		5%
	Need to care for own children		1%
	Health reasons		2%
	Not sure what he/she would like to do later on in life		9%
Other		6%	

Note: Asked of the young person. Respondent could choose more than one answer.

Table 5.10: Current grade or level of schooling by total Developmental Assets (ages 16-17 years).

Total number of Developmental Assets		CAS			ON		
		1-20	21-30	31-40	1-20	21-30	31-40
Grade or level of schooling	Not currently enrolled in school				10%	2%	0.6%
	Grade 9				5%	2%	1%
	Grade 10				18%	17%	15%
	Grade 11				36%	46%	47%
	Grade 12				16%	24%	31%
	Ungraded				11%	7%	3%
	Apprenticeship				0%	0.2%	0.2%
	College of Applied Arts and Tech.				0.2%	0.7%	0.4%
	CEGEP				--	--	--
	Private career college				0.2%	0%	0%
	University				0.7%	0.3%	0.6%
	Other				3%	2%	0.6%

Table 5.11: Intent to achieve high school diploma by placement setting and overall (ages 16-17 years).

		CAS			ON		
		Yes	I plan on doing so	I do <u>not</u> plan on doing so	Yes	I plan on doing so	I do <u>not</u> plan on doing so
Completion of or intent to complete high school education	FH-CAS				3%	94%	4%
	Independent living				4%	93%	3%
	GH-OPC				0.4%	92%	8%
	FH-OPC				0.5%	91%	9%
	Kinship				3%	91%	5%
	Overall				2%	92%	6%

Table 5.12: Highest level of schooling completed (ages 18-22 years).

		CAS	ON
		18-22	18-22
Highest level of education completed	Age Group		
	Less than grade 9		5%
	Grade 9		4%
	Grade 10		10%
	Grade 11		34%
	High school diploma or equivalent		39%
	Technical, trade, or vocational school (above high school level)		0.6%
	Community college, CEGEP, or apprenticeship		8%
University degree		0%	



How Physically Healthy are the Young People?

Figure 6.1: Health status of young people by placement setting.

Age Group		CAS		ON		CAS		ON		CAS		ON	
		0-4	0-4	5-9	5-9	10-15	10-15	16-22	16-22				
Excellent	FH-CAS		49%	FH-CAS		50%	FH-CAS		49%	FH-CAS		39%	
V. Good			36%			37%			35%			40%	
Good			13%			12%			14%			18%	
Fair			2%			1%			2%			3%	
Poor			1%			0.1%			0.3%			0.2%	
Excellent	FH-OPC		44%	FH-OPC		47%	FH-OPC		46%	Ind. Living		20%	
V. Good			28%			40%			38%			39%	
Good			19%			12%			15%			34%	
Fair			7%			1%			1%			7%	
Poor			2%			0.6%			0.2%			0.3%	
Excellent	Kinship		50%	Kinship		50%	GH-OPC		31%	GH-OPC		26%	
V. Good			37%			43%			41%			33%	
Good			14%			7%			25%			33%	
Fair			0%			0.7%			3%			7%	
Poor			0%			0%			0.8%			1%	
Excellent	Customary care		39%	GH-OPC		16%	Kinship		47%	FH-OPC		37%	
V. Good			44%			42%			37%			41%	
Good			11%			32%			15%			19%	
Fair			6%			10%			1%			3%	
Poor			0%			0%			0.3%			0%	
Excellent	Adoption probation		0%	Customary care		35%	GH-CAS		41%	Kinship		46%	
V. Good			0%			50%			37%			31%	
Good			33%			15%			18%			23%	
Fair			33%			0%			3%			0%	
Poor			33%			0%			3%			0%	

Figure 6.2: Prenatal history (ages 0 to 4 years)

	CAS			ON		
	Yes	Uncertain	No	Yes	Uncertain	No
Did the expectant mother smoke?				55%	29%	16%
Did the expectant mother drink alcohol?				23%	51%	26%
Did the expectant mother take illicit drugs?				35%	41%	24%
Did the expectant mother take prescription medications?				22%	57%	21%
Did the expectant mother regularly receive prenatal care?				38%	39%	23%
Was the baby carried to full-term?				72%	13%	14%

Table 6.3: Young person's activity level compared to other youths by placement setting (ages 0-15 years.).

Age Group		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15
Much more	FH-CAS		17%	FH-CAS		19%	FH-CAS		12%
Moderately more			23%			23%			23%
Equally			51%			52%			54%
Moderately less			8%			5%			10%
Much less			2%			0%			2%
Much more	FH-OPC		25%	FH-OPC		23%	FH-OPC		14%
Moderately more			16%			22%			20%
Equally			47%			47%			49%
Moderately less			6%			4%			14%
Much less			6%			5%			4%
Much more	Kinship		14%	Kinship		19%	GH-OPC		12%
Moderately more			22%			24%			22%
Equally			59%			54%			39%
Moderately less			5%			3%			10%
Much less			2%			0.7%			16%
Much more	Customary care		22%	GH-OPC		23%	Kinship		17%
Moderately more			22%			19%			23%
Equally			50%			29%			51%
Moderately less			0%			13%			8%
Much less			6%			16%			2%
Much more	Adoption probation		0%	Customary care		25%	GH-CAS		13%
Moderately more			0%			20%			13%
Equally			0%			50%			53%
Moderately less			0%			0%			20%
Much less			100%			5%			0%

Table 6.4: Percentage of young people who have difficulties in one or more areas of physical ability (ages 1 to 17 years).

Age Group		CAS				ON			
		1-4	5-9	10-15	16-17	1-4	5-9	10-15	16-17
Physical abilities	Speaking					37%	26%	8%	4%
	Walking					12%	7%	4%	3%
	Climbing					7%	5%	3%	2%
	Bending					5%	3%	3%	3%
	Seeing					9%	16%	18%	17%
	Hearing					5%	4%	4%	3%
	Using hands and fingers					9%	11%	4%	2%

Table 6.5: Average number of physical difficulties by placement setting and overall (ages 1 to 17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		1-4	1-4		5-9	5-9		10-15	10-15		16-17	16-17
Average number of physical difficulties	FH-CAS		1.7	FH-CAS		1.7	FH-CAS		1.6	FH-CAS		1.5
	FH-OPC		2.1	FH-OPC		2.0	FH-OPC		1.7	Independent living		1.1
	Kinship		1.6	Kinship		1.8	GH-OPC		1.8	GH-CAS		1.4
	Customary care		1.8	GH-OPC		2.4	Kinship		1.2	FH-OPC		1.3
	Adoption probation		5.5	Customary care		1.7	GH-CAS		1.5	Kinship		1.1
	Overall		1.8	Overall		1.8	Overall		1.6	Overall		1.4

Table 6.6: Percentage of young people who have long term conditions.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-22
Long-term conditions	Food or digestive allergies					6%	3%	3%	3%
	Respiratory allergies					2%	2%	3%	3%
	Any other allergies					2%	4%	4%	5%
	Asthma					8%	7%	6%	7%
	Bronchitis					1%	1%	0.3%	0.7%
	Heart condition or disease					3%	2%	0.9%	1%
	Epilepsy					1%	2%	2%	1%
	Cerebral palsy					2%	2%	2%	1%
	Kidney condition or disease					0.8%	0.6%	0.4%	0.3%
	Developmental disability					11%	14%	14%	13%
	Learning disability					4%	19%	33%	30%
	Attention deficit disorder					2%	26%	36%	31%
	Emotional, psychological, or nervous difficulties					4%	19%	24%	27%
	Fetal alcohol spectrum disorder					3%	6%	7%	6%
	Diabetes					0.3%	0.4%	0.5%	0.7%
	Blood disorder					0.8%	0.3%	0.3%	0.3%
Other long term condition					11%	11%	10%	9%	

Table 6.7: Average number of long-term conditions by placement setting and overall.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-22	16-22
Average number of long-term conditions	FH-CAS		1.6	FH-CAS		1.9	FH-CAS		2.0	FH-CAS		1.9
	FH-OPC		1.8	FH-OPC		2.1	FH-OPC		2.0	Independent living		1.7
	Kinship		1.4	Kinship		1.8	GH-OPC		2.5	GH-CAS		2.3
	Customary care		2.6	GH-OPC		3.2	Kinship		1.8	FH-OPC		2.3
	Adoption probation		3.2	Customary care		2.0	GH-CAS		2.1	Kinship		1.6
	Overall		1.7	Overall		2.0	Overall		2.1	Overall		2.1

Table 6.8: Health-related experiences by placement setting and overall (ages 10 to 17 years).

Age Group		CAS		ON	
		10-15	10-15	16-17	16-17
Young people who report eating breakfast most school days	FH-CAS		84%	FH-CAS	68%
	FH-OPC		87%	Independent living	50%
	GH-OPC		78%	GH-CAS	59%
	Kinship		89%	FH-OPC	68%
	GH-CAS		84%	Kinship	70%
	Overall		84%	Overall	63%

Table 6.9: Health-related experiences by placement setting and overall (ages 10 to 22 years).

Age Group		CAS		ON	
		10-15	10-15	16-22	16-22
Young people who report being usually free of pain and discomfort	FH-CAS		81%	FH-CAS	81%
	FH-OPC		80%	Independent living	72%
	GH-OPC		75%	GH-CAS	72%
	Kinship		80%	FH-OPC	81%
	GH-CAS		66%	Kinship	80%
	Overall		79%	Overall	76%

Table 6.10: Health-related experiences by placement setting and overall.

Age Group		CAS		ON		CAS		ON		CAS		ON	
		0-4	0-4	5-9	5-9	10-15	10-15	16-22	16-22	16-22	16-22		
Young people who have spent an overnight in a hospital in the past 12 months	FH-CAS		11%	FH-CAS		5%	FH-CAS		5%	FH-CAS		6%	
	FH-OPC		20%	FH-OPC		5%	FH-OPC		7%	Independent living		14%	
	Kinship		13%	Kinship		2%	GH-OPC		12%	GH-CAS		17%	
	Customary care		24%	GH-OPC		16%	Kinship		3%	FH-OPC		9%	
	Adoption probation		83%	Customary care		5%	GH-CAS		12%	Kinship		9%	
	Overall		13%	Overall		5%	Overall		7%	Overall		11%	

Table 6.11: Most serious injuries experienced by young people within last 12 months (ages 0 to 17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Most serious injuries	Broken or fractured bones					12%	20%	18%	20%
	Burn or scald					5%	4%	3%	4%
	Dislocation					6%	0%	3%	5%
	Sprain or strain					2%	7%	27%	26%
	Cut, scrape, or bruise					57%	51%	30%	22%
	Concussion					1%	1%	6%	5%
	Poisoning by substance or liquid					1%	1%	0.6%	2%
	Internal injury					1%	0%	0.9%	0.6%
	Dental injury					5%	6%	2%	3%
	Other serious injury or multiple injuries					10%	10%	10%	13%

Note: These results reflect only those young people whose caregivers responded "yes" when asked if the young person was seriously injured in the past 12 months.

Table 6.12: Young people’s experience with cigarettes, alcohol, and drugs by total number of Developmental Assets (ages 10-17 years).

Number of Developmental Assets		10-15						16-17					
		CAS			ON			CAS			ON		
		1-20	21-30	31-40	1-20	21-30	31-40	1-20	21-30	31-40	1-20	21-30	31-40
Smoking cigarettes	Daily				20%	5%	1%				41%	25%	8%
	Occasionally				12%	3%	0.9%				16%	10%	6%
	Tried it				12%	12%	6%				10%	11%	13%
	Not at all				57%	80%	92%				33%	54%	73%
Alcohol	Daily				0.7%	0.3%	0%				2%	0.7%	0%
	Occasionally				17%	4%	1%				48%	28%	12%
	Tried it				22%	12%	8%				22%	26%	27%
	Not at all				60%	83%	92%				29%	46%	62%
Have you ever used drugs?	No				60%	82%	91%				28%	46%	69%
	Yes				40%	18%	9%				72%	54%	31%
Marijuana and cannabis products	Daily				14%	4%	0.5%				21%	7%	3%
	Occasionally				28%	11%	5%				42%	34%	16%
	Tried it				21%	25%	16%				23%	35%	37%
	Not at all				37%	60%	79%				15%	24%	45%
Hallucinogens (LSD/acid, magic mushrooms)	Daily				0%	0.2%	0.3%				0%	0%	0.4%
	Occasionally				4%	1%	0%				5%	2%	0%
	Tried it				10%	4%	0.8%				21%	11%	3%
	Not at all				86%	95%	99%				74%	87%	97%
Glues or solvents	Daily				0%	0.2%	0.5%				0%	0%	0.4%
	Occasionally				0.8%	0.2%	0.3%				0.6%	0.5%	0.4%
	Tried it				4%	2%	0.8%				4%	1%	0.4%
	Not at all				95%	97%	98%				96%	98%	99%
Drugs without a prescription (downers, uppers, Ritalin, tranquilizers, etc.)	Daily				0.4%	0.2%	0%				0.6%	0.3%	0.4%
	Occasionally				2%	0.5%	0%				7%	2%	0%
	Tried it				12%	5%	1%				16%	9%	3%
	Not at all				86%	95%	99%				77%	89%	96%
Other drugs (crack, cocaine, heroin, ecstasy, etc.)	Daily				2%	0.5%	0%				2%	0.5%	0.4%
	Occasionally				3%	2%	0%				6%	1%	0.4%
	Tried it				14%	4%	0.1%				26%	11%	4%
	Not at all				82%	94%	99%				65%	88%	95%



What is the Status of the Young People's Emotional Health and Overall Well-Being?

Figure 7.1: Total positive mental well-being score by placement setting and overall (ages 12-17 years).

Age Group		CAS	ON			CAS	ON
		12-15	12-15			16-17	16-17
Average mental well-being score	FH-CAS		56.8	FH-CAS			54.9
	FH-OPC		55.8	Independent living			52.7
	GH-OPC		51.0	GH-CAS			46.9
	Kinship		57.9	FH-OPC			55.6
	GH-CAS		54.4	Kinship			54.9
	Overall		55.8	Overall			52.7

Note: The Mental Health Continuum Short Form is a 14-item, six-point scale, reported by the young person. A sample question from the scale is: "During the past month, how often did you feel that you had something important to contribute to society" and response choices are Every day, Almost every day, 2-3 times a week, About once a week, Once or twice a month, and Never, scored 5-0 respectively. The possible range of scores is from 0 to 70 with a higher score indicating a greater degree of positive mental well-being.

Table 7.2: General self-esteem scores by placement setting and overall (ages 5-17 years).

Age Group		CAS	ON			CAS	ON	
		5-9	5-9			10-15	10-15	16-17
Average general self-esteem score	FH-CAS		10.6	FH-CAS		10.2	FH-CAS	10.2
	FH-OPC		9.9	FH-OPC		10.1	Independent living	10.1
	Kinship		10.7	GH-OPC		9.4	GH-OPC	9.7
	GH-OPC		9.6	Kinship		10.5	FH-OPC	10.2
	Customary care		11.2	GH-CAS		9.5	Kinship	10.7
	Overall		10.5	Overall		10.1	Overall	10.1

Note: The General Self-Esteem scale is a six-item, three-point scale, reported by the young person (for the 5-9 age group, the caregiver reports). A sample question from the scale is: "A lot of things about me are good" and response choices are True or mostly true scored 2, Sometimes false/sometimes true scored 1, and False or mostly false scored 0. The possible range of scores is from 0 to 12 with a higher score indicating a greater degree of positive general self-image.

Table 7.3: Depressive symptoms by residential setting and overall (ages 18-22 years).

Age Group		CAS	ON
		18-22	18-22
Depression scale	Independent living		7.2
	Other		7.1
	With relatives		5.3
	Overall		6.9

Note: The Depression Scale is a 12-item, four-point scale reported by the young adult. An example question is: "I have trouble keeping my mind on what I was doing." The total possible range of scores is 0-36. Higher scores on this scale indicate greater depressive symptoms.

Figure 7.4: Average hope score by placement setting and overall (age 12-17 years).

Age Group		CAS	ON			CAS	ON
		12-15	12-15			16-17	16-17
Average hope score	FH-CAS		13.8	FH-CAS		13.9	
	FH-OPC		13.3	Independent living		13.8	
	GH-OPC		12.3	GH-OPC		12.4	
	Kinship		14.2	FH-OPC		13.8	
	GH-CAS		12.9	Kinship		14.8	
	Overall		13.5	Overall		13.5	

Note: The Hope scale is a six-item, four-point scale, reported by the young person. A sample question from the scale is: "I think I am doing pretty well" and response choices are Most of the time scored 3, Often scored 2, Sometimes scored 1, and Never scored 0. The possible range of scores is from 0 to 18 with a higher score indicating a greater degree of hopefulness.

Table 7.5: Perceived quality of friendships by placement setting and overall (ages 10-17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Average quality of friendships score	FH-CAS		3.3	FH-CAS		3.3	
	FH-OPC		3.2	Independent living		3.2	
	GH-OPC		3.0	GH-OPC		3.0	
	Kinship		3.4	FH-OPC		3.1	
	GH-CAS		2.9	Kinship		3.5	
	Overall		3.3	Overall		3.2	

Note: The Friendships scale is a two-item, three-point scale, reported by the young person. The items are: "I have many friends" and "I get along easily with others my age." Response choices are: False or mostly false, scored 0; Sometimes false or sometimes true, scored 1; True or mostly true, scored 2. The possible range of scores is from 0 to 4, with a higher score indicating a greater number of positive relationships with friends.

Figure 7.6: Average approach coping strategies score by placement setting and overall (age 12-17 years).

Age Group		CAS	ON			CAS	ON
		12-15	12-15			16-17	16-17
Average active coping score	FH-CAS		8.0	FH-CAS		8.2	
	FH-OPC		7.9	Independent living		8.7	
	GH-OPC		6.8	GH-OPC		7.2	
	Kinship		8.7	FH-OPC		8.0	
	GH-CAS		7.2	Kinship		8.7	
	Overall		7.9	Overall		8.0	

Note: The Approach Coping Strategies scale is a four-item, four-point scale, reported by the young person. Items are as indicated in Table 5.6. Response choices are: Never, scored 0; Sometimes, scored 1; Often, scored 2; Always, scored 3. The possible range of scores is from 0 to 12, with a higher score indicating a greater level of hopefulness.

Table 7.7: Level of perceived mastery reported by young adults by residential setting and overall (ages 18-22 years).

Age Group		CAS	ON
		18-22	18-22
Perceived mastery	Independent living		14.9
	Other		14.9
	With relatives		16.2
	Overall		15.1

Note: The Perceived Mastery scale is a seven-item, four-point scale, reported by the young adult. An example item is: “What happens to me in the future depends on me.” Response choices are: Strongly disagree, scored 0; Disagree, scored 1; Agree, scored 2; Strongly agree, scored 3. Five of the seven items are reverse coded. The possible range of scores is from 0 to 21, with a higher score indicating a greater degree of mastery perceived by the young person.

**Table 7.8:** Percentage of caregivers (or young people) who responded “Always” or “Often” with regard to indicators of the young person’s social presentation (ages 10-22 years).

Age Group		CAS		ON	
		10-15	16-22	10-15	16-22
Social presentation	Keeps himself/herself clean			82%	86%
	Takes adequate care of his/her skin			81%	83%
	Personal appearance gives people the impressions that he/she takes care of himself/herself*			90%	86%
	Wears suitable clothes			92%	91%
	People can understand what he/she is saying			92%	92%
	Is polite with friends/adults*			86%	86%
	Do you know how to adjust your behaviour and conversation appropriately to different situations?***			--	85%

*Asked only of 10 to 17 year olds

** Asked directly and only of 18-22 year olds

Table 7.9: Percentage of caregivers who responded “Always” or “Often” with regard to indicators of the child’s social presentation (ages 0 to 9 years).

Age Group		CAS			ON		
		0-2	3-4	5-9	0-2	3-4	5-9
Social presentation	Promptly changed when wet or dirty				100%	--	--
	Bathed daily				61%	--	--
	Skin and hair are cared for appropriately				100%	--	--
	Dressed appropriately				100%	99%	98%
	Appears well cared for				--	100%	99%
	Makes himself/herself understood by people outside the immediate family				--	58%	78%
	Says please, thank you, excuse me, etc.				--	70%	75%

**Table 7.10:** Attachment to at least one caregiver by placement setting (ages 0-15 years).

Age Group		CAS	ON			CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9			10-15	10-15
Definitely attached	FH-CAS		83%	FH-CAS		79%	FH-CAS		71%		
Some attachment			15%			19%			25%		
Little or no attachment			2%			2%			4%		
Definitely attached	FH-OPC		71%	FH-OPC		74%	FH-OPC		66%		
Some attachment			27%			23%			30%		
Little or no attachment			2%			3%			5%		
Definitely attached	Kinship		100%	Kinship		89%	GH-OPC		36%		
Some attachment			0%			10%			44%		
Little or no attachment			0%			2%			20%		
Definitely attached	Customary care		92%	GH-OPC		59%	Kinship		90%		
Some attachment			8%			34%			10%		
Little or no attachment			0%			6%			0.3%		
Definitely attached	Adoption probation		67%	Customary care		90%	GH-CAS		35%		
Some attachment			0%			10%			51%		
Little or no attachment			33%			0%			15%		

Table 7.11: Strengths and Difficulties Questionnaire by placement setting and overall (ages 5-17 years).

Age Group		CAS	ON			CAS	ON			CAS	ON
		5-9	5-9	10-15	10-15	16-17	16-17				
Pro-social Score	FH-CAS		7.7	FH-CAS		7.7	FH-CAS		7.9		
	FH-OPC		7.3	FH-OPC		7.6	Independent living		7.5		
	Kinship		8.2	GH-OPC		6.5	GH-OPC		6.9		
	GH-OPC		5.5	Kinship		8.5	FH-OPC		7.7		
	Customary care		7.8	GH-CAS		6.9	Kinship		8.6		
	Overall		7.7	Overall		7.6	Overall		7.6		
Emotional Symptoms Score	FH-CAS		2.6	FH-CAS		2.7	FH-CAS		2.7		
	FH-OPC		2.6	FH-OPC		2.7	Independent living		3.4		
	Kinship		2.0	GH-OPC		3.4	GH-OPC		3.7		
	GH-OPC		3.2	Kinship		2.5	FH-OPC		2.8		
	Customary care		2.3	GH-CAS		2.7	Kinship		2.4		
	Overall		2.5	Overall		2.8	Overall		2.9		
Hyperactivity Score	FH-CAS		5.8	FH-CAS		4.9	FH-CAS		4.1		
	FH-OPC		6.1	FH-OPC		5.1	Independent living		4.3		
	Kinship		5.2	GH-OPC		6.2	GH-OPC		5.5		
	GH-OPC		7.4	Kinship		4.2	FH-OPC		4.5		
	Customary care		5.3	GH-CAS		4.9	Kinship		3.1		
	Overall		5.8	Overall		5.0	Overall		4.5		
Conduct Problems Score	FH-CAS		2.9	FH-CAS		2.6	FH-CAS		2.1		
	FH-OPC		3.2	FH-OPC		2.7	Independent living		2.7		
	Kinship		2.6	GH-OPC		3.9	GH-OPC		3.5		
	GH-OPC		3.2	Kinship		1.7	FH-OPC		2.4		
	Customary care		2.6	GH-CAS		3.5	Kinship		1.1		
	Overall		2.9	Overall		2.7	Overall		2.5		
Peer Relation Problems Score	FH-CAS		1.9	FH-CAS		2.4	FH-CAS		2.3		
	FH-OPC		2.4	FH-OPC		2.8	Independent living		2.4		
	Kinship		1.8	GH-OPC		3.7	GH-OPC		3.4		
	GH-OPC		3.6	Kinship		1.6	FH-OPC		2.6		
	Customary care		2.1	GH-CAS		3.0	Kinship		1.5		
	Overall		2.0	Overall		2.6	Overall		2.6		
Total Difficulties Score	FH-CAS		13.3	FH-CAS		12.5	FH-CAS		11.3		
	FH-OPC		14.2	FH-OPC		13.3	Independent living		12.7		
	Kinship		11.5	GH-OPC		17.2	GH-OPC		16.0		
	GH-OPC		17.1	Kinship		9.9	FH-OPC		12.1		
	Customary care		12.1	GH-CAS		14.3	Kinship		8.0		
	Overall		13.2	Overall		13.1	Overall		12.6		

Note: The Pro-social scale is a five-item, three-point scale, reported by the caregiver. A sample item is: "Shares readily with other youth, for example books, games, food." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. The possible range of scores is from 0 to 10, with a higher score indicating a greater amount of pro-social behaviours.

The Emotional Symptoms scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Often unhappy, depressed, or tearful." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. The possible range of scores is from 0 to 10, with a higher score indicating a greater amount of emotional symptoms.

The Hyperactivity scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Easily distracted, concentration wanders." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. Two items are reverse coded. The possible range of scores is from 0 to 10, with a higher score indicating a greater degree of hyperactivity.

The Conduct Problems scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Often loses temper." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. The possible range of scores is from 0 to 10, with a higher score indicating a greater number of behaviours associated with conduct problems.

The Peer Relation Problems scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Would rather be alone than with other youth." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. Two items are reverse coded. The possible range of scores is from 0 to 10, with a higher score indicating a greater level of problems with peers.

The Total Difficulties score is a twenty-item, three-point scale, constructed by adding together the items from the Emotional Symptoms scale, the Hyperactivity scale, the Conduct Problems scale, and the Peer Relation Problems scale. The possible range of scores is from 0 to 40, with a higher score indicating a greater level of overall difficulties.

AAR Completion Times

Table 8.1: Average AAR completion times by placement setting and overall (ages 0-9 years).

Age Group		CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9
Total time (in hours) to complete AAR (including Background Information)	FH-CAS		2 hrs 24 mins	FH-CAS		2 hrs 30 mins	
	FH-OPC		2 hrs 42 mins	FH-OPC		2 hrs 30 mins	
	Kinship		2 hrs 24 mins	Kinship		2 hrs 36 mins	
	Customary care		2 hrs 24 mins	GH-OPC		2 hrs 48 mins	
	Adoption probation		2 hrs 24 mins	Customary care		2 hrs 24 mins	
	Overall		2 hrs 24 mins	Overall		2 hrs 36 mins	
Total time (in hours) young person participated in AAR conversation	FH-CAS		0 hrs 12 mins	FH-CAS		0 hrs 36 mins	
	FH-OPC		0 hrs 12 mins	FH-OPC		0 hrs 30 mins	
	Kinship		0 hrs 18 mins	Kinship		0 hrs 48 mins	
	Customary care		0 hrs 30 mins	GH-OPC		0 hrs 24 mins	
	Adoption probation		0 hrs 0 mins	Customary care		0 hrs 42 mins	
	Overall		0 hrs 12 mins	Overall		0 hrs 36 mins	

Table 8.2: Average AAR completion times by placement setting and overall (ages 10-22 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-22	16-22
Total time (in hours) to complete AAR (including Background Information)	FH-CAS		2 hrs 48 mins	FH-CAS		2 hrs 54 mins	
	FH-OPC		2 hrs 48 mins	Independent living		2 hrs 6 mins	
	GH-OPC		2 hrs 54 mins	GH-OPC		3 hrs 0 mins	
	Kinship		2 hrs 42 mins	FH-OPC		2 hrs 42 min	
	GH-CAS		2 hrs 48 mins	Kinship		2 hrs 48 mins	
	Overall		2 hrs 48 mins	Overall		2 hrs 42 mins	
Total time (in hours) young person participated in AAR conversation	FH-CAS		1 hr 36 mins	FH-CAS		1 hr 48 mins	
	FH-OPC		1 hr 30 mins	Independent living		1 hr 24 mins	
	GH-OPC		1 hr 30 mins	GH-OPC		1 hr 54 mins	
	Kinship		1 hr 36 mins	FH-OPC		1 hr 42 mins	
	GH-CAS		1 hr 36 mins	Kinship		1 hr 48 mins	
	Overall		1 hr 30 mins	Overall		1 hr 42 mins	