

Selected longitudinal OnLAC results from 2019-2021 for a sample of 692 young people in care aged 10-15 in 2019

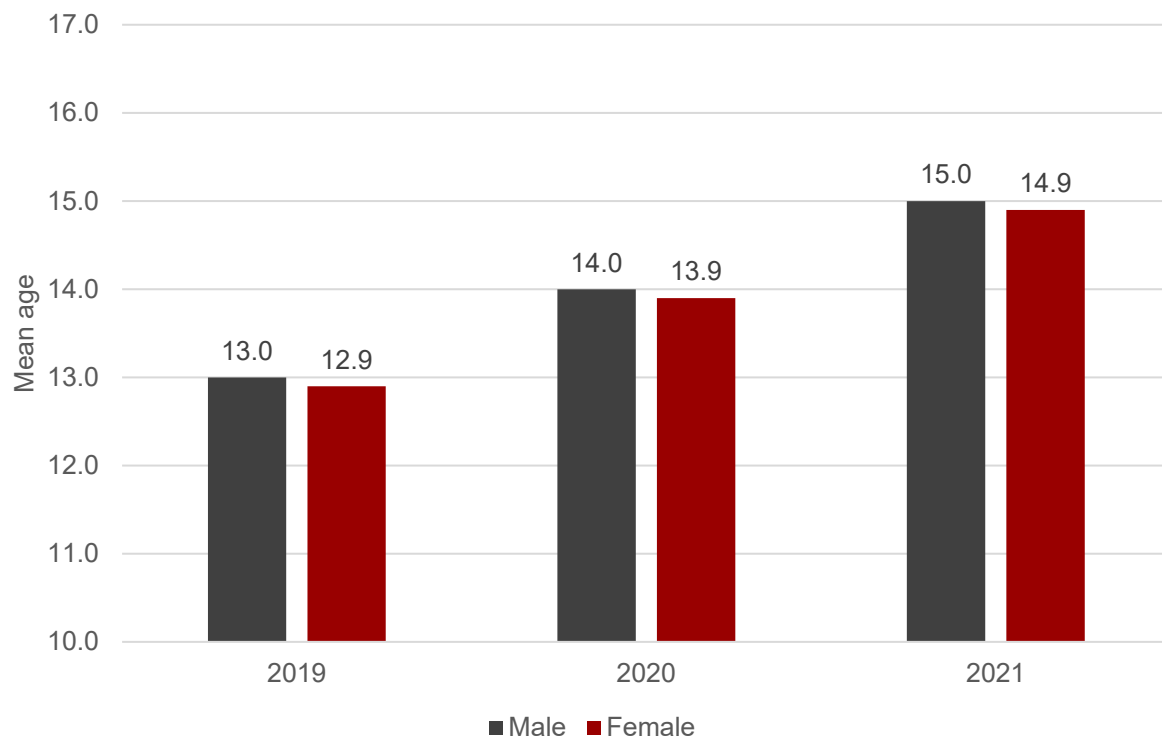
Presented by: Meagan Miller, Centre for Research on Educational and Community Services

Mean age of OnLAC sample of young people in care aged 10-15 in 2019, 11-16 in 2020 & 12-17 in 2021

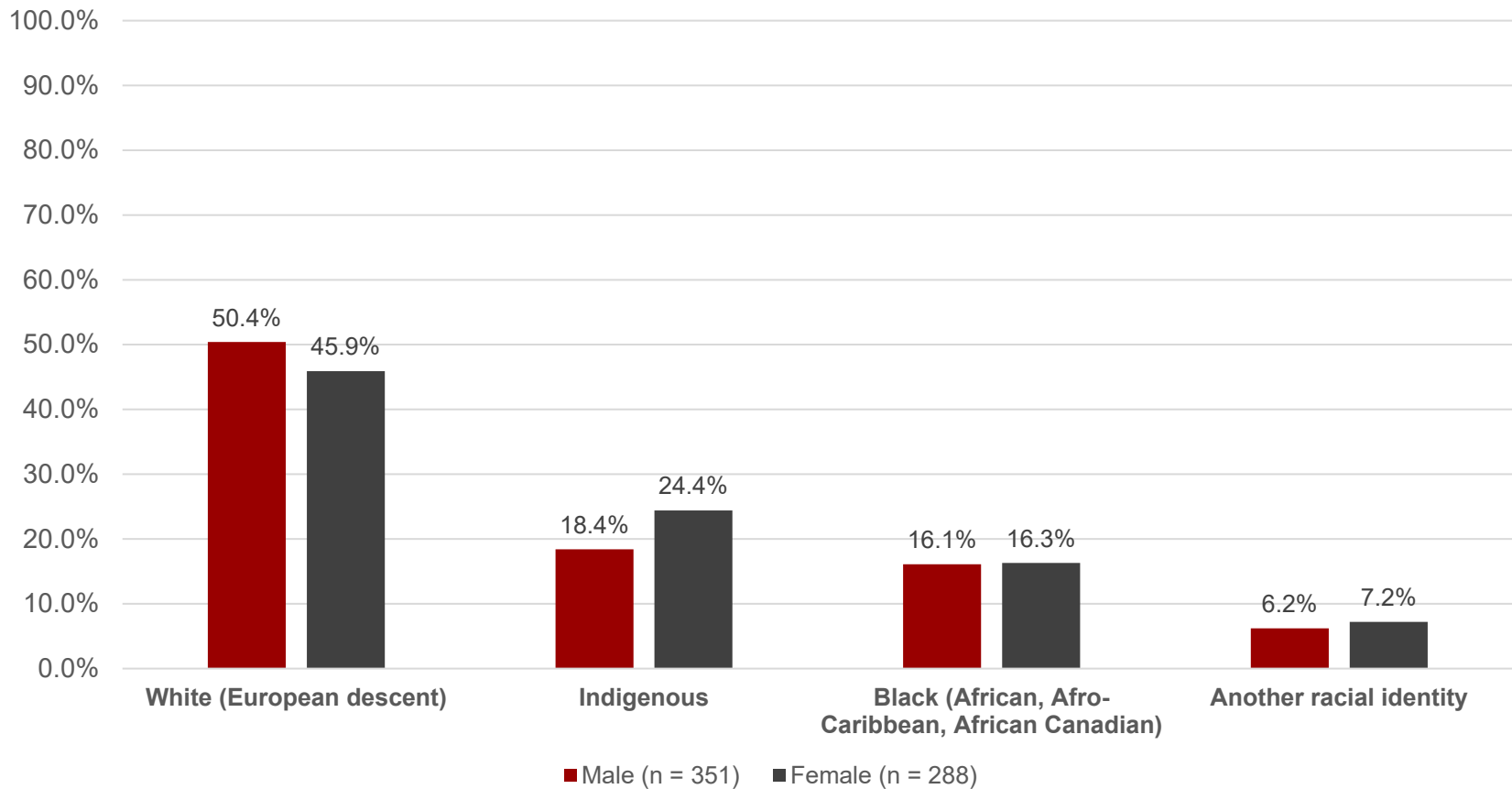
N = 692

- Male *n* = 385 (55.6%)

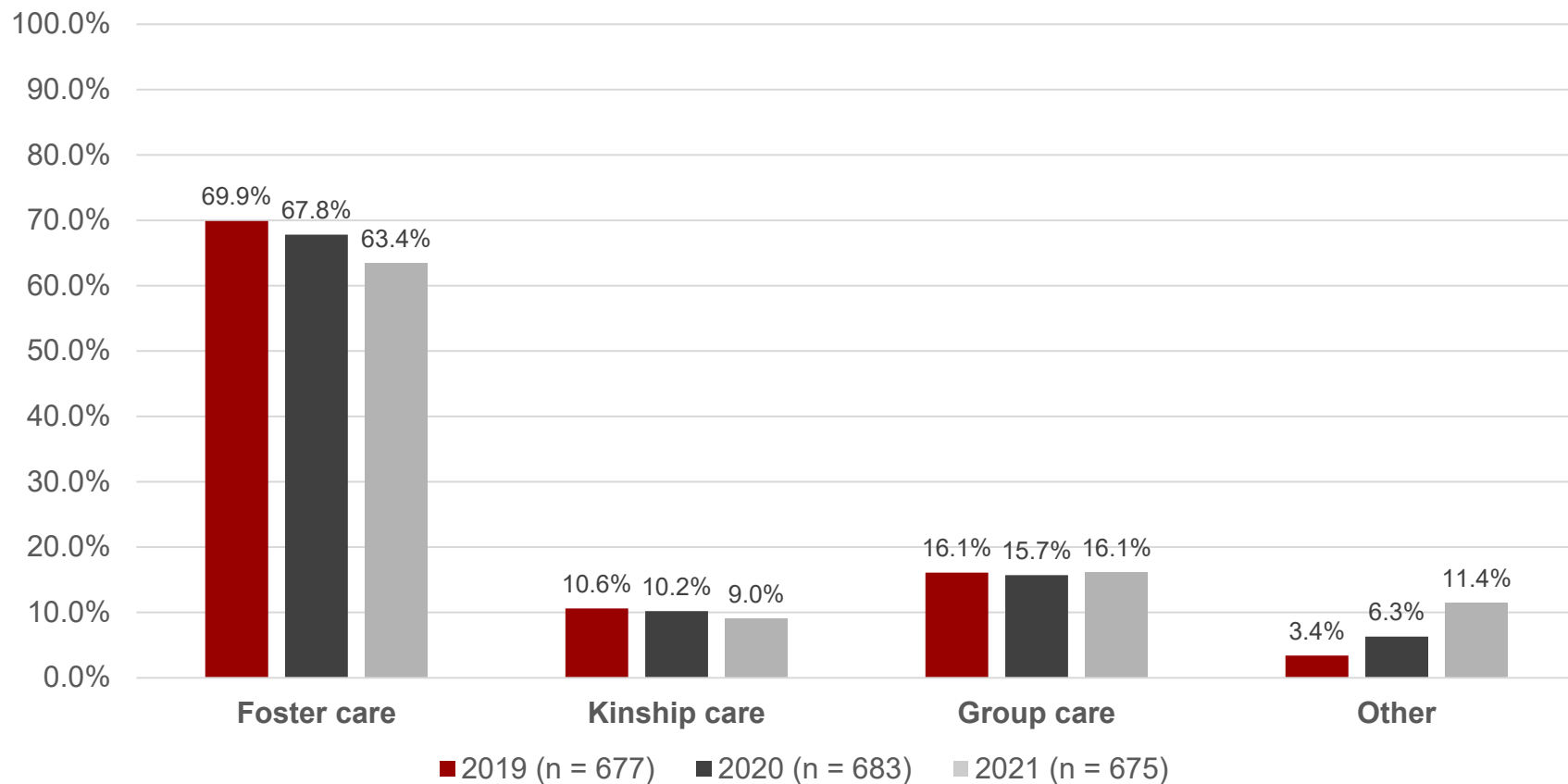
- Female *n* = 307 (44.4%)



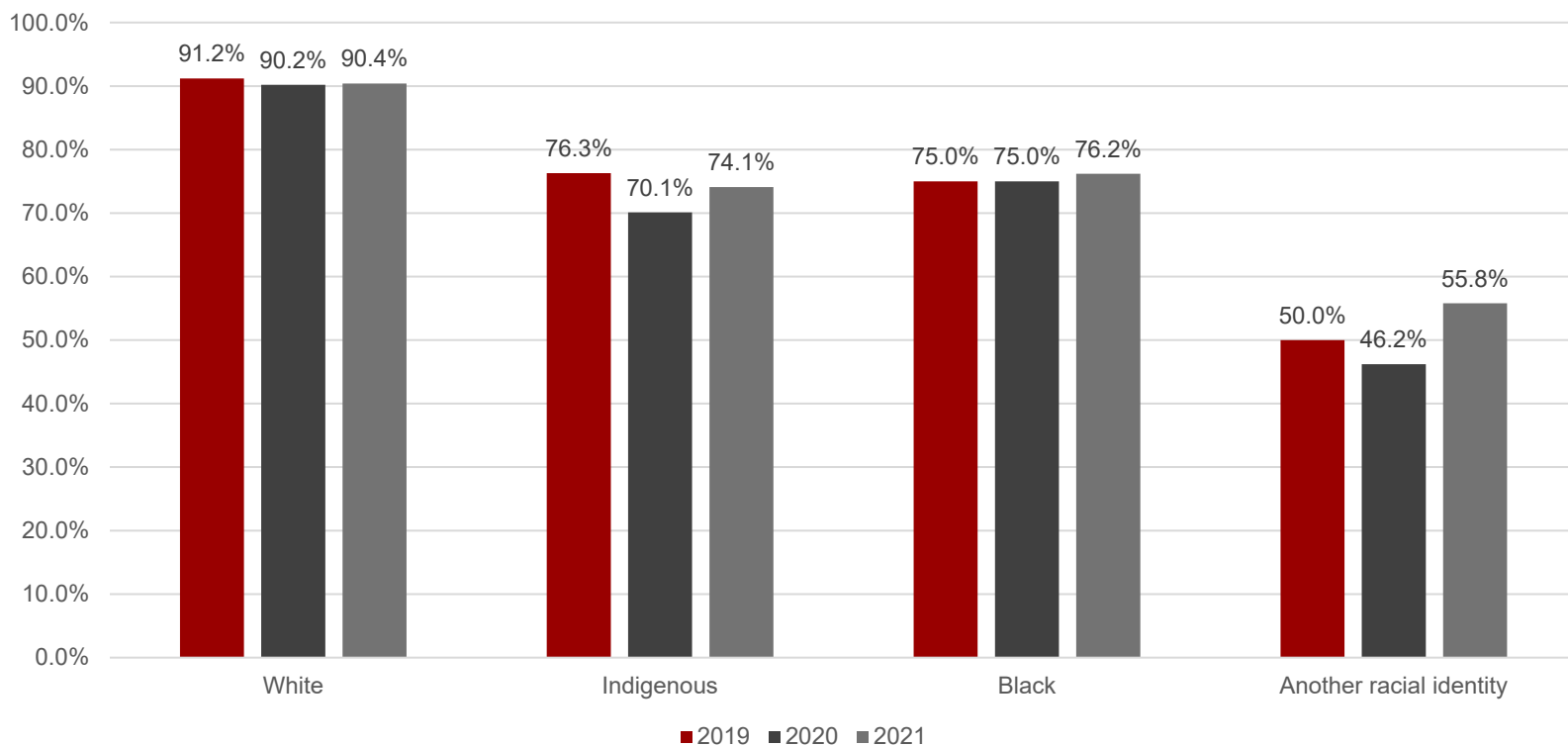
Racial identities of young people in care as reported by young people



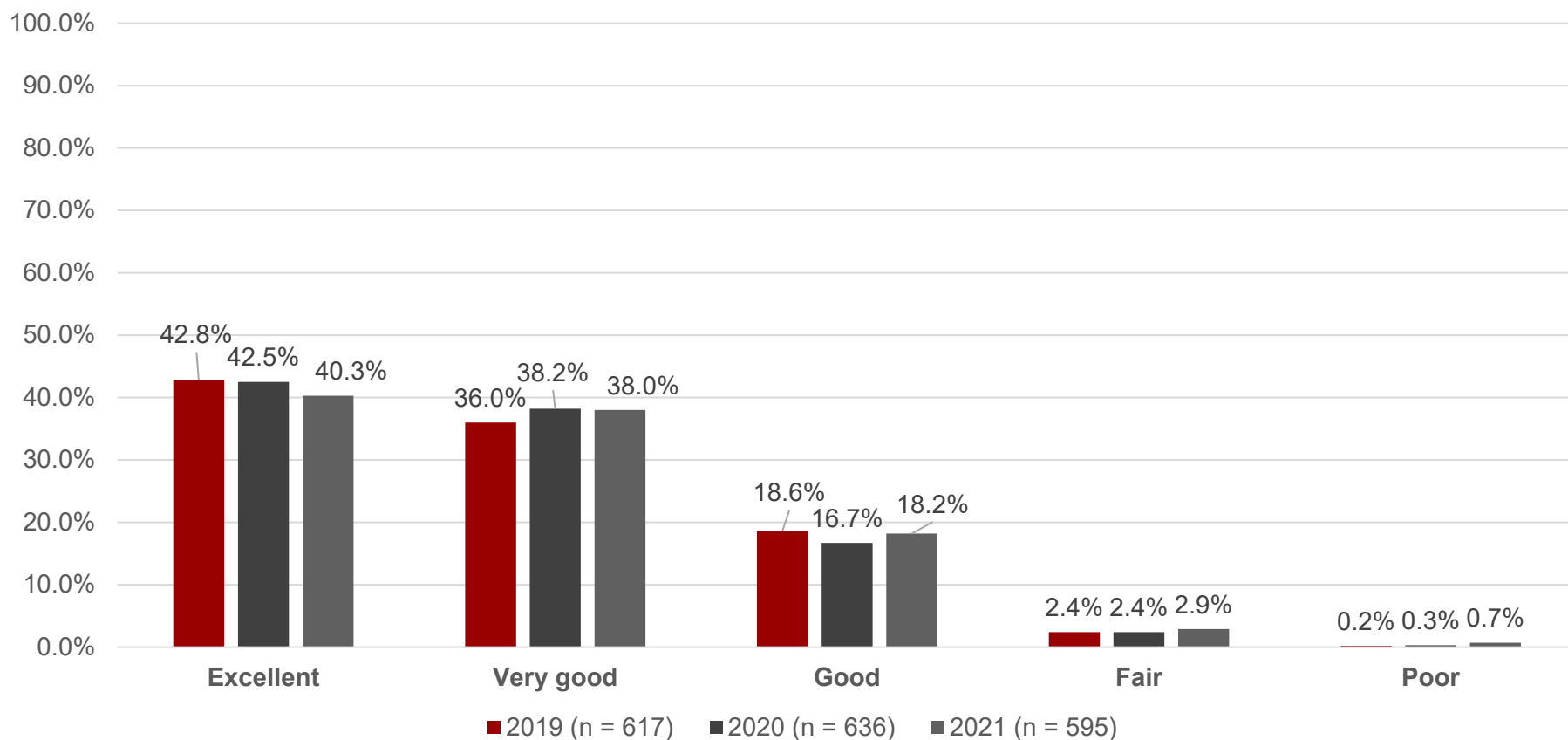
Placement settings for young people in care as reported by the child welfare worker 2019, 2020 & 2021



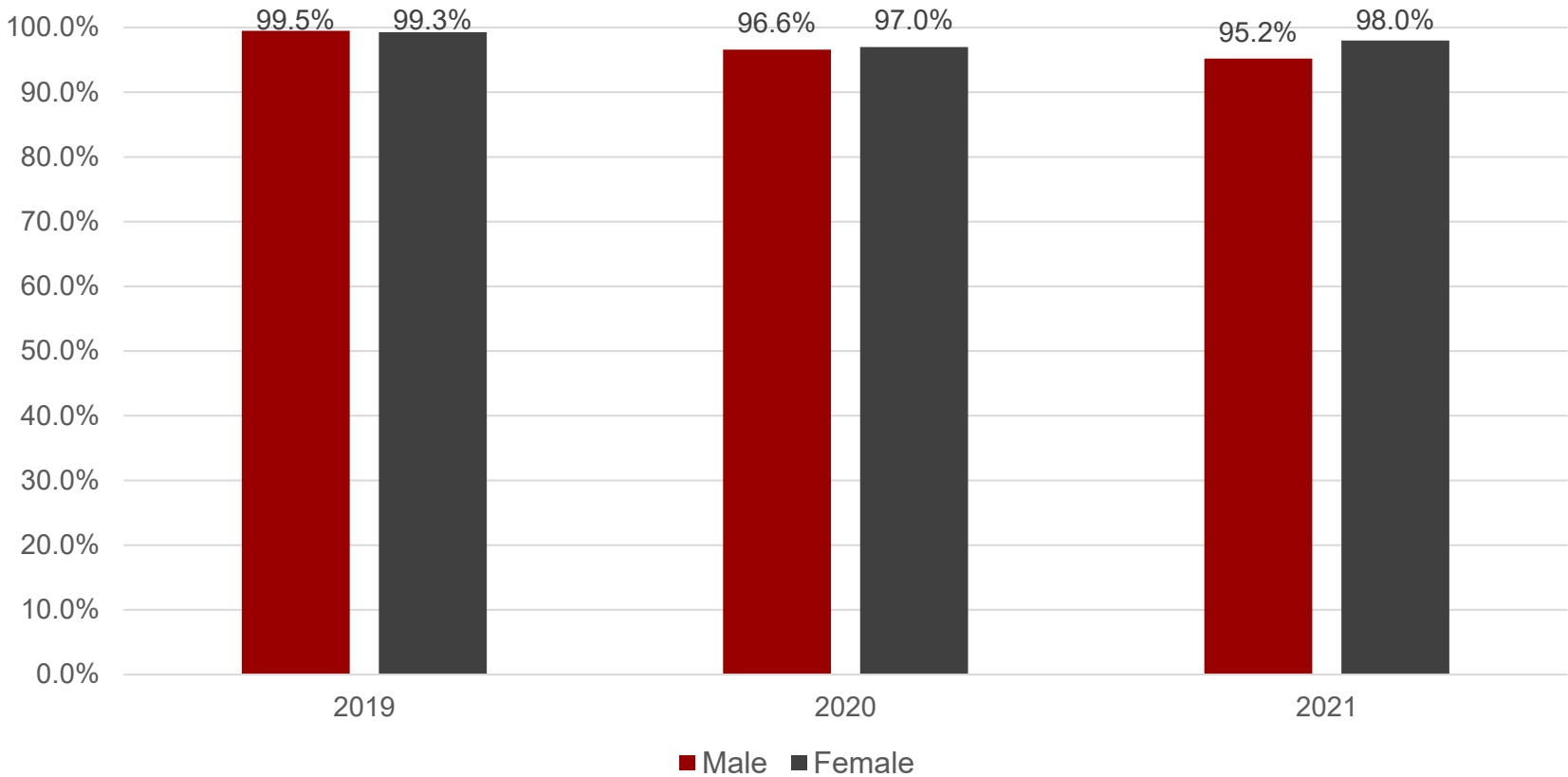
Placements that are ethnically or culturally matched (the same or similar) as reported by the child welfare worker by racial identity 2019, 2020 & 2021



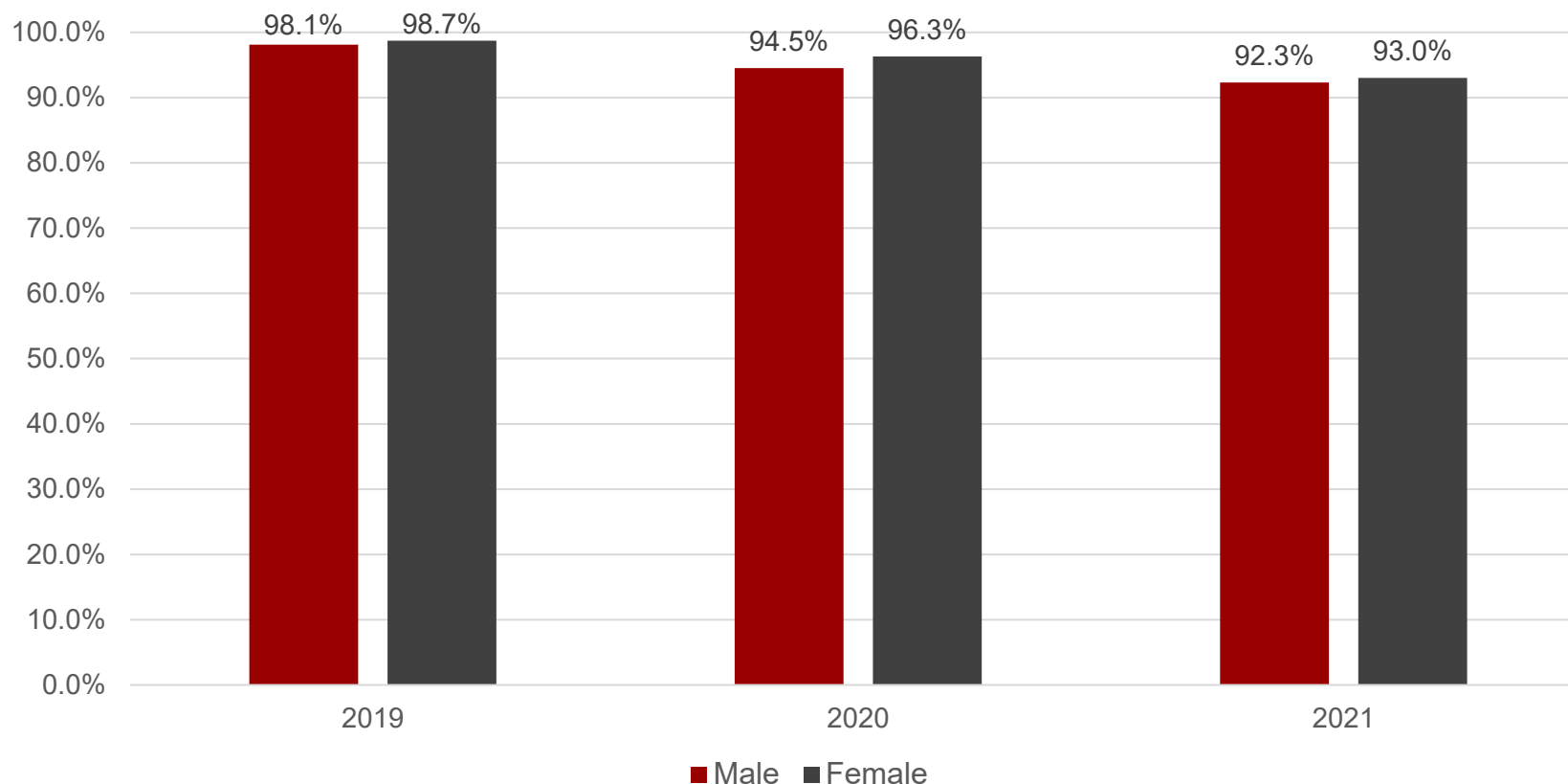
Health status of young people in care as reported by the caregiver (ages 10-12) and the young person (ages 13-17) 2019, 2020 & 2021



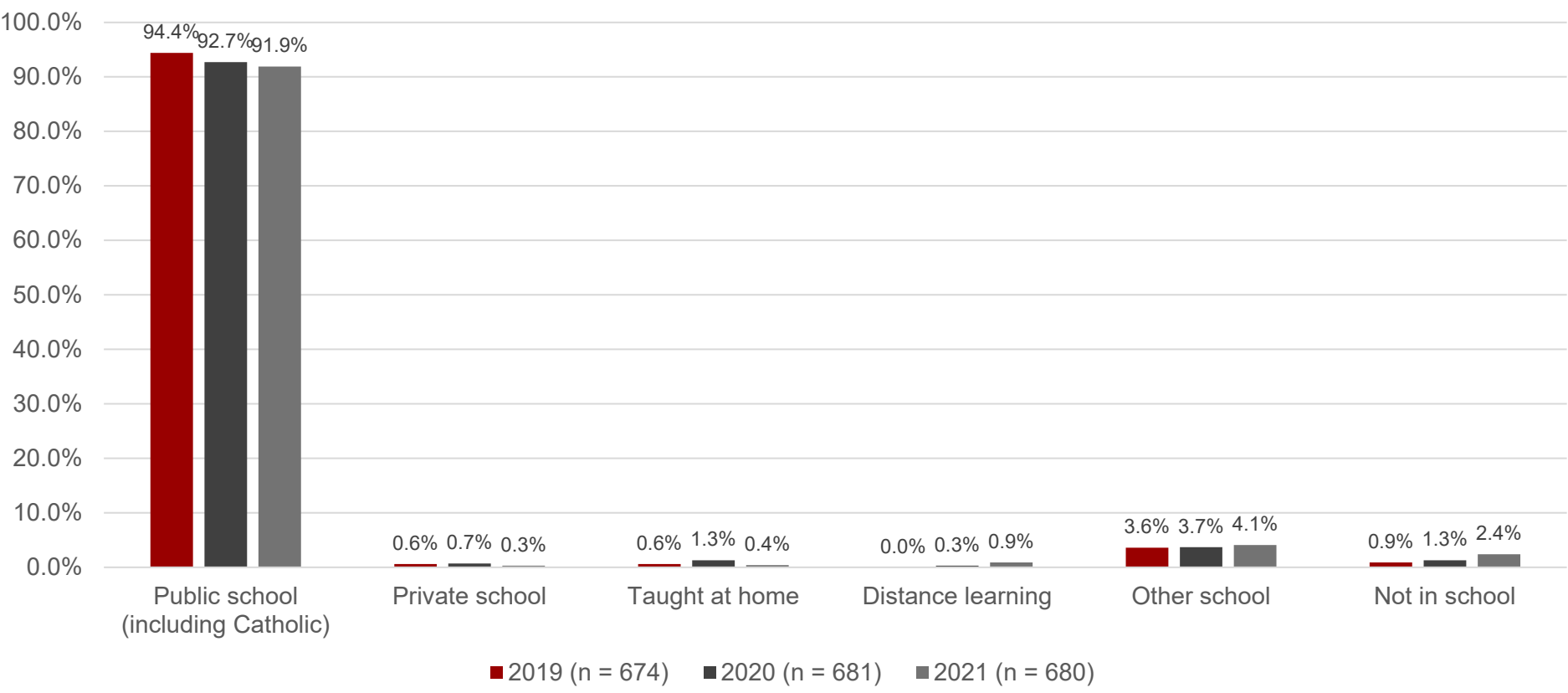
Young people in care who have had a dental exam within the last year as reported by the child welfare worker 2019, 2020 & 2021



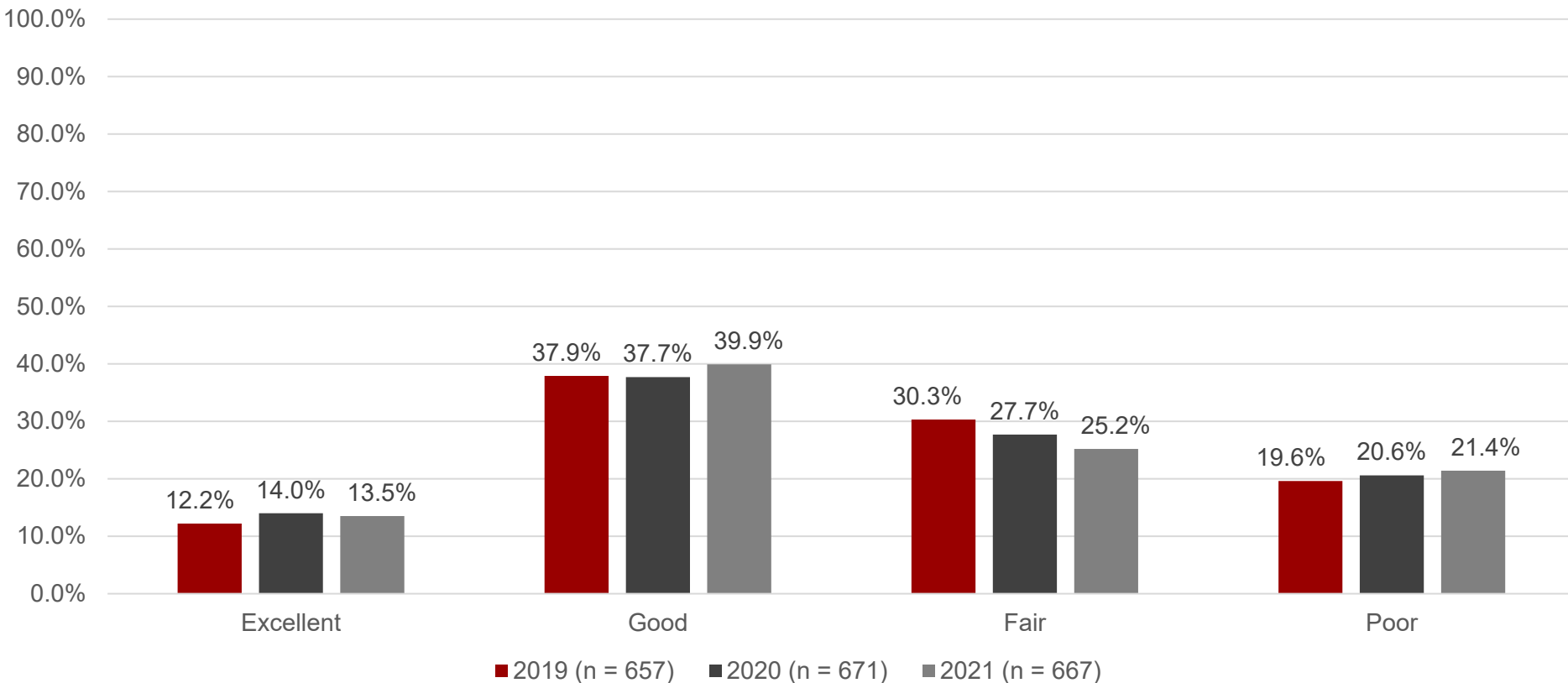
Young people in care who have had a medical exam within the last year as reported by the child welfare worker 2019, 2020 & 2021



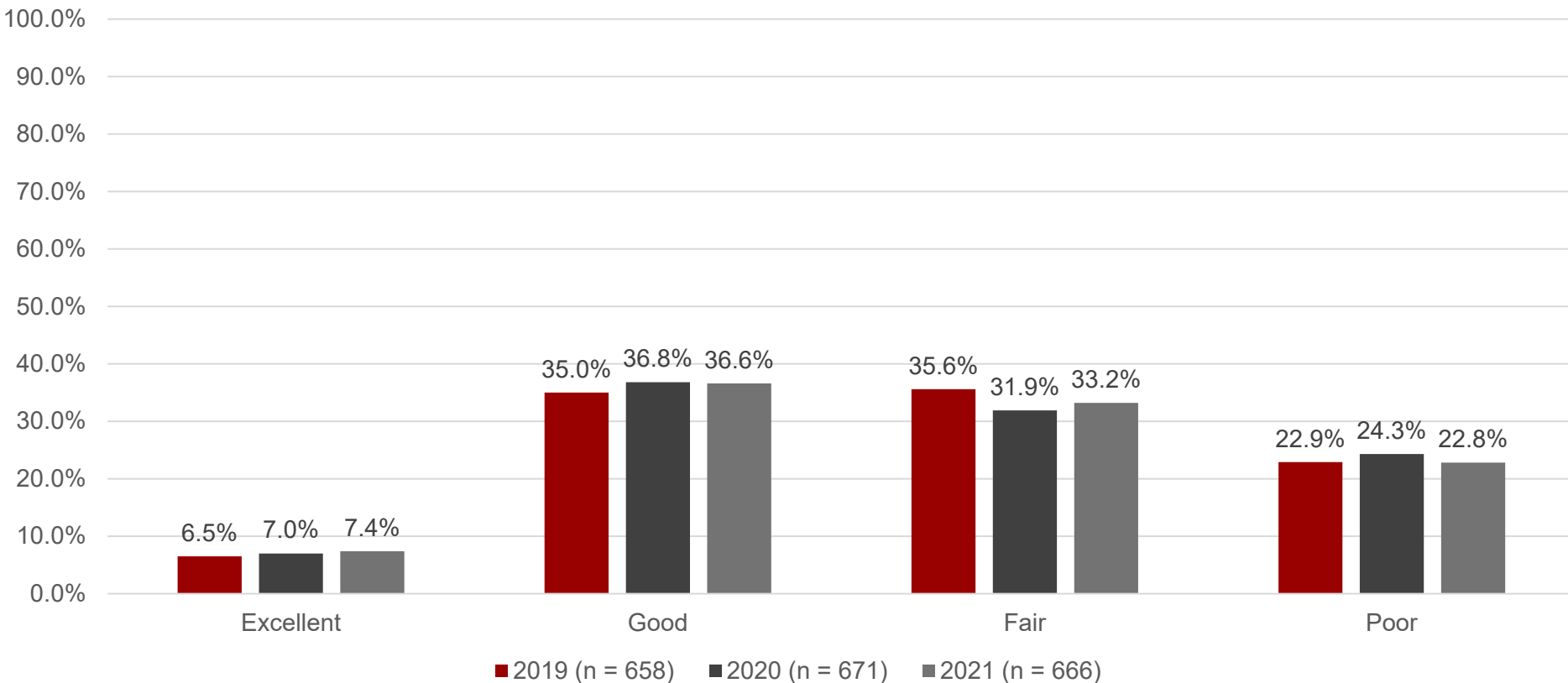
Types of school attended by young people in care as reported by the child welfare worker 2019, 2020 & 2021



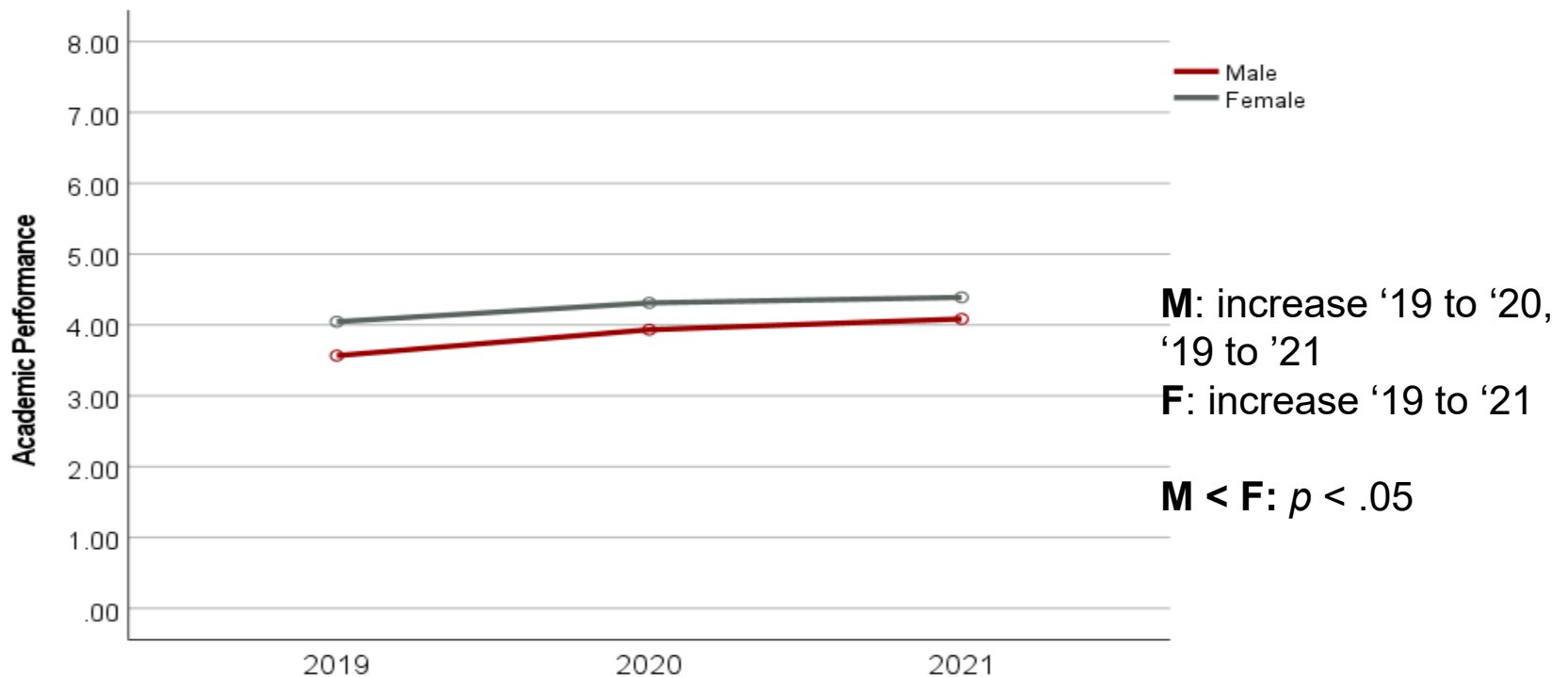
Age-to-grade performance of young people in care in reading as reported by the child welfare worker 2019, 2020 & 2021



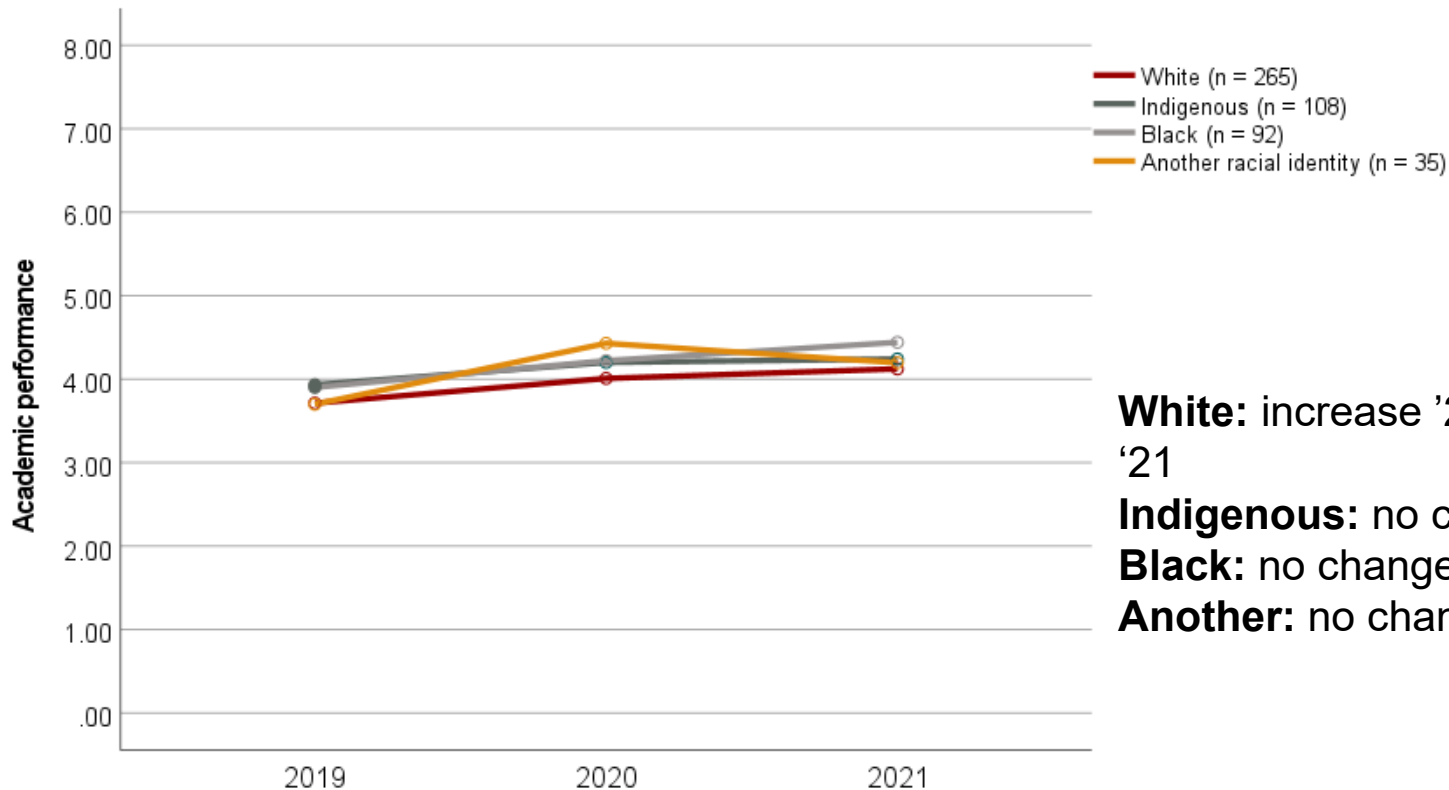
Age-to-grade performance of young people in care in math as reported by the child welfare worker 2019, 2020 & 2021



Mean academic performance for male ($n = 278$) & female ($n = 234$) young people in care as reported by the caregiver 2019, 2020 & 2021

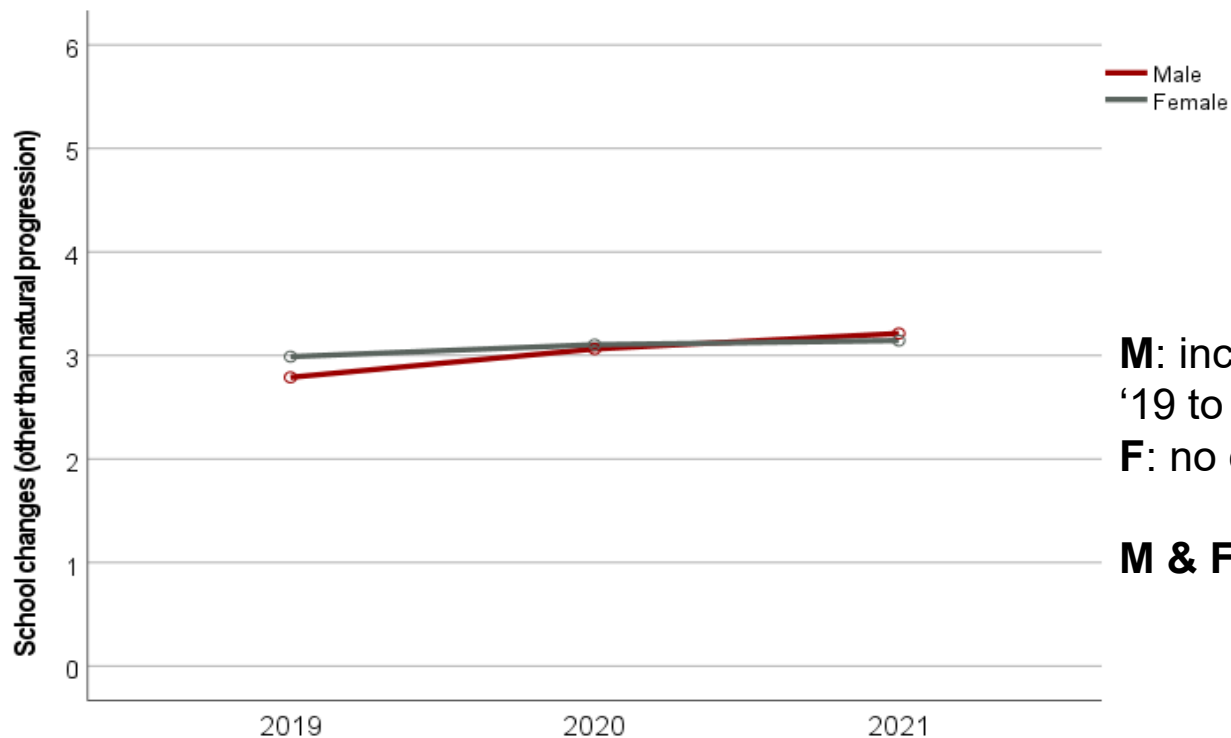


Mean academic performance by racial identity as reported by the caregiver 2019, 2020 & 2021



White: increase '20 to '21
Indigenous: no change
Black: no change
Another: no change

Mean number of school changes since birth (outside normal progression through school system) for male ($n = 347$) & female ($n = 277$) young people in care as reported by the child welfare worker 2019, 2020 & 2021

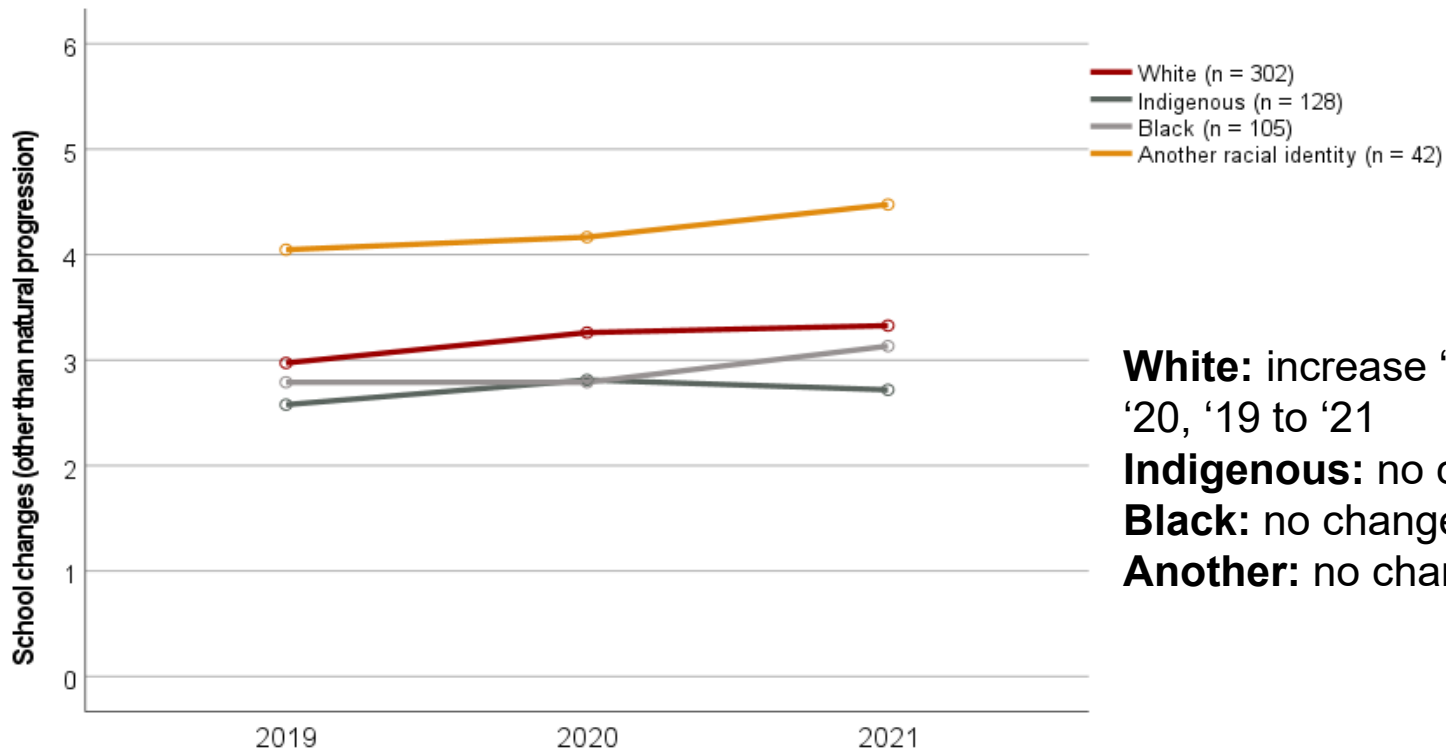


M: increase '19 to '20, '19 to '21

F: no change

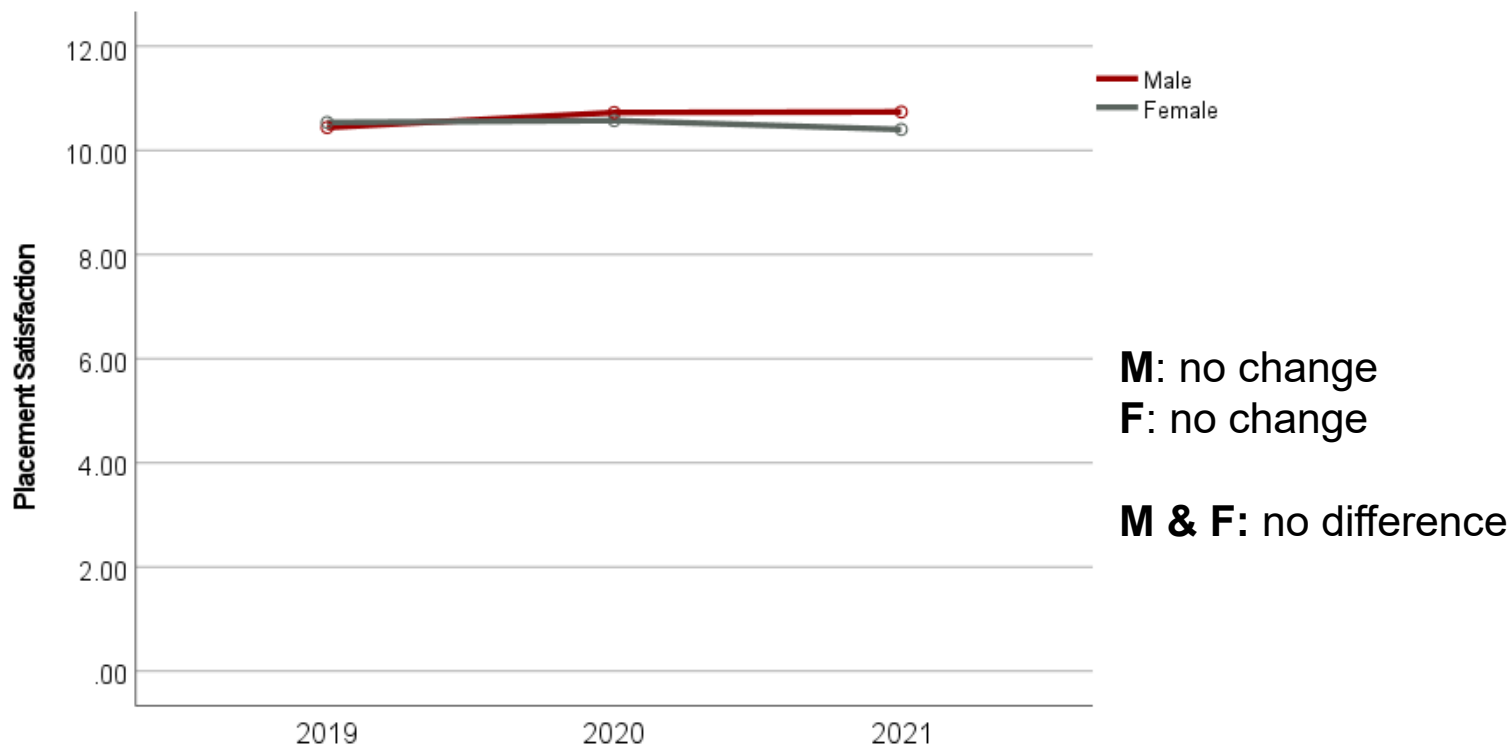
M & F: no difference

Mean number of school changes since birth (outside normal progression through school system) by racial identity as reported by the child welfare worker 2019, 2020 & 2021

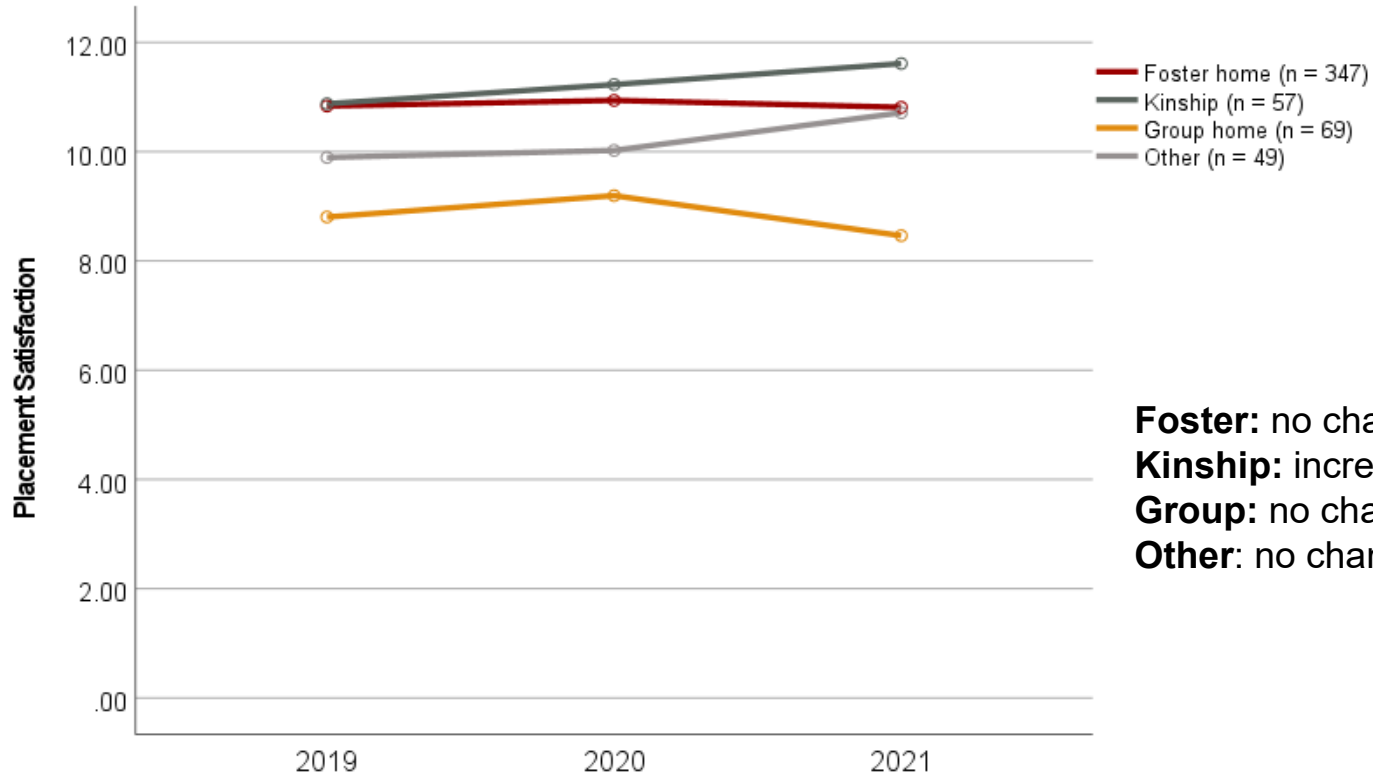


White: increase '19 to '20, '19 to '21
Indigenous: no change
Black: no change
Another: no change

Mean placement satisfaction for male ($n = 286$) & female ($n = 247$) young people in care as reported by the young person 2019, 2020 & 2021

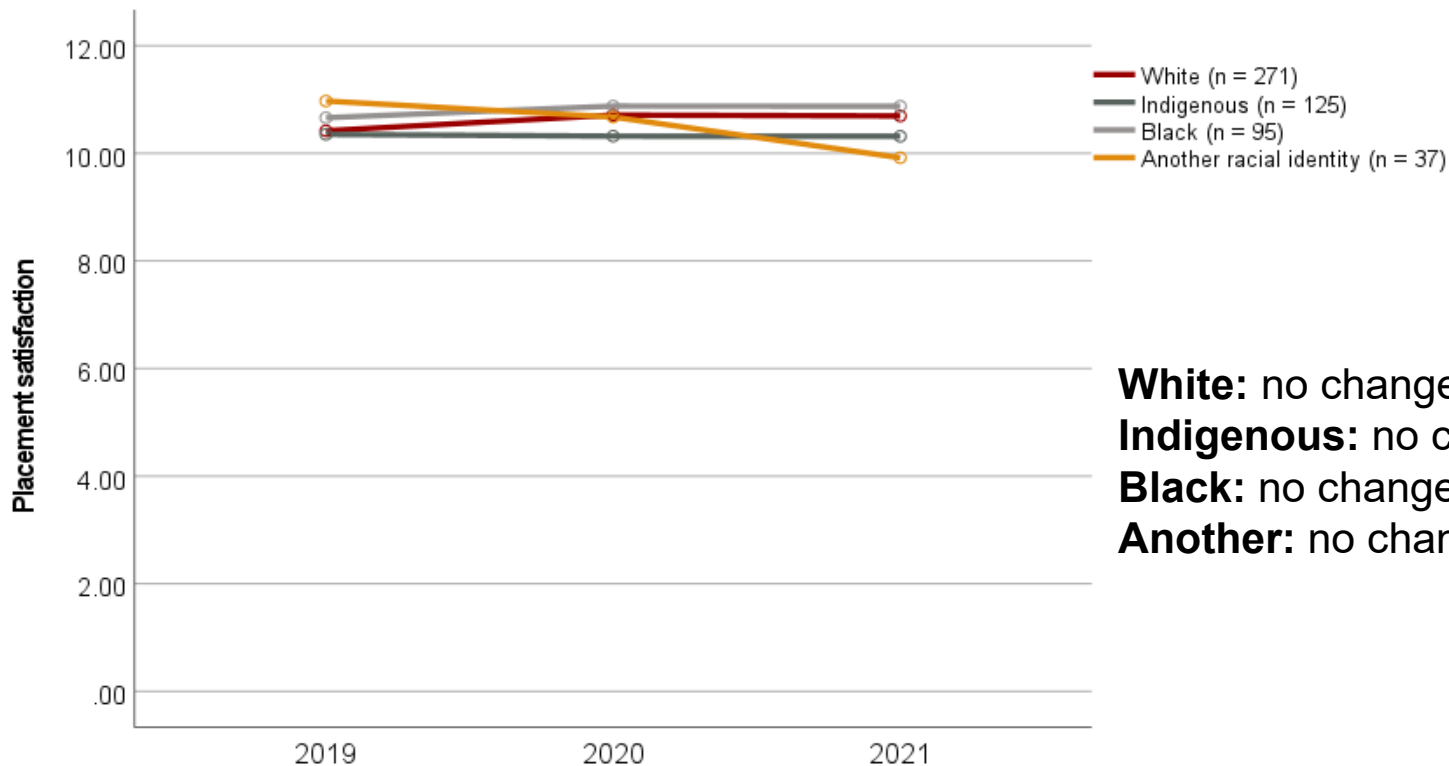


Mean placement satisfaction by placement setting as reported by the young person 2019, 2020 & 2021



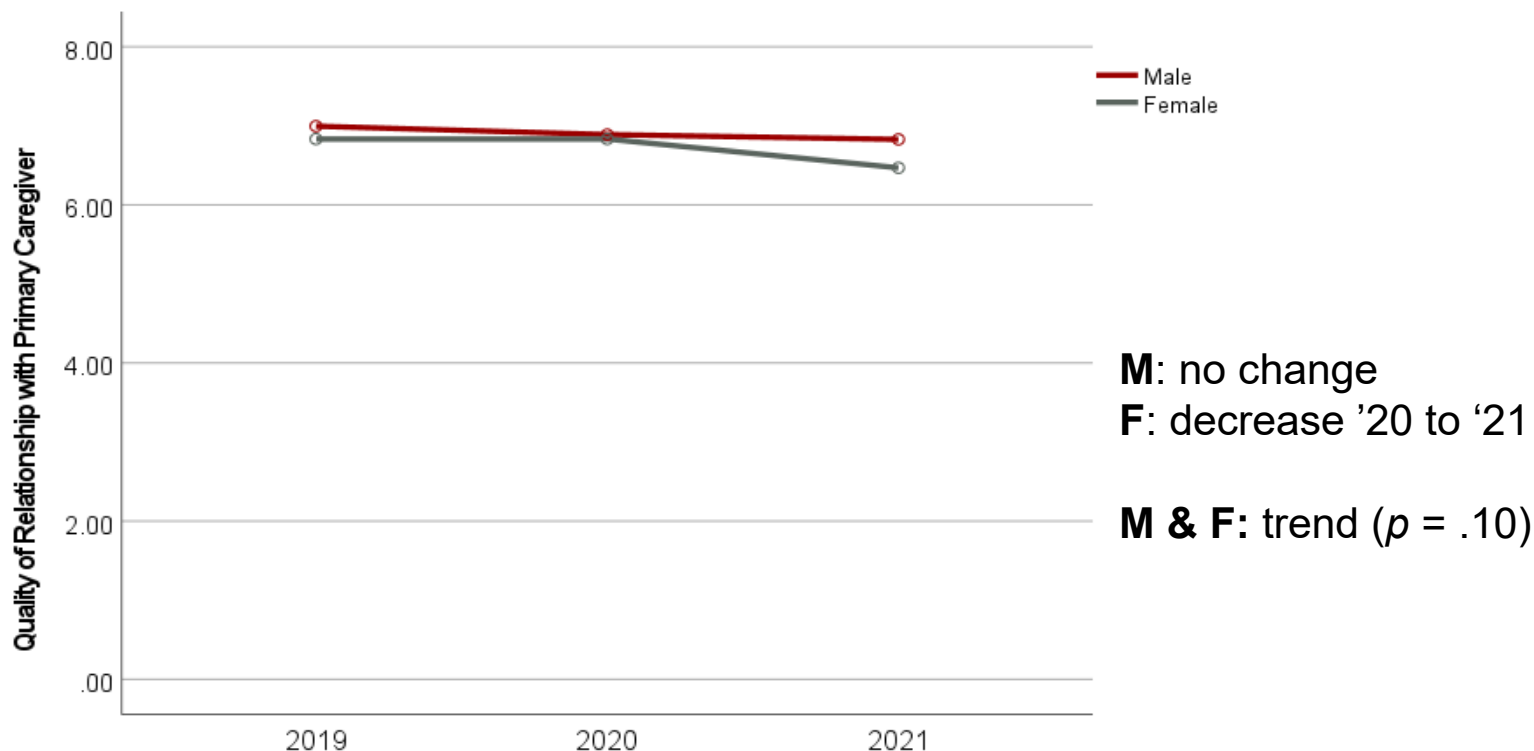
Foster: no change
Kinship: increase '19 to '21
Group: no change
Other: no change

Mean placement satisfaction by racial identity as reported by the young person 2019, 2020 & 2021

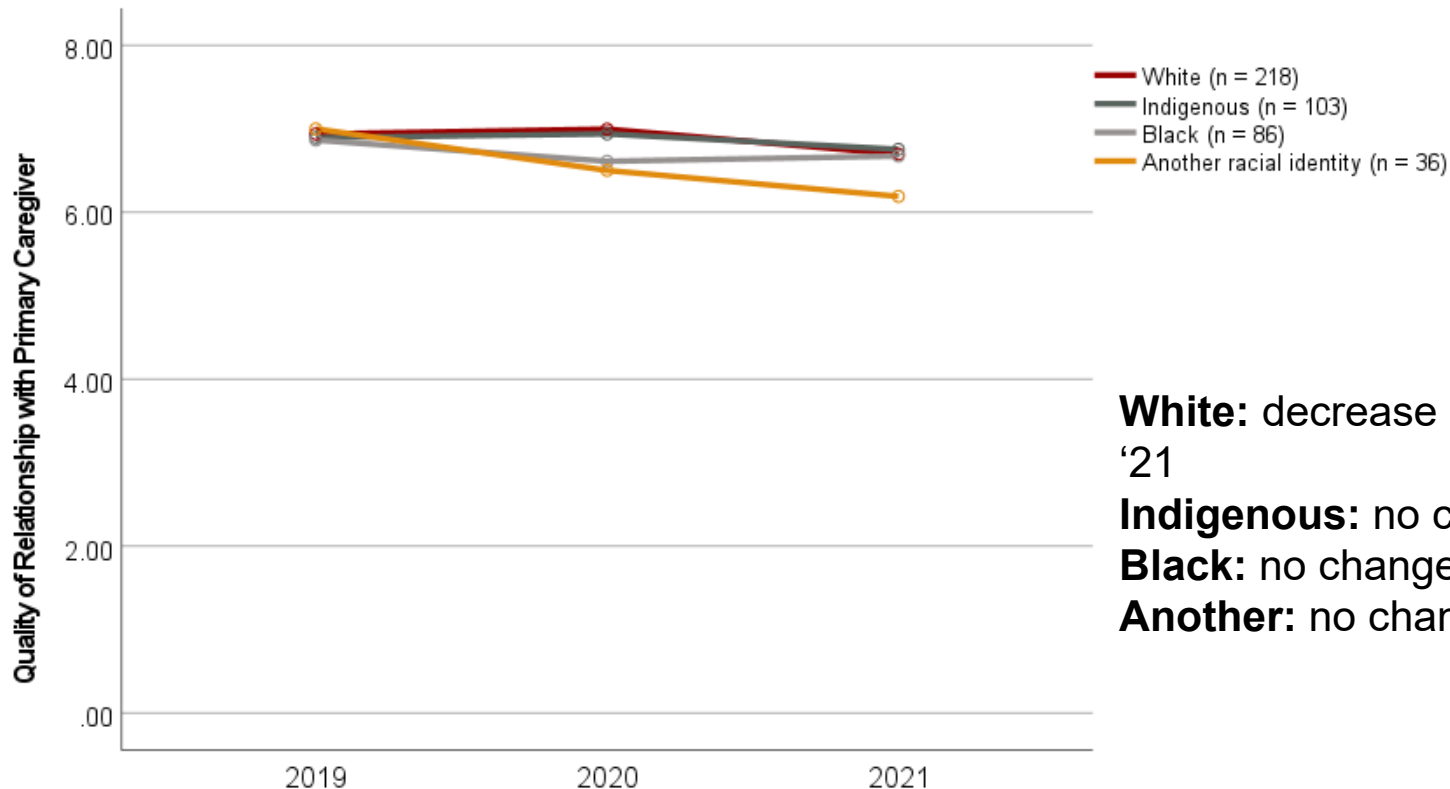


White: no change
Indigenous: no change
Black: no change
Another: no change

Mean perceived quality of relationship with primary caregiver for male ($n = 249$) & female ($n = 198$) young people in care as reported by the young person 2019, 2020 & 2021

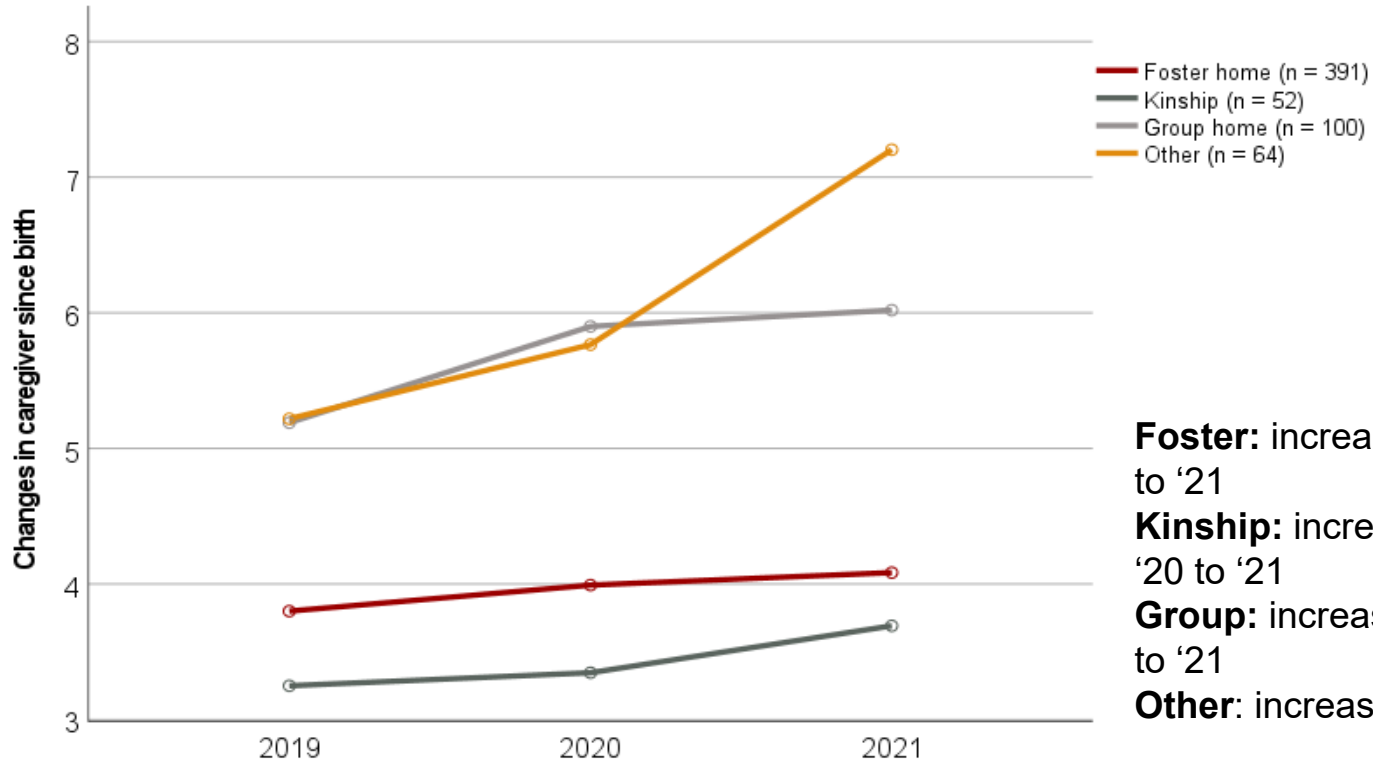


Mean perceived quality of relationship with primary caregiver by racial identity as reported by the young person 2019, 2020 & 2021



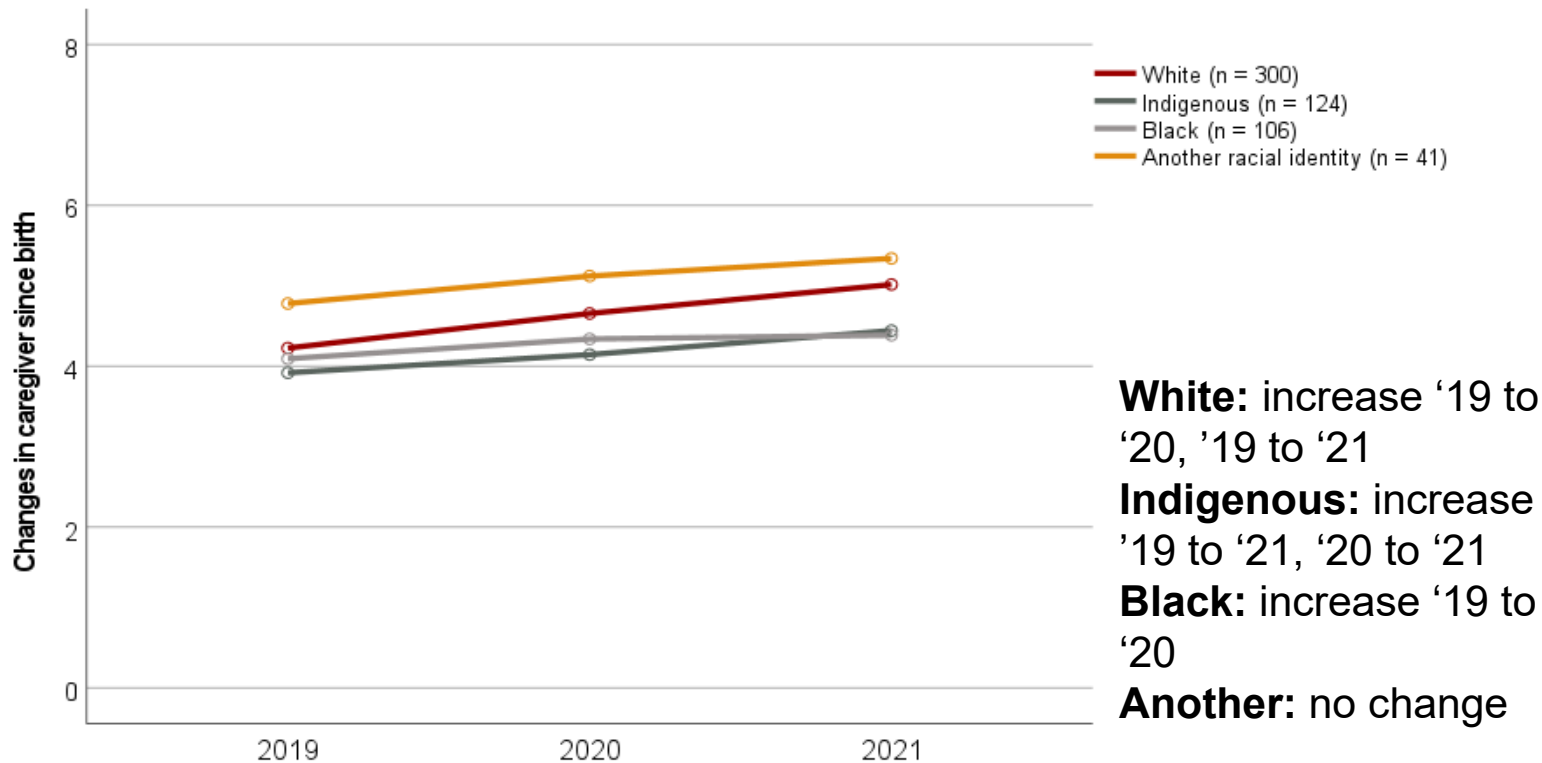
White: decrease '20 to '21
Indigenous: no change
Black: no change
Another: no change

Mean number of caregiver changes by placement setting as reported by the child welfare worker 2019, 2020 & 2021

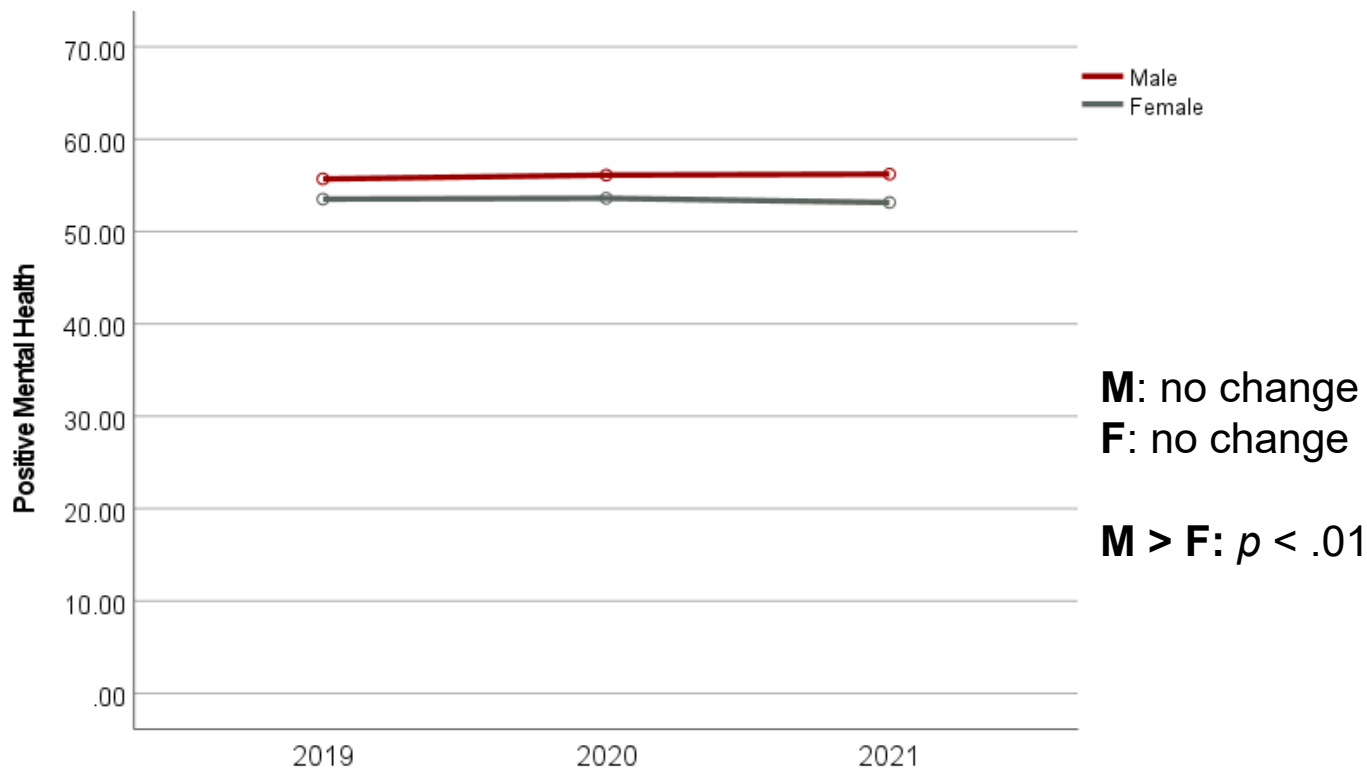


Foster: increase '19 to '20, '19 to '21
Kinship: increase '19 to '21, '20 to '21
Group: increase '19 to '20, '19 to '21
Other: increase '19 to '20

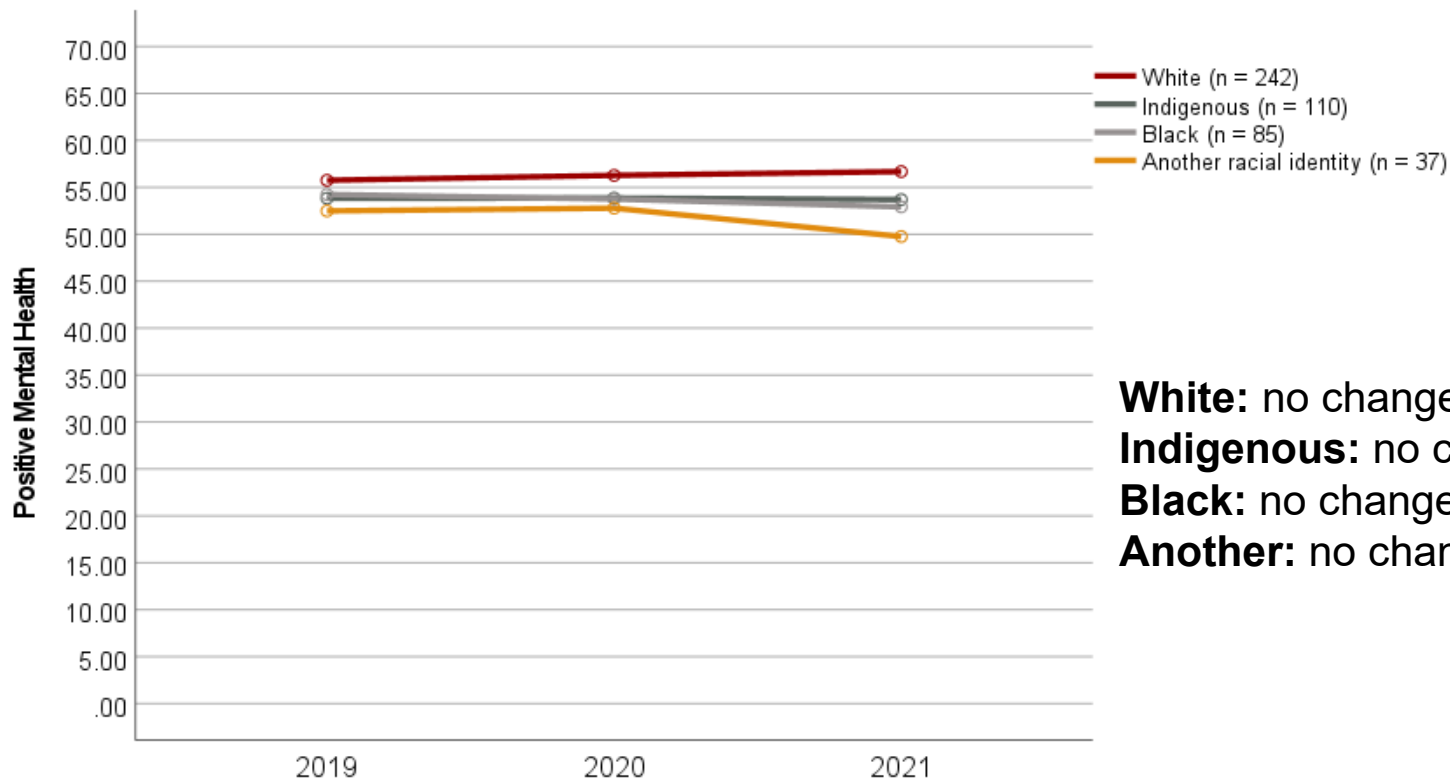
Mean number of caregiver changes by racial identity as reported by the child welfare worker 2019, 2020 & 2021



Mean positive mental health for male ($n = 253$) & female ($n = 225$) young people in care as reported the young person 2019, 2020 & 2021

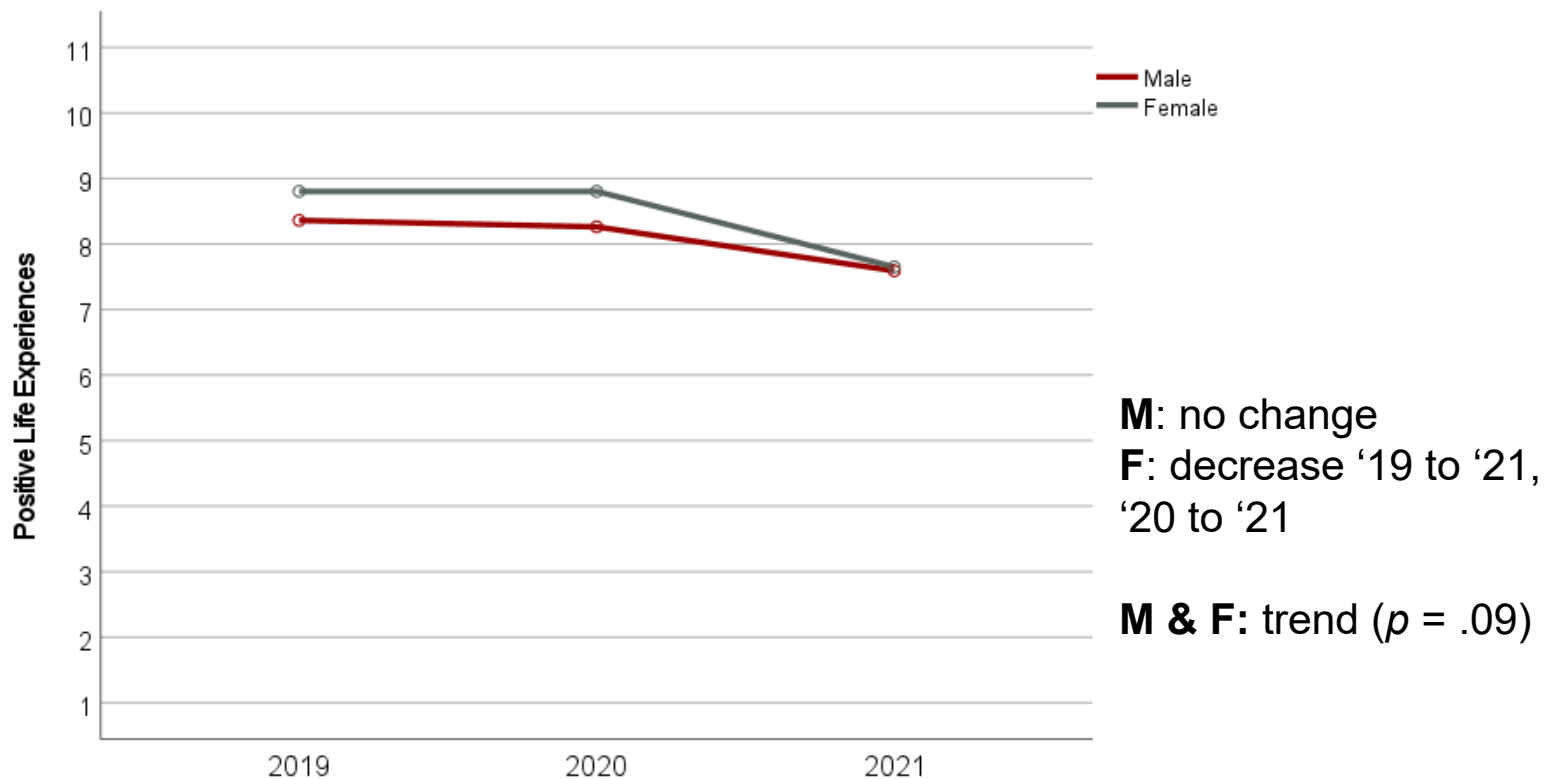


Mean positive mental health by racial identity as reported by the young person 2019, 2020 & 2021

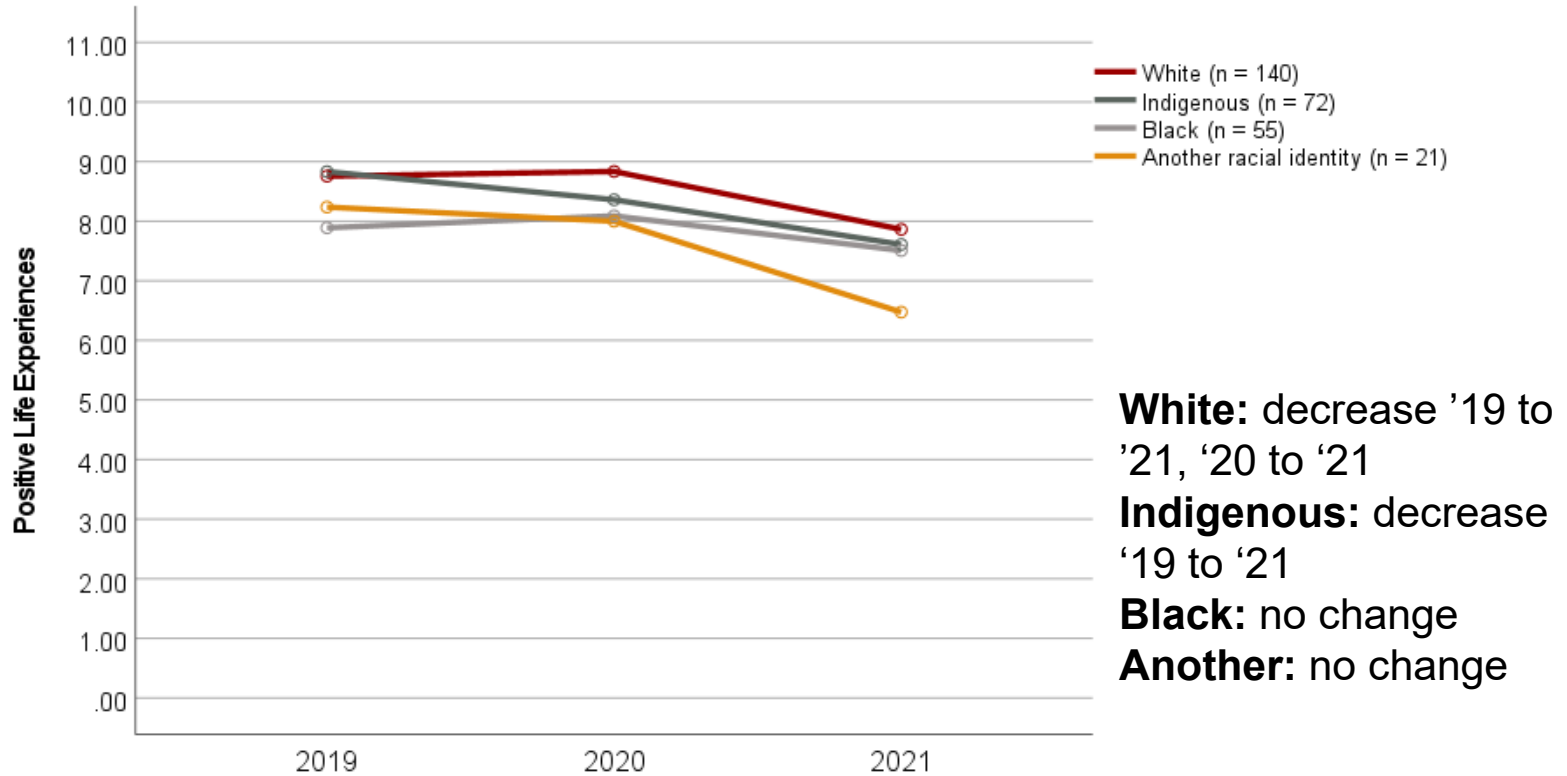


White: no change
Indigenous: no change
Black: no change
Another: no change

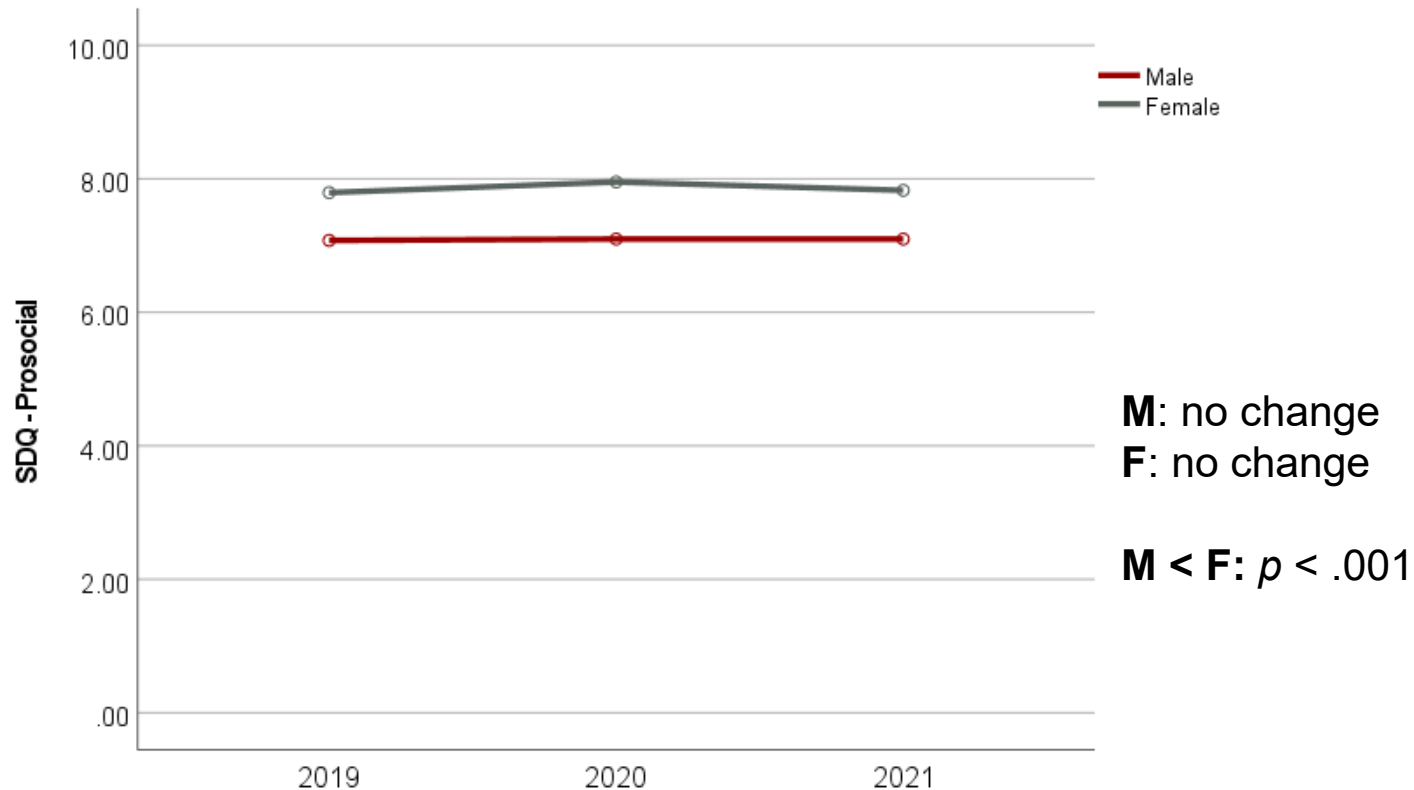
Mean number of positive life experiences for male ($n = 152$) & female ($n = 138$) young people in care as reported by the young person 2019, 2020 & 2021



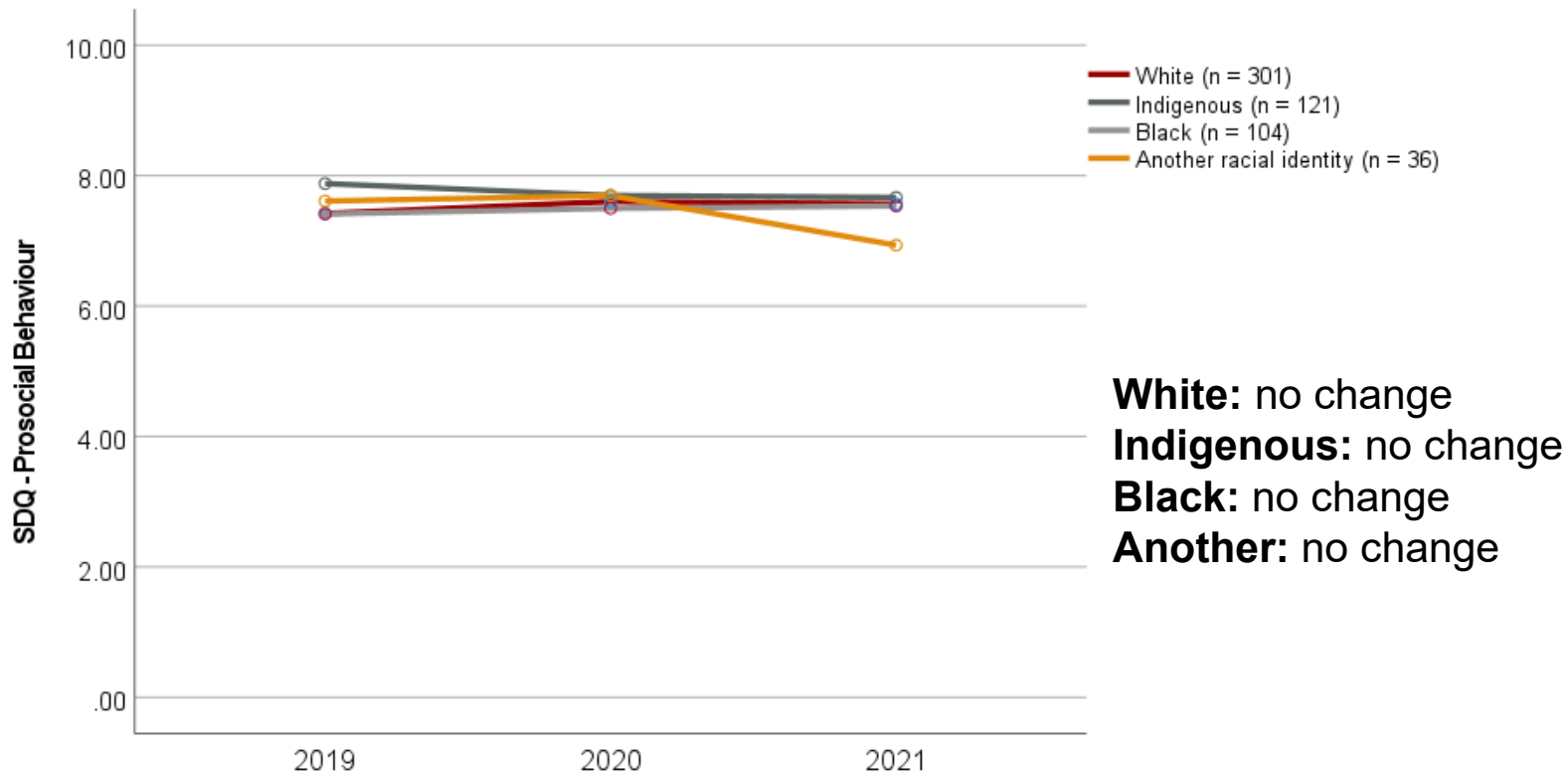
Mean number of positive life experiences by racial identity as reported by the young person 2019, 2020 & 2021



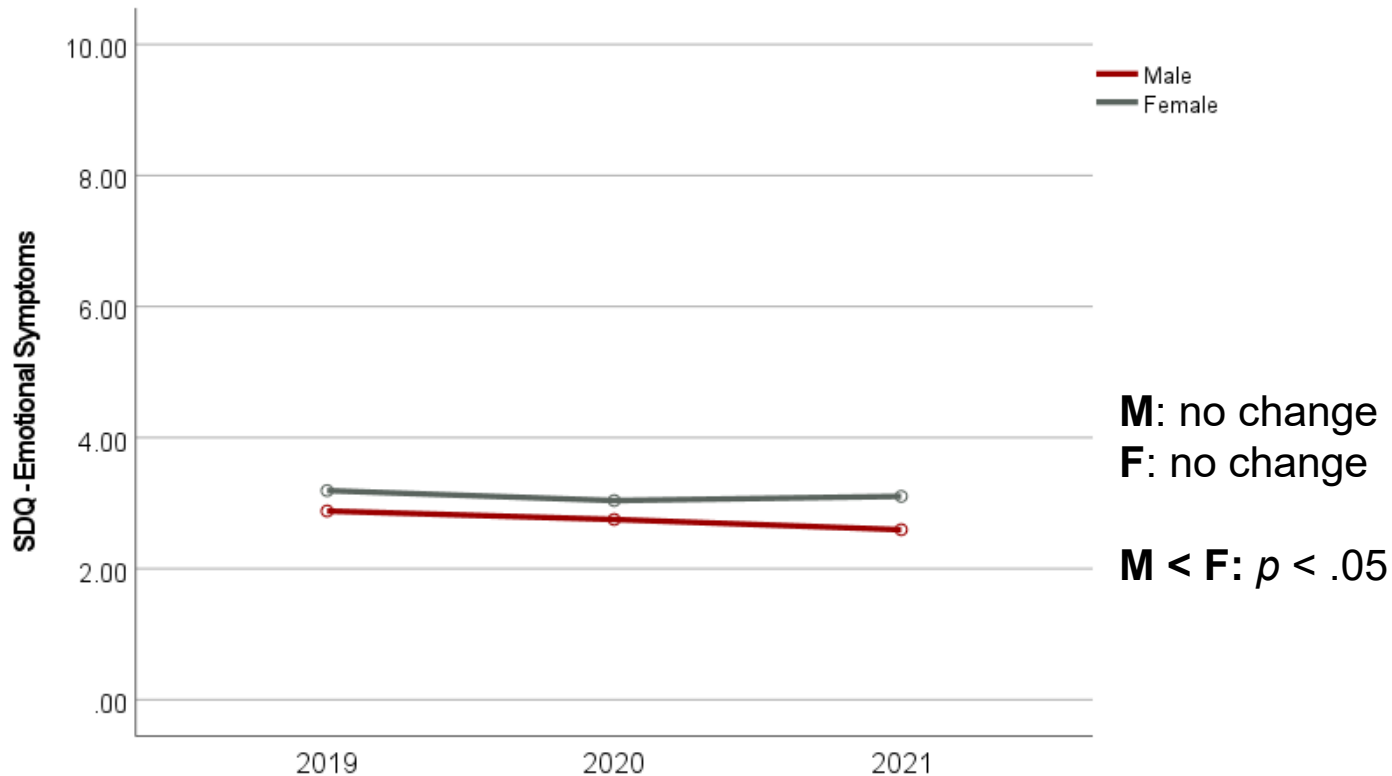
Mean SDQ Prosocial Behaviour for male ($n = 338$) & female ($n = 259$) young people in care as reported by the caregiver 2019, 2020 & 2021



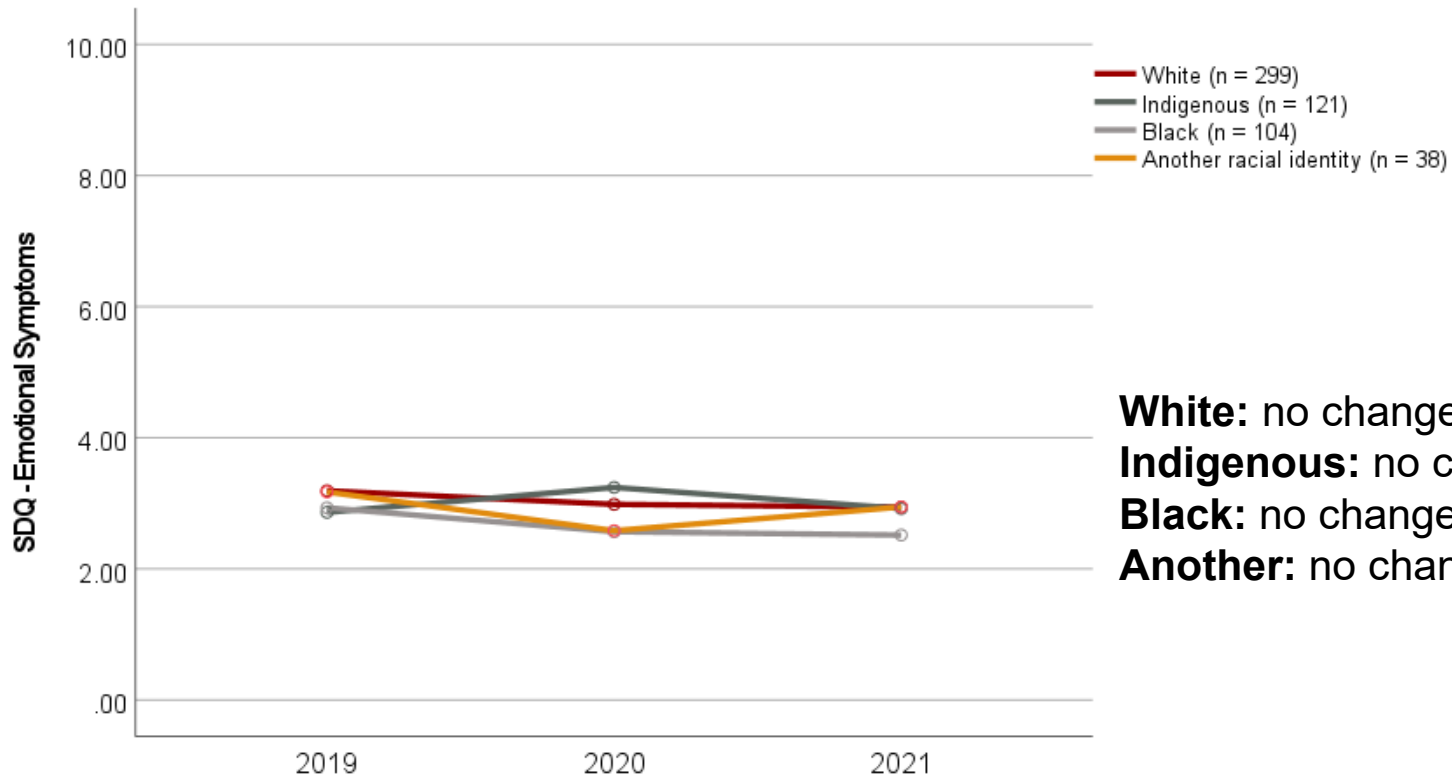
Mean SDQ Prosocial Behaviour by racial identity as reported by the caregiver 2019, 2020 & 2021



Mean SDQ Emotional Symptoms for male ($n = 337$) & female ($n = 258$) young people in care as reported by the caregiver 2019, 2020 & 2021

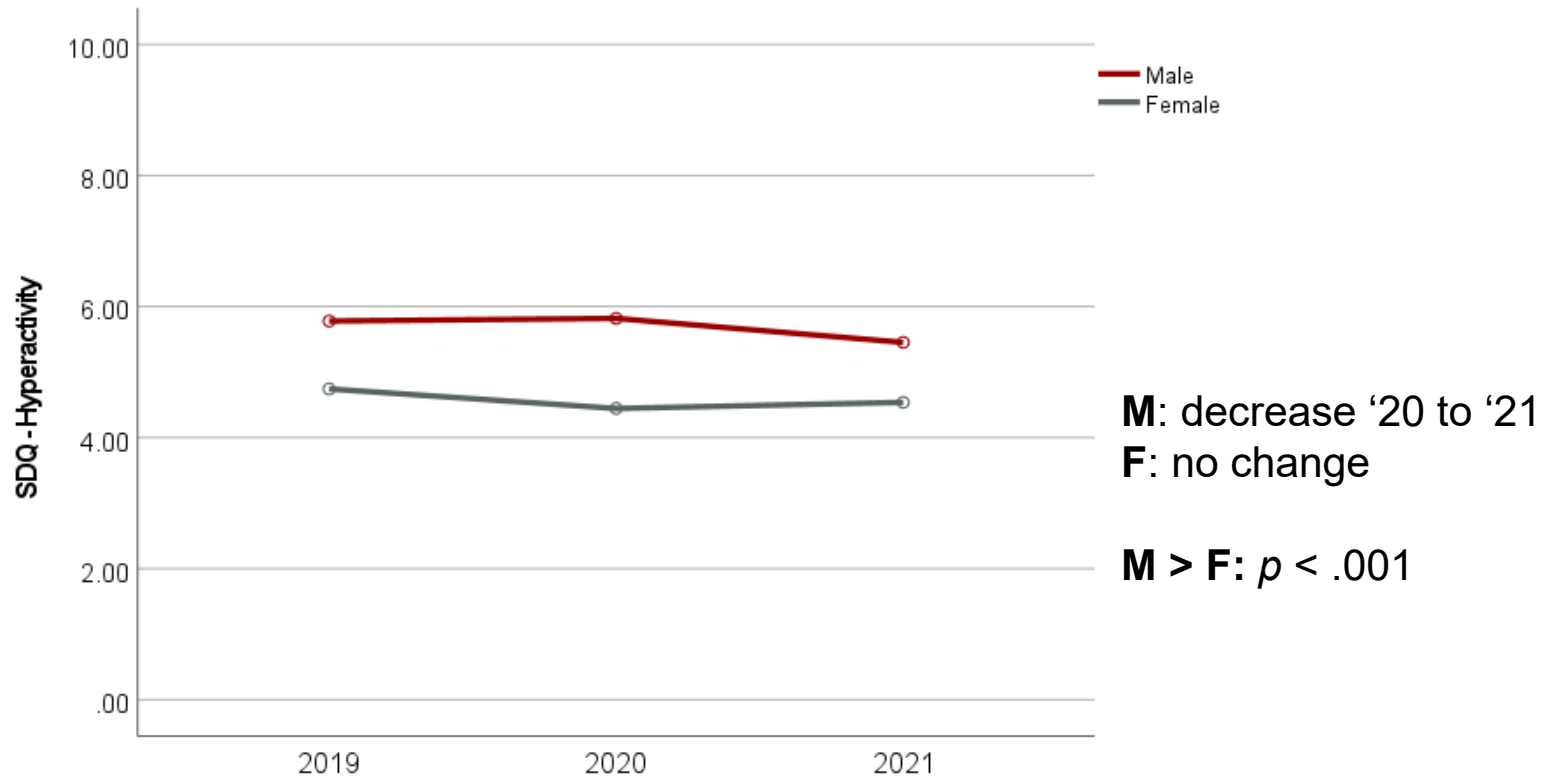


Mean SDQ Emotional Symptoms by racial identity as reported by the caregiver 2019, 2020 & 2021

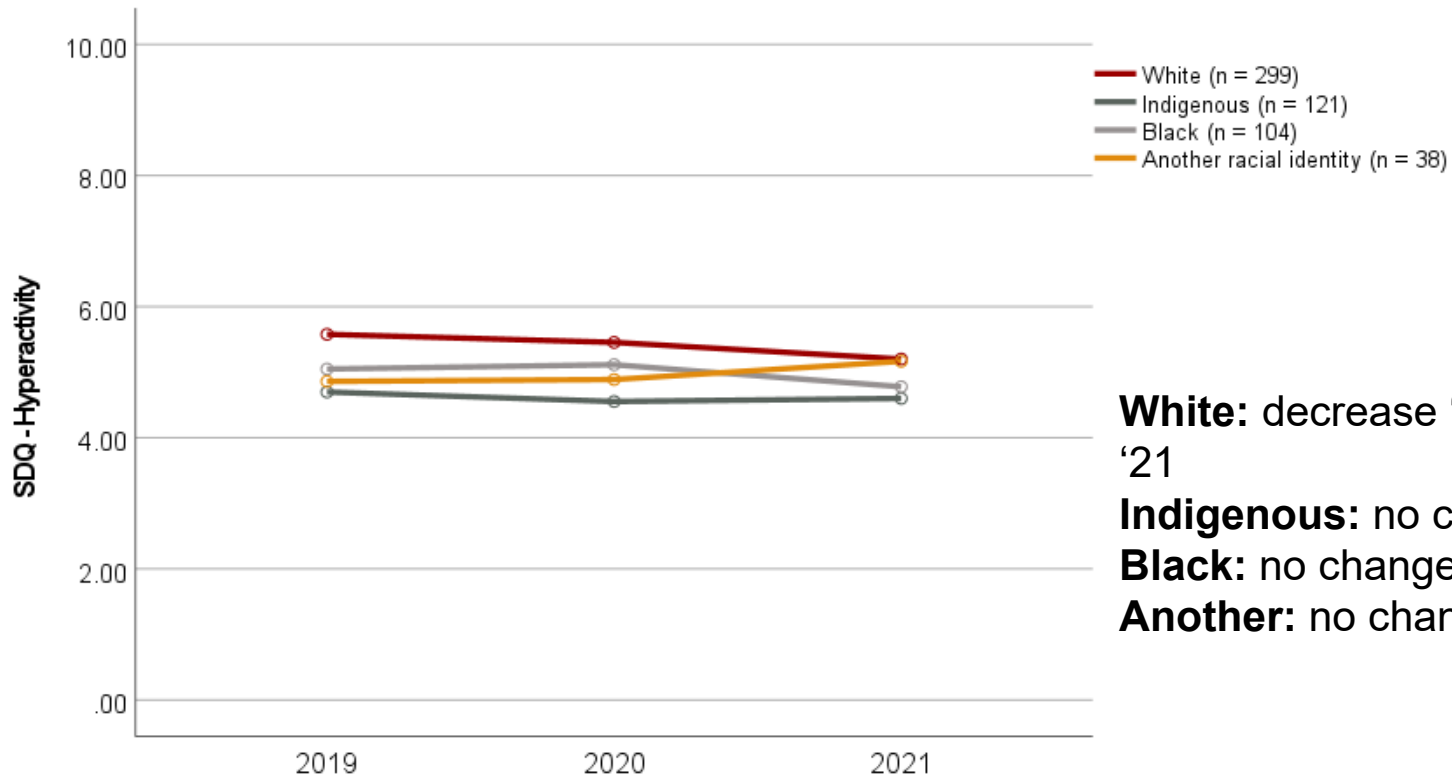


White: no change
Indigenous: no change
Black: no change
Another: no change

Mean SDQ Hyperactivity for male ($n = 337$) & female ($n = 258$) young people in care as reported by the caregiver 2019, 2020 & 2021

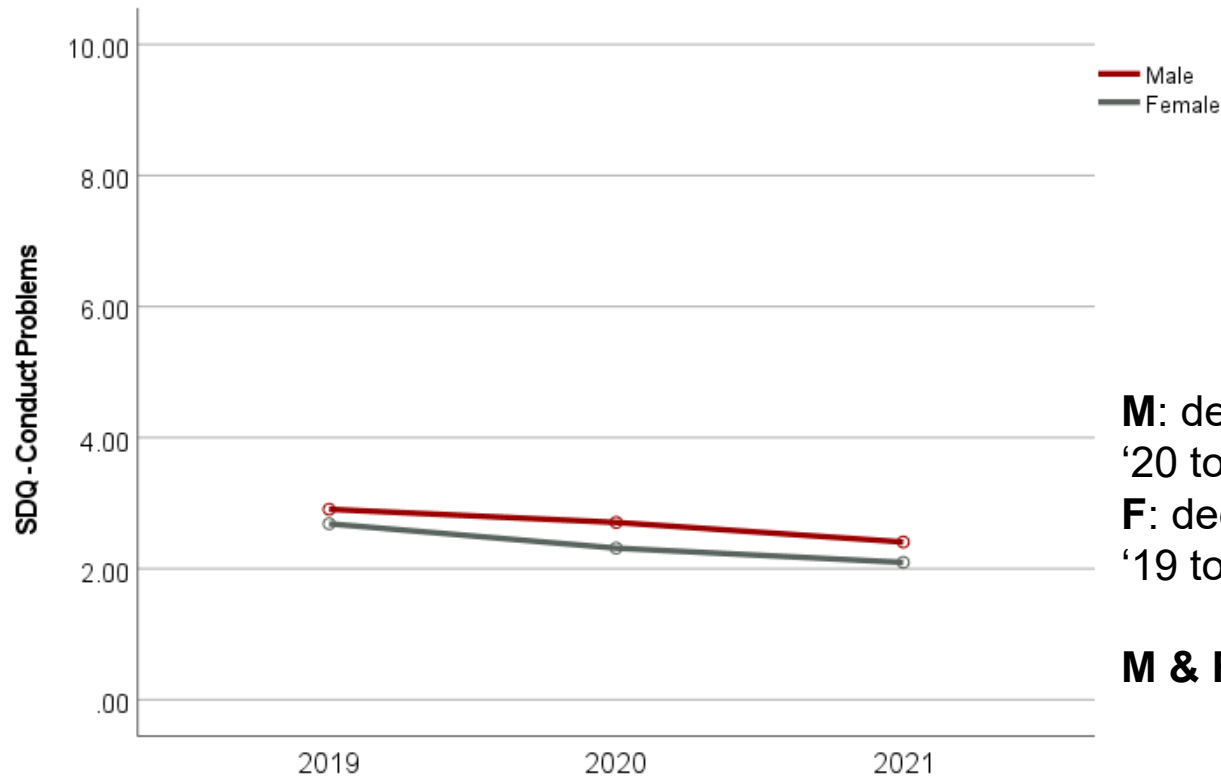


Mean SDQ Hyperactivity by racial identity as reported by the caregiver 2019, 2020 & 2021



White: decrease '19 to '21
Indigenous: no change
Black: no change
Another: no change

Mean SDQ Conduct Problems for male ($n = 337$) & female ($n = 258$) young people in care as reported by the caregiver 2019, 2020 & 2021

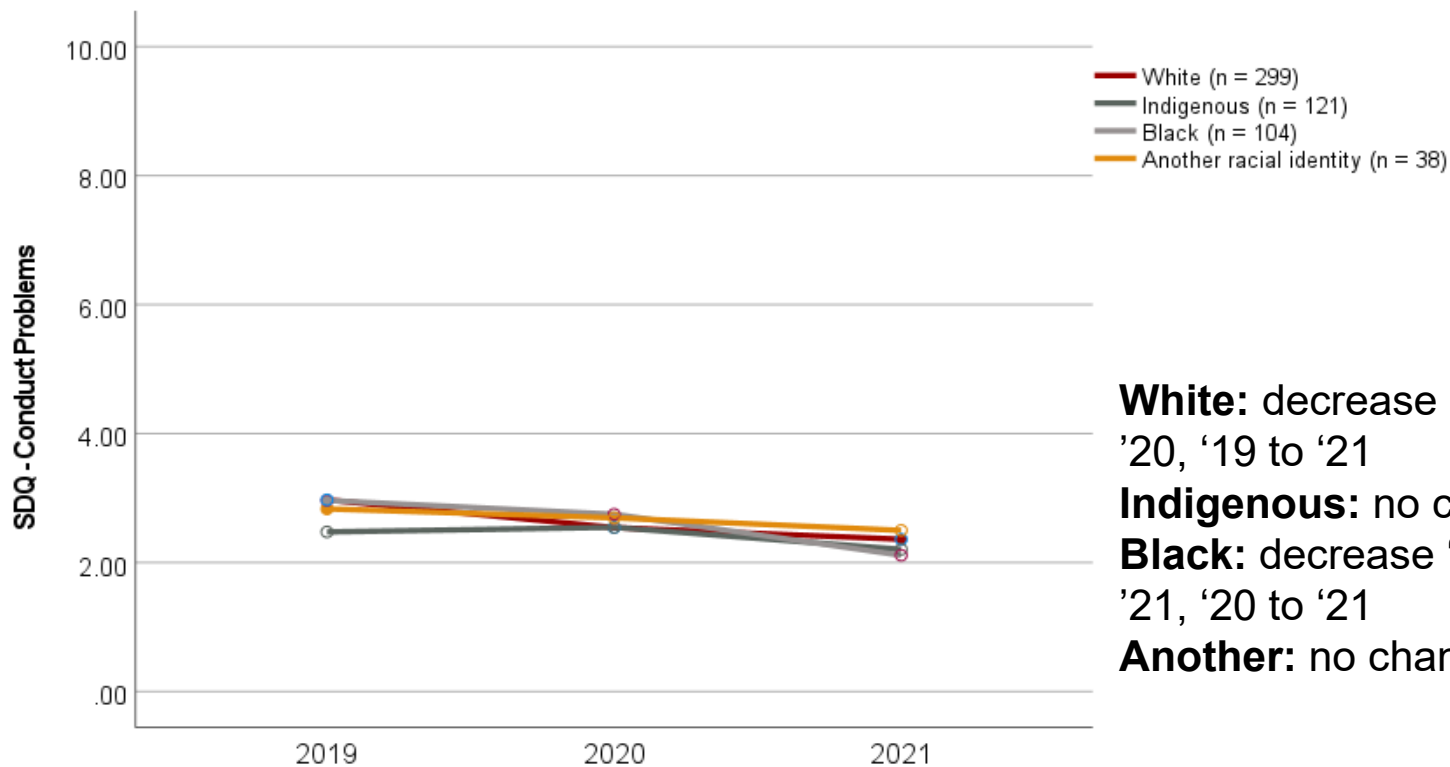


M: decrease '19 to '21,
'20 to '21

F: decrease '19 to '20,
'19 to '21

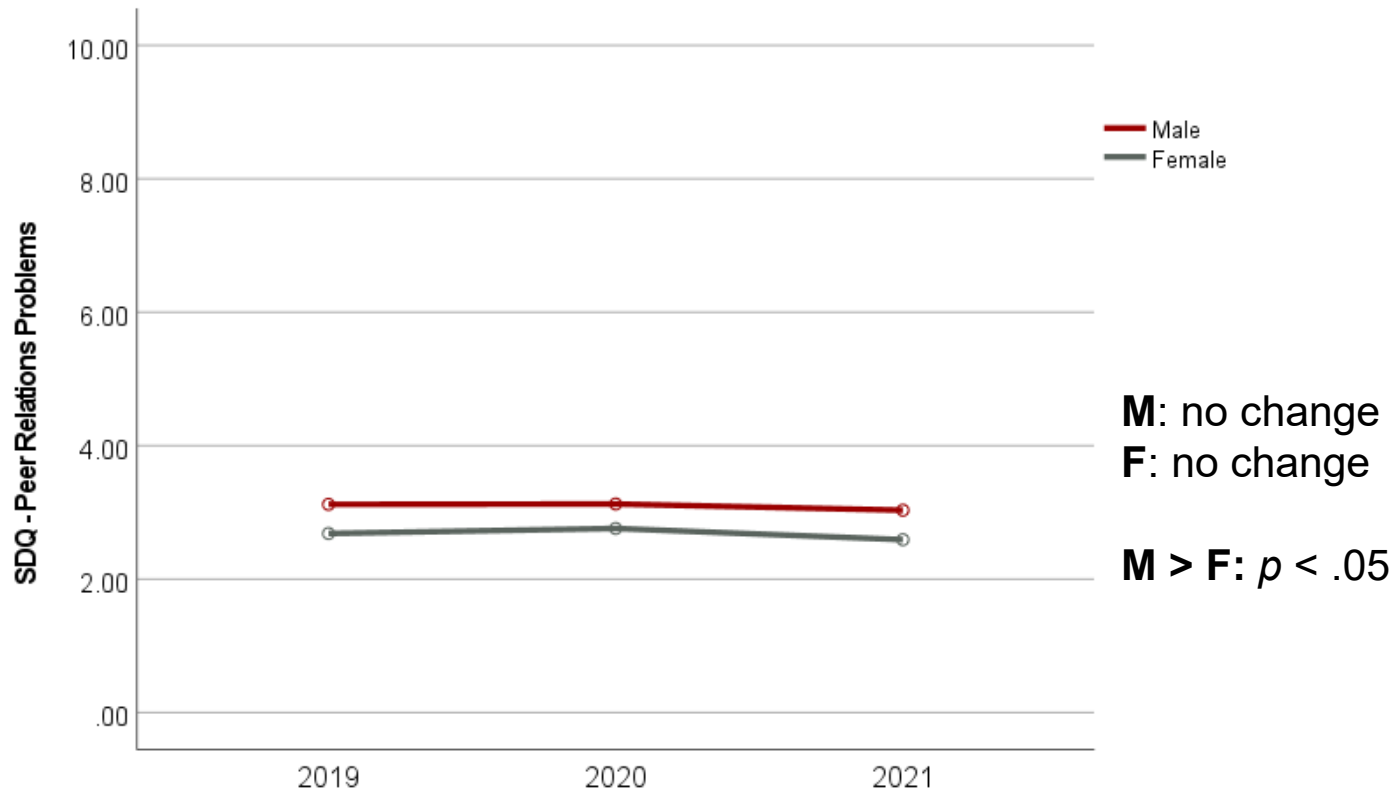
M & F: trend ($p = .07$)

Mean SDQ Conduct Problems by racial identity as reported by the caregiver 2019, 2020 & 2021

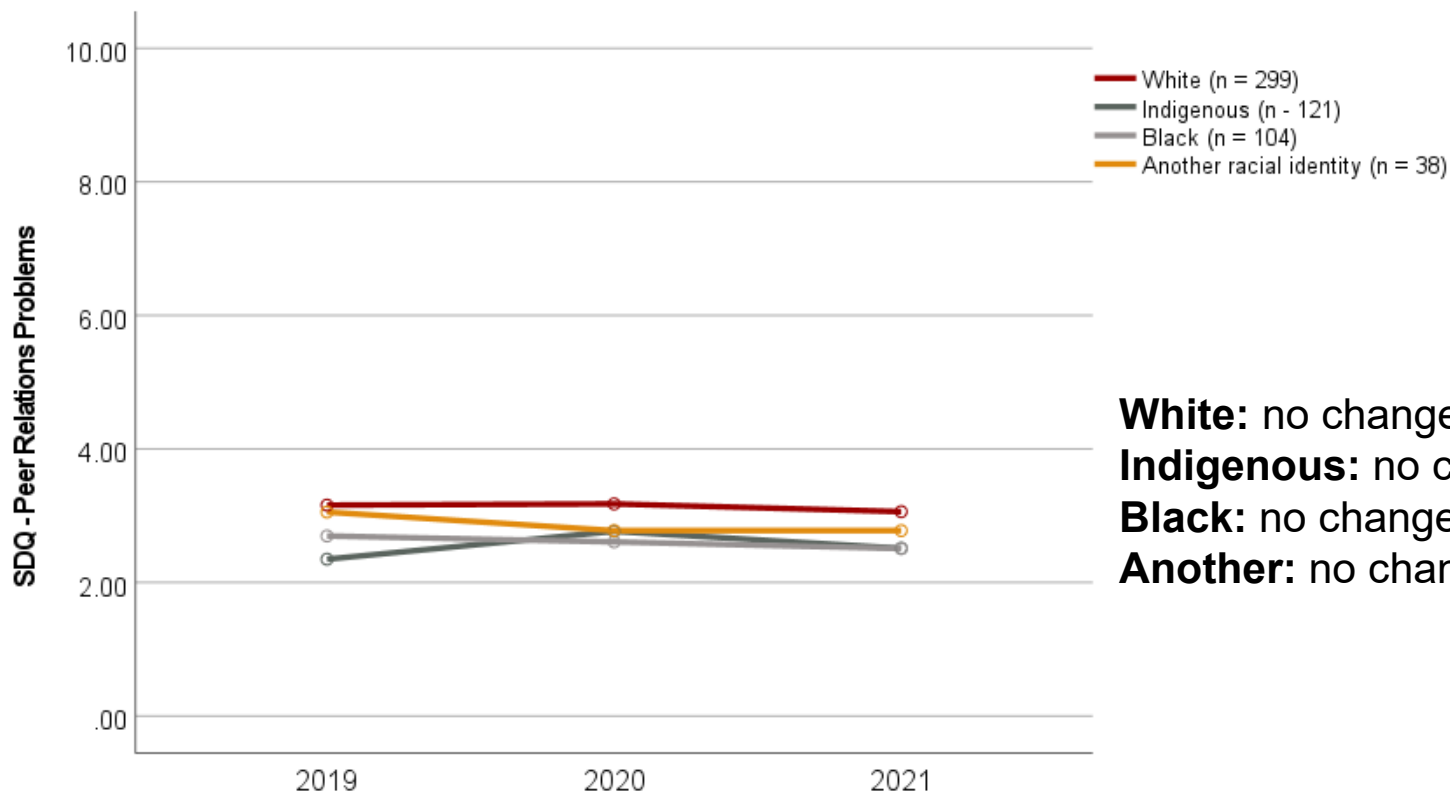


White: decrease '19 to '20, '19 to '21
Indigenous: no change
Black: decrease '19 to '21, '20 to '21
Another: no change

Mean SDQ Peer Relations Problems for male ($n = 337$) & female ($n = 258$) young people in care as reported by the caregiver 2019, 2020 & 2021

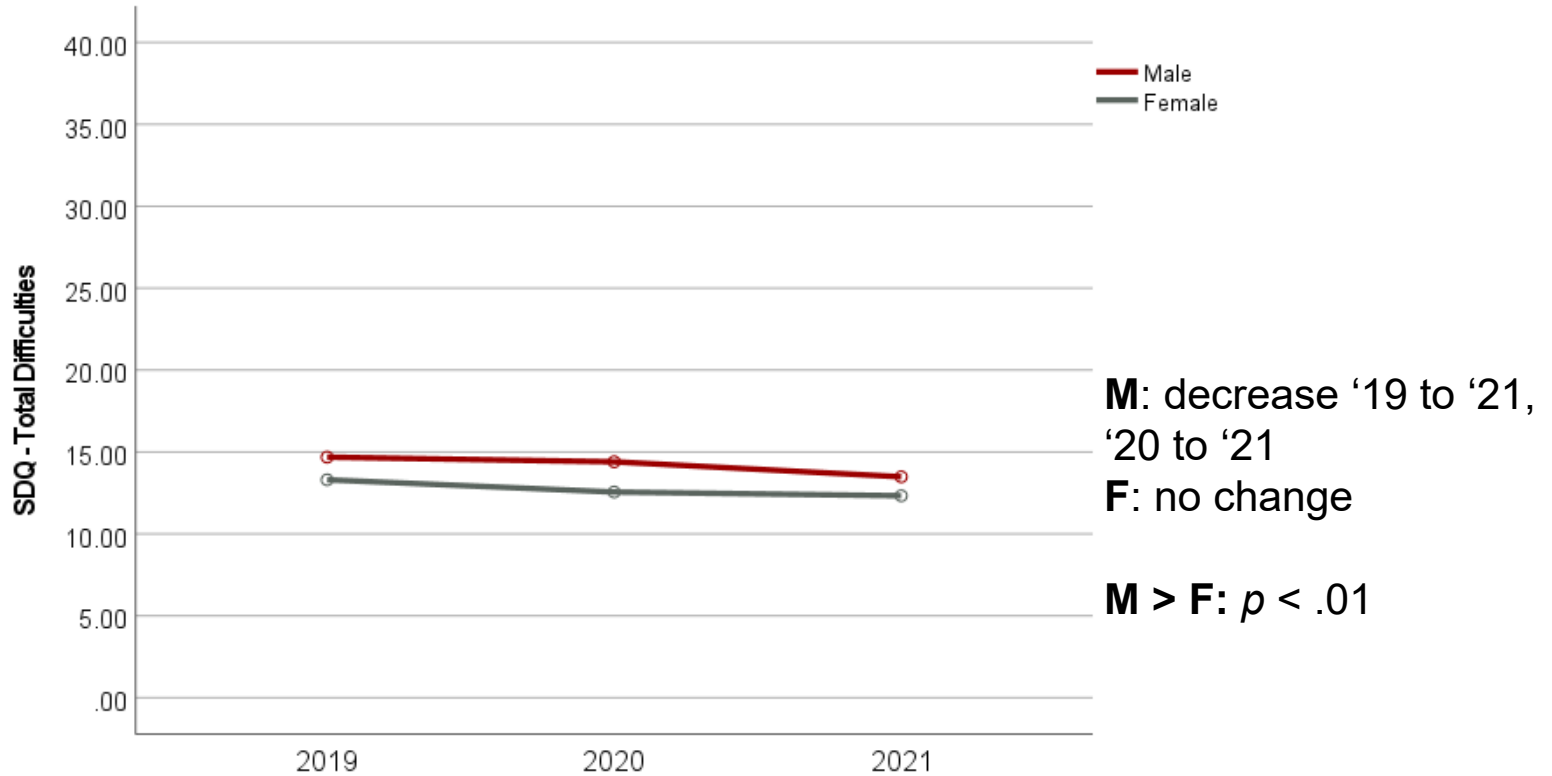


Mean SDQ Peer Relations Problems by racial identity as reported by the caregiver 2019, 2020 & 2021

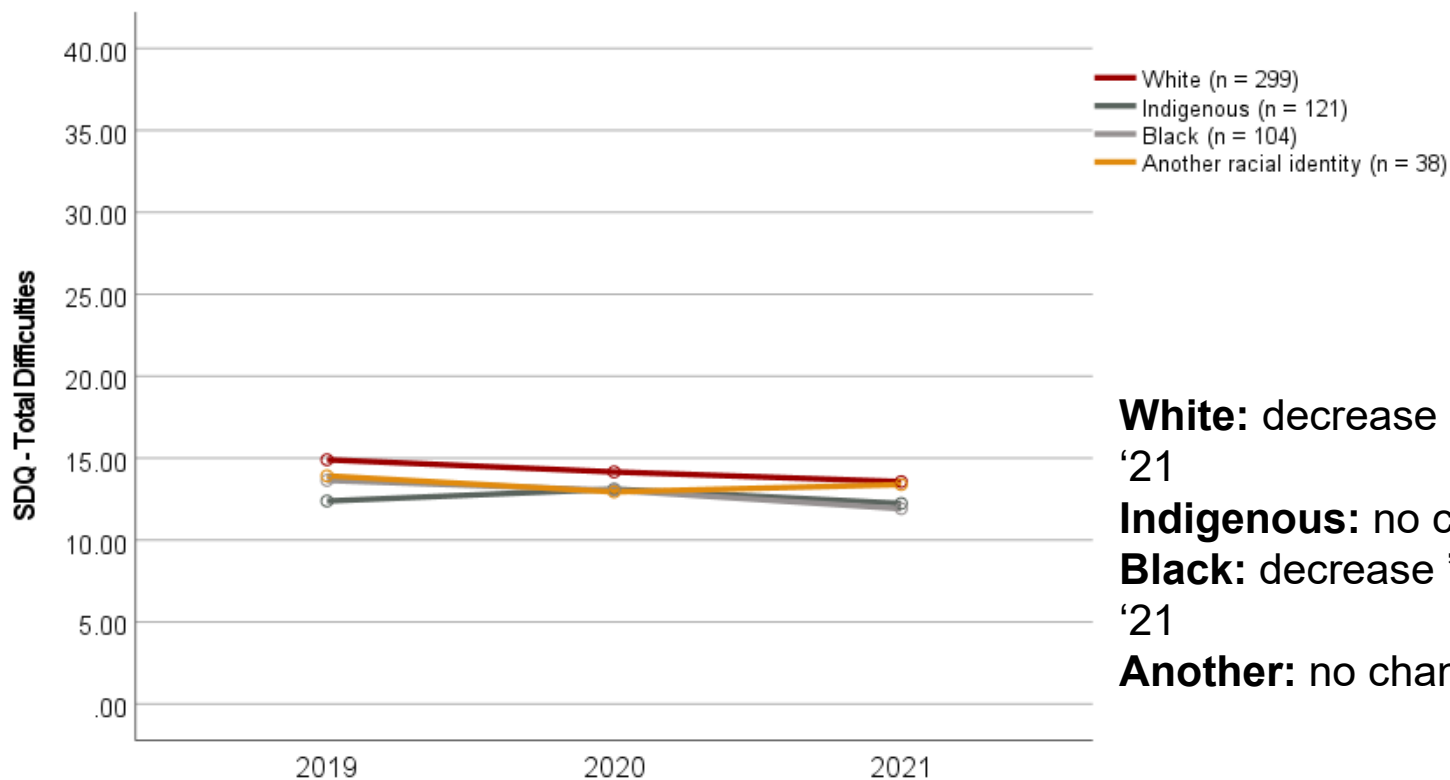


White: no change
Indigenous: no change
Black: no change
Another: no change

Mean SDQ Total Difficulties for male ($n = 337$) & female ($n = 258$) young people in care as reported by the caregiver 2019, 2020 & 2021

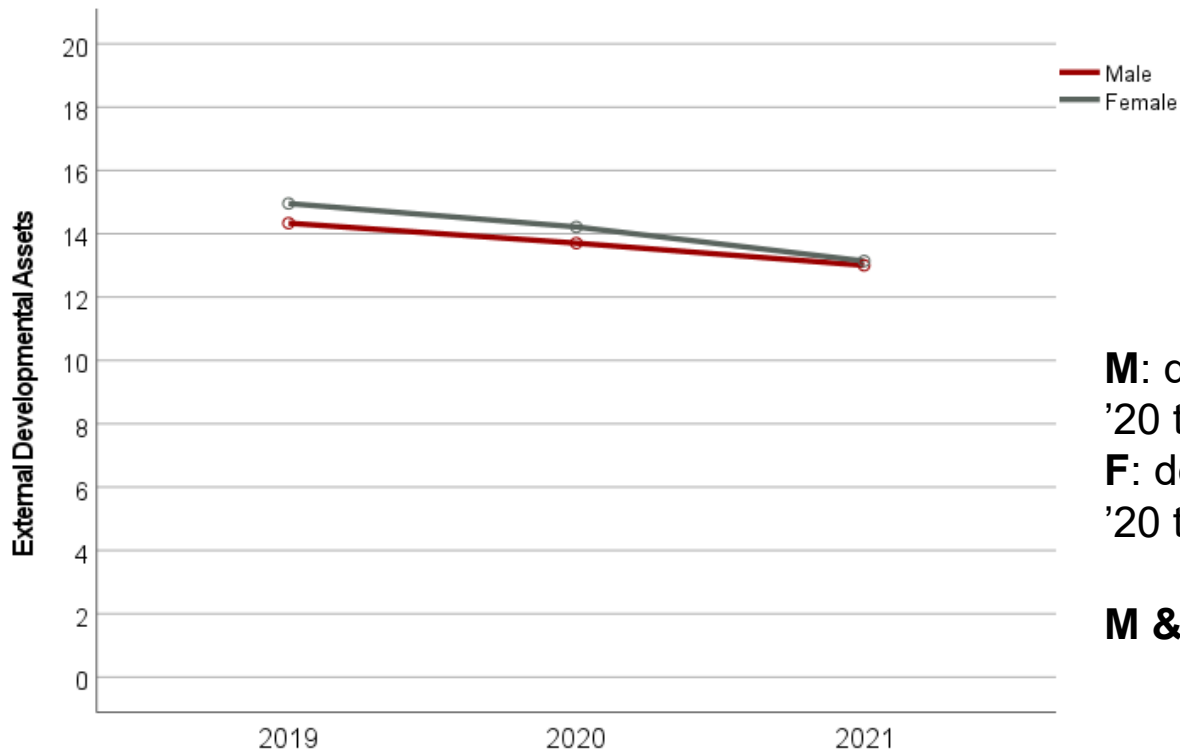


Mean SDQ Total Difficulties by racial identity as reported by the caregiver 2019, 2020 & 2021



White: decrease '19 to '21
Indigenous: no change
Black: decrease '19 to '21
Another: no change

Mean External Developmental Assets for male ($n = 355$) & female ($n = 288$) young people in care as reported by the child welfare worker 2019, 2020 & 2021

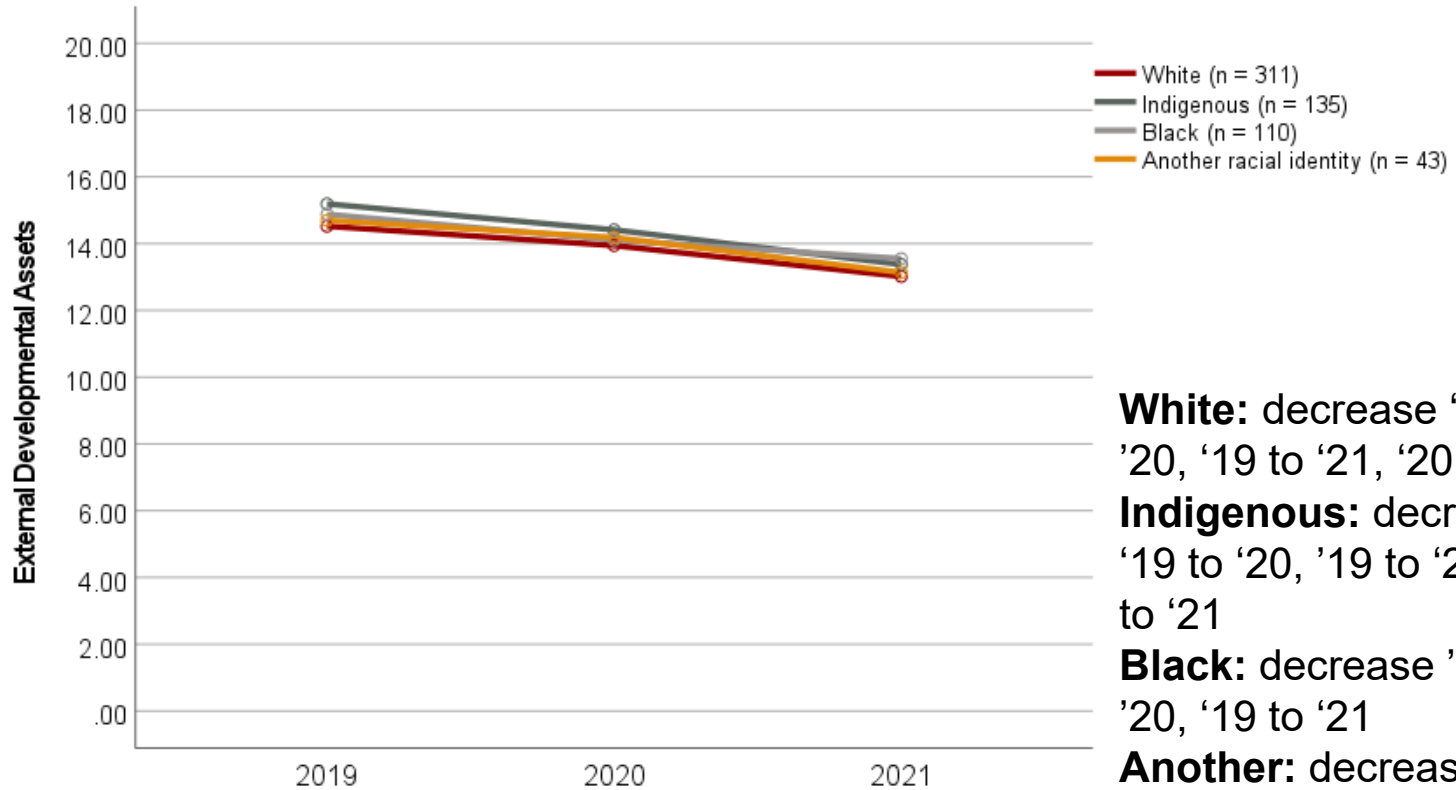


M: decrease '19 to '20, '20 to '21, '20 to '21

F: decrease '19 to '20, '20 to '21, '20 to '21

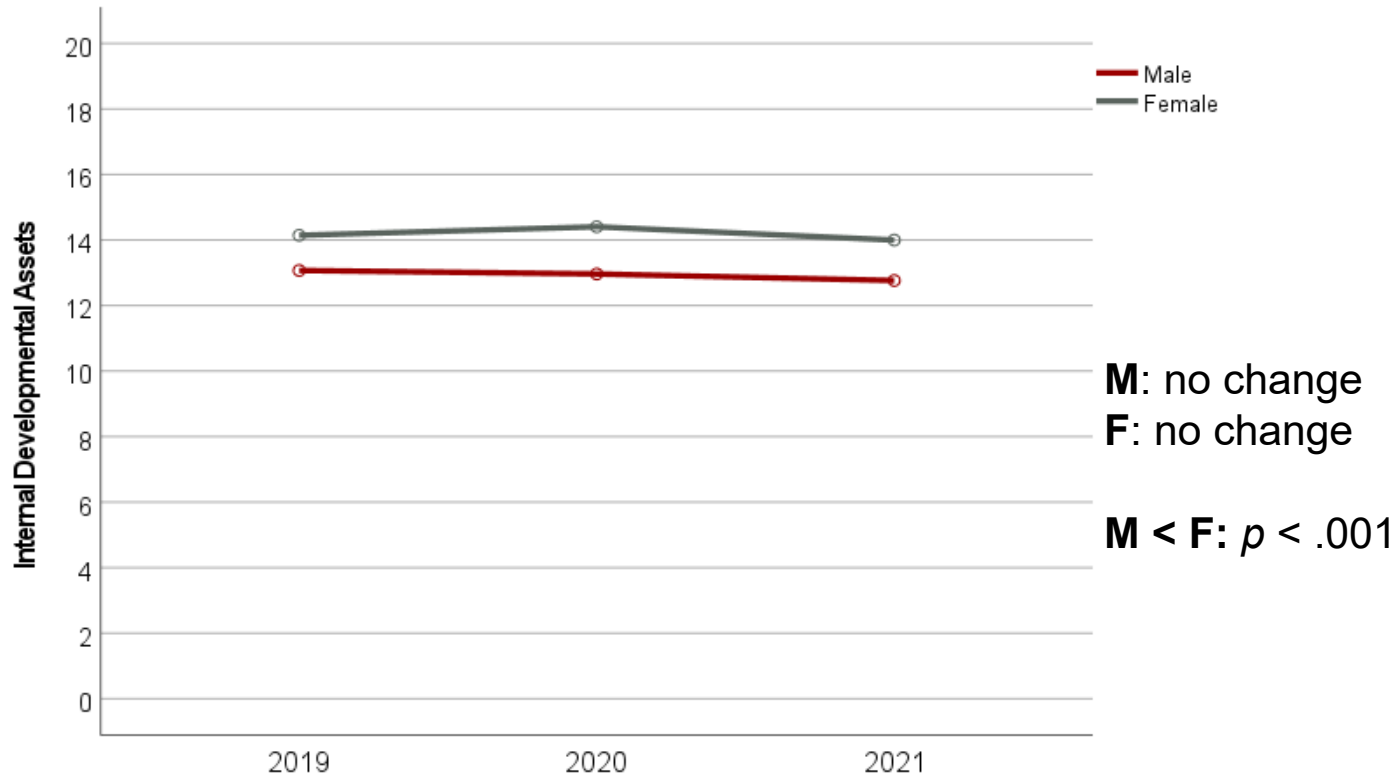
M & F: trend ($p = .06$)

Mean External Developmental Assets by racial identity as reported by the child welfare worker 2019, 2020 & 2021

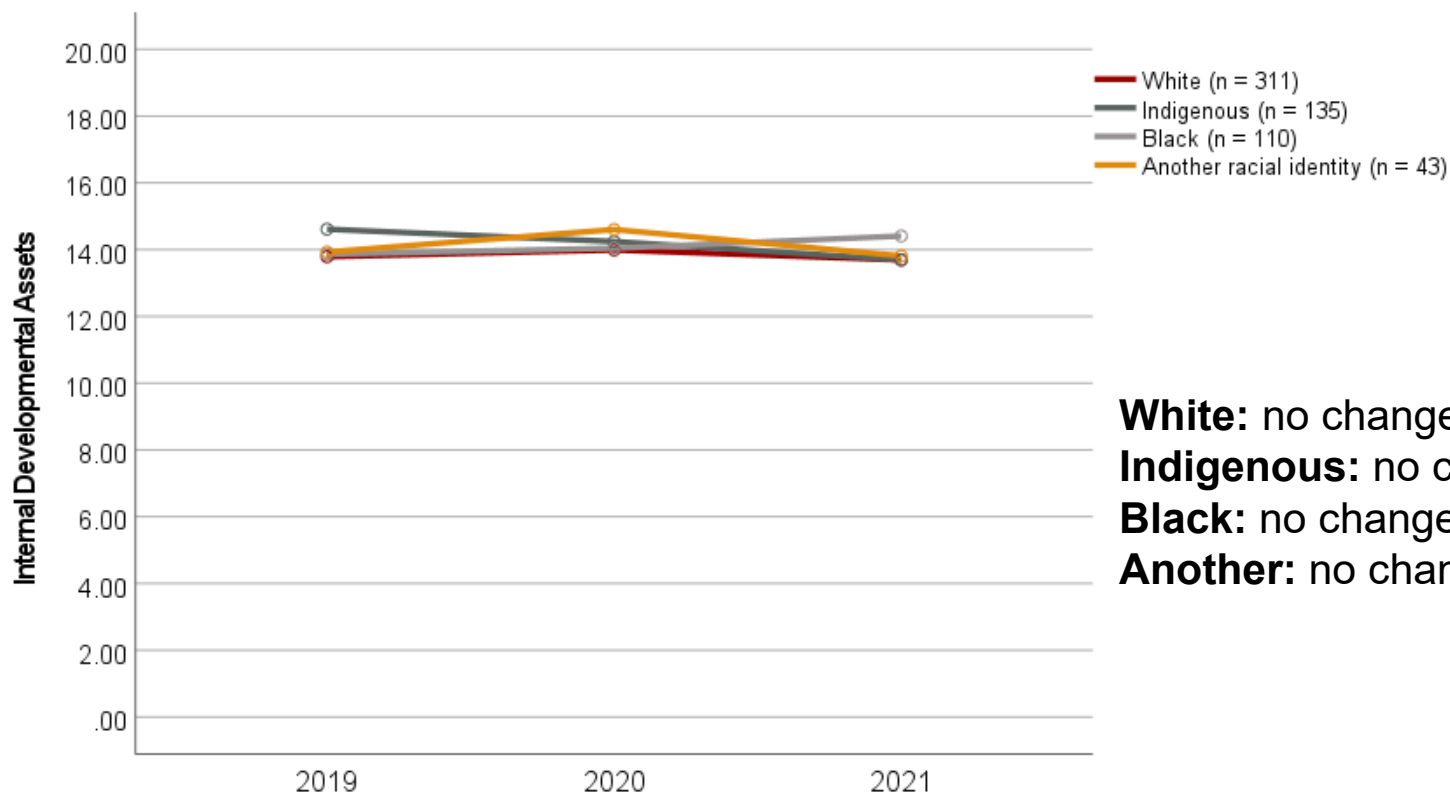


White: decrease '19 to '20, '19 to '21, '20 to '21
Indigenous: decrease '19 to '20, '19 to '21, '20 to '21
Black: decrease '19 to '20, '19 to '21
Another: decrease '19 to '21

Mean Internal Developmental Assets for male ($n = 355$) & female ($n = 288$) young people in care as reported by the child welfare worker 2019, 2020 & 2021

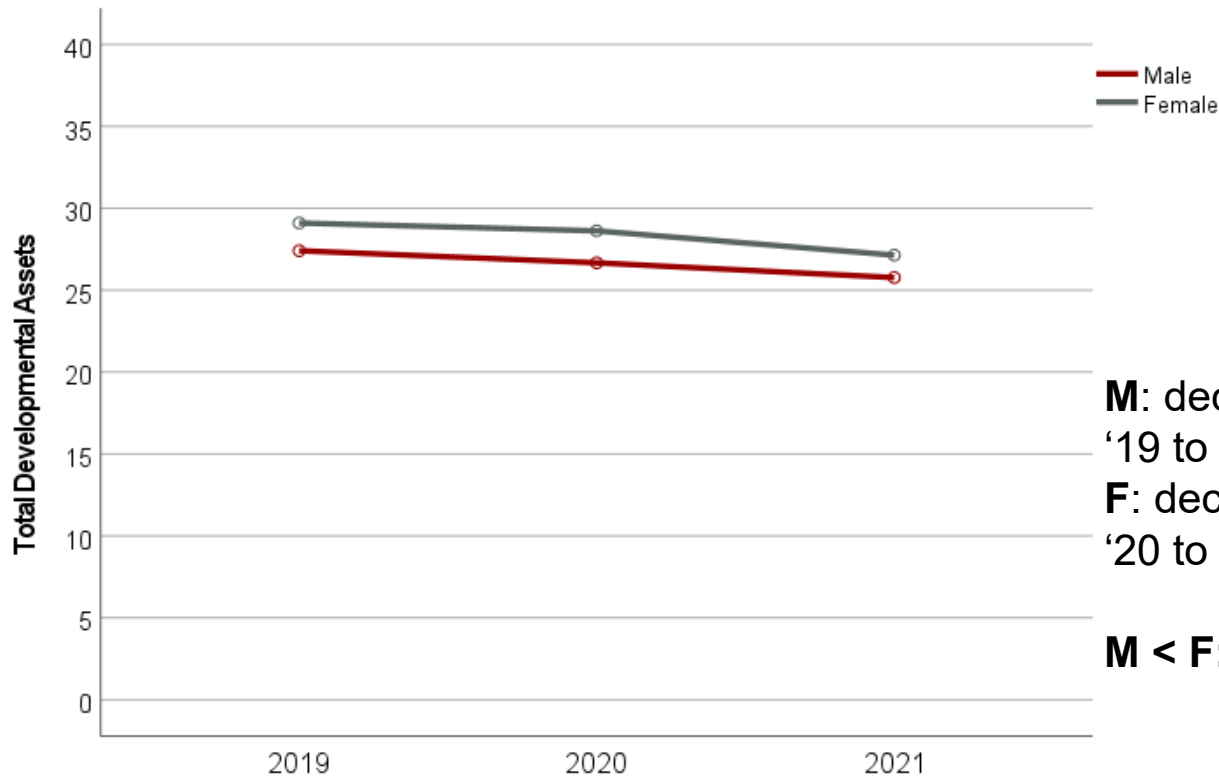


Mean Internal Developmental Assets by racial identity as reported by the child welfare worker 2019, 2020 & 2021



White: no change
Indigenous: no change
Black: no change
Another: no change

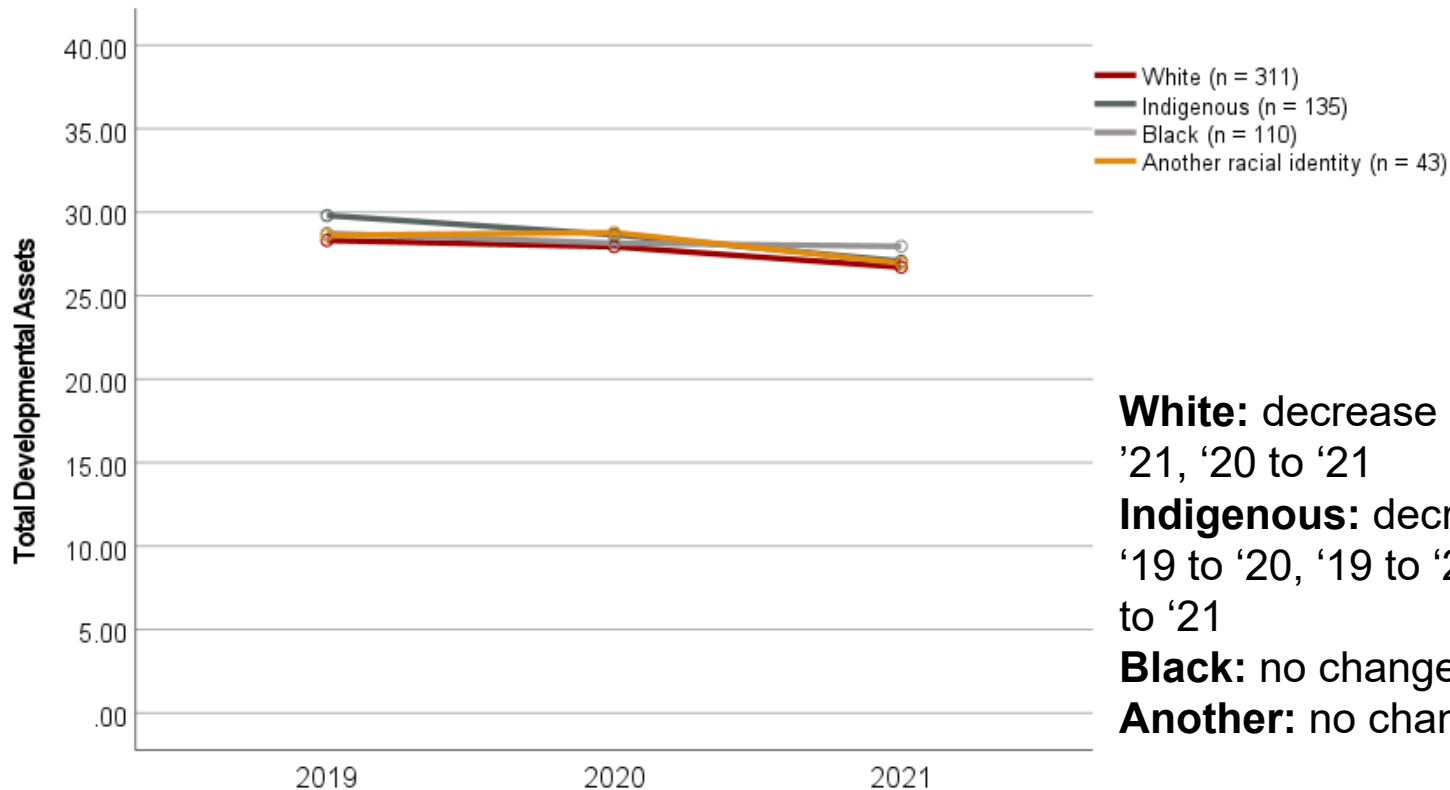
Mean Total Developmental Assets for male ($n = 355$) & female ($n = 288$) young people in care as reported by the child welfare worker 2019, 2020 & 2021



M: decrease '19 to '20, '19 to '21, '20 to '21
F: decrease '19 to '21, '20 to '21

M < F: $p < .01$

Mean Total Developmental Assets by racial identity as reported by the child welfare worker 2019, 2020 & 2021



White: decrease '19 to '21, '20 to '21
Indigenous: decrease '19 to '20, '19 to '21, '20 to '21
Black: no change
Another: no change