

Selected Variables from Ontario Looking After Children (OnLAC)  
Informing the Service Framework for Child Welfare in Ontario  
2017 Report

Written by: Meagan Miller, OnLAC Research Associate  
Prepared by: Erik Michael, OnLAC Research Assistant  
November 2018

Centre for Research on Educational and  
Community Services CRECS

[crecs.uOttawa.ca](http://crecs.uOttawa.ca)



uOttawa

# Table of Contents

Table of Contents .....	i
Introduction .....	ii
Children Have a Voice in Their Planning.....	1
Assessment and Action Record (AAR) completion for OnLAC 2017 children aged 0-9 years.....	1
Assessment and Action Record (AAR) completion for OnLAC 2017 young people aged 10-17 years.	2
<i>“I have had a say in things that affect my life.”</i> OnLAC 2017 young people aged 10-15 years.....	3
<i>“I know what my legal permanency goal is.”</i> OnLAC 2017 young people aged 16-17 years.....	3
OnLAC 2017 children aged 0-9 years who have a permanency plan .....	4
OnLAC 2017 young people aged 10-17 years who have a permanency plan .....	5
Resiliency and Asset Building .....	6
OnLAC 2017 Positive Parenting and Developmental Assets for children aged 0-9 years.....	6
OnLAC 2017 Parenting Practices (Positive Parenting, Inconsistent Discipline, Poor Supervision) as reported by young people aged 10-17 years .....	7
OnLAC 2017 Relationship with Primary Caregiver and Developmental Assets for young people aged 10-17 years .....	8
OnLAC 2017 Correlations for Parenting Practices, Relationship with Primary Caregiver, and Developmental Assets for young people aged 10-17 years.....	9
Aboriginal Identity and Connection to Culture .....	10
OnLAC 2017 selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 0-9 years .....	10
OnLAC 2017 selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 10-17 years .....	11

# Introduction

This report was prepared as part of the service agreement between the University of Ottawa OnLAC and the Ontario Association of Children's Aid Societies (OACAS).

The variables selected in consultation with OACAS and presented here are intended to inform 2016 Service Framework for Child Welfare in Ontario item 6 – *Expected outcomes for children and families as a result of their receipt of services: Meeting the needs of “children in care” and Crown wards* (Service Framework, p. 12). Specifically:

- Children have a voice in their planning
- Children develop resiliency as a result of having their needs met (through the OnLAC approach)
- Children experience increased protective factors (asset building) and reduced risk factors that contribute to improved well-being
- Aboriginal children have the opportunity to know their culture and identity, connect with the land, and learn/speak their language

## Children Have a Voice in Their Planning

Assessment and Action Record (AAR) completion for OnLAC 2017 children aged 0-9 years

<i>Total</i>	<b>0-9 years n = 1,788</b>				
<i>17Gender</i>	<b>Males n = 973 54.4%</b>			<b>Females n = 814 45.5%</b>	
<i>Ethnicity</i> (missing 4.0% of total 2017 0-9 sample)	<b>Canadian n = 1017 59.2%</b>	<b>FNMI n = 405 23.6%</b>	<b>African-Canadian n = 56 3.3%</b>	<b>Caribbean-Canadian n = 158 9.2%</b>	<b>Other n = 81 4.7%</b>
<i>Age group</i>	<b>0-5 years n = 1,070 59.8%</b>			<b>6-9 years n = 718 40.2%</b>	
<i>Total time spent completing AAR x Gender &amp; Age group</i>	<b>Males n = 506</b>		<b>Females n = 473</b>		
Mean hours	2.2		2.1		
Median hours	2.0		2.0		
Range hours	0.5-10.25		0.3-6.0		
<i>Total time <u>child</u> participated in completing AAR x Gender &amp; Age group</i>	<i>In the AAR-C2-2016, this question is only asked for children 6 years and older.</i>			<b>Males n = 318</b>	
Mean hours				0.4	
Median hours				0.0	
Range hours				0.0-4.5	
<i>Method of completion AAR x Age group</i>	<b>0-5 years workers could select more than one option</b>			<b>6-9 years workers could select more than one option</b>	
Face-to-face conversation	76.0%			72.3%	
Telephone conversation	14.0%			16.0%	
Self- administration by the caregiver	30.7%			36.2%	
Other	6.4%			6.4%	

Assessment and Action Record (AAR) completion for OnLAC 2017 young people aged 10-17 years

<i>Total</i>	<b>10-17 years n = 2,983</b>					
<i>Gender</i>	<b>Males n = 1,613 54.1%</b>			<b>Females n = 1,369 45.9%</b>		
<i>Ethnicity</i> (missing 13.7% of total 2017 10-17 sample)	<b>Canadian n = 1,554 60.3%</b>	<b>FNMI n = 530 20.6%</b>	<b>African-Canadian n = 88 3.4%</b>	<b>Caribbean-Canadian n = 224 8.7%</b>	<b>Other n = 179 7.0%</b>	
<i>Age group</i>	<b>10-12 years n = 652 21.9%</b>		<b>13-15 years n = 1,136 38.1%</b>		<b>16-17 years n = 1,195 40.1%</b>	
<i>Total time spent completing AAR x Gender &amp; Age group</i>	<b>Males n = 338</b>	<b>Females n = 280</b>	<b>Males n = 588</b>	<b>Females n = 474</b>	<b>Males n = 608</b>	<b>Females n = 531</b>
Mean hours	2.3	2.4	2.4	2.4	2.2	2.2
Median hours	2.0	2.0	2.0	2.0	2.0	2.0
Range hours	0.0-6.0	0.0-10.0	0.0-9.3	0.0-9.3	0.0-8.0	0.3-5.5
<i>Total time young person participated in completing AAR x Gender &amp; Age group</i>	<b>Males n = 328</b>	<b>Females n = 277</b>	<b>Males n = 580</b>	<b>Females n = 466</b>	<b>Males n = 604</b>	<b>Females n = 530</b>
Mean hours	0.9	1.1	1.2	1.3	1.2	1.3
Median hours	1.0	1.0	1.0	1.0	1.0	1.0
Range hours	0.0-5.0	0.0-5.0	0.0-5.0	0.0-5.0	0.0-6.5	0.0-5.0
<i>Method of completion AAR x Age group</i>	<b>10-12 years CWW could select more than one option</b>		<b>13-15 years CWW could select more than one option</b>		<b>16-17 years CWW could select more than one option</b>	
Face-to-face conversation	76.8%		76.0%		72.2%	
Telephone conversation	14.3%		12.7%		11.0%	
Self-administration by the caregiver	36.5%		35.4%		31.0%	
Self-administration by the young person	14.0%		21.7%		21.4%	
Other	5.5%		5.5%		9.2%	

"I have had a say in things that affect my life." OnLAC 2017 young people aged 10-15 years

<i>Total</i>	<b>10-15 years</b> n = 1,127 63.0%				
<i>Ethnicity</i>	<b>Canadian</b> n = 656 69.0%	<b>FNMI</b> n = 239 67.3%	<b>African-Canadian</b> n = 39 73.6%	<b>Caribbean-Canadian</b> n = 99 66.4%	<b>Other</b> n = 75 72.1%
<i>Gender</i>	<b>Males</b> n = 610 62.4%			<b>Females</b> n = 517 63.7%	
<i>Age group</i>	<b>10-12 years</b> n = 739 65.1%			<b>13-15 years</b> n = 388 59.5%	
<i>Gender x Age group</i>	<b>Males</b> n = 404 65.1%		<b>Females</b> n = 335 65.0%		<b>Males</b> n = 206 57.9%
				<b>Females</b> n = 18 61.5%	

"I know what my legal permanency goal is." OnLAC 2017 young people aged 16-17 years

<i>Total</i>	<b>16-17 years</b> n = 909				
Yes	66.1%				
Mostly yes	11.2%				
Somewhat	11.8%				
Mostly no	3.4%				
No	7.5%				
<i>Gender</i>	<b>Males</b> n = 303			<b>Females</b> n = 297	
Yes	63.9%			68.4%	
Mostly yes	13.1%			9.2%	
Somewhat	12.2%			11.3%	
Mostly no	3.2%			3.7%	
No	7.6%			7.4%	
<i>Ethnicity</i>	<b>Canadian</b> n = 373	<b>FNMI</b> n = 160	<b>African-Canadian</b> n = 34	<b>Caribbean-Canadian</b> n = 69	<b>Other</b> n = 67
Yes	65.9%	66.3%	73.5%	68.1%	62.7%
Mostly yes	11.7%	9.4%	11.8%	10.1%	13.4%
Somewhat	11.3%	11.9%	2.9%	15.9%	14.9%
Mostly no	3.7%	3.8%	5.9%	1.4%	1.5%
No	7.4%	8.8%	5.9%	4.3%	7.5%

OnLAC 2017 children aged 0-9 years who have a permanency plan

<i>Total</i>	<b>0-9 years n = 1,689 77.0%</b>				
<i>Ethnicity</i>	<b>Canadian n = 959 75.8%</b>	<b>FNMI n = 392 80.6%</b>	<b>African-Canadian n = 54 68.5%</b>	<b>Caribbean-Canadian n = 154 79.9%</b>	<b>Other n = 74 67.6%</b>
<i>Gender</i>	<b>Males n = 927 75.3%</b>			<b>Females n = 761 79.0%</b>	
<i>Age group</i>	<b>0-5 years n = 1,024 78.6%</b>			<b>6-9 years n = 665 74.4%</b>	
<i>Gender x Age group</i>	<b>Males n = 541 77.4%</b>	<b>Females n = 482 79.9%</b>	<b>Males n = 386 72.3%</b>	<b>Females n = 279 77.4%</b>	
<i>Plan x Gender &amp; Age group</i>	<b>Males n = 533</b>	<b>Females n = 483</b>	<b>Males n = 389</b>	<b>Females n = 279</b>	
Return home	11.1%	12.6%	12.1%	11.5%	
Remain in current placement	7.9%	5.0%	19.0%	18.6%	
Adoption	50.7%	53.4%	38.6%	37.6%	
Kinship	6.4%	5.6%	3.6%	6.5%	
Status change to legal custody	2.1%	1.7%	1.8%	0.7%	
Customary care	4.1%	4.1%	5.1%	7.9%	
Adult services	0%	0%	0.8%	1.1%	
Other	1.0%	1.0%	1.0%	2.2%	
Permanency plan is not yet determined	16.7%	16.6%	18.0%	14.0%	
<i>Caregiver's intention<sup>1</sup></i>	<b>Males n = 542</b>	<b>Females n = 496</b>	<b>Males n = 397</b>	<b>Females n = 290</b>	
Yes	38.2%	41.7%	43.8%	55.9%	
Uncertain	12.9%	10.3%	18.6%	14.8%	
No	48.9%	48.0%	37.5%	29.3%	

<sup>1</sup> Question: Caregiver's intention is to have the child in the current placement into adulthood?

OnLAC 2017 young people aged 10-17 years who have a permanency plan

<i>Total</i>	<b>10-17 years n = 2,856 82.3%</b>					
<i>Ethnicity</i>	<b>Canadian n = 1,496 82.0%</b>	<b>FNMI n = 509 81.5%</b>	<b>African-Canadian n = 86 79.1%</b>	<b>Caribbean-Canadian n = 218 85.3%</b>	<b>Other n = 169 82.2%</b>	
<i>Gender</i>	<b>Males n = 1,542 83.3%</b>			<b>Females n = 1,314 81.1%</b>		
<i>Age group</i>	<b>10-12 years n = 621 75.4%</b>		<b>13-15 years n = 1,083 80.1%</b>		<b>16-17 years n = 1,152 88.1%</b>	
<i>Gender x Age group</i>	<b>Males n = 337 75.4%</b>	<b>Females n = 284 75.4%</b>	<b>Males n = 590 81.7%</b>	<b>Females n = 493 78.1%</b>	<b>Males n = 615 89.1%</b>	<b>Females n = 537 87.0%</b>
<i>Plan x Gender &amp; Age group</i>	<b>Males n = 336</b>	<b>Females n = 282</b>	<b>Males n = 586</b>	<b>Females n = 491</b>	<b>Males n = 610</b>	<b>Females n = 535</b>
Return home	7.1%	9.6%	8.2%	7.3%	5.1%	3.0%
Remain in current placement	33.6%	36.2%	44.5%	42.8%	32.0%	25.6%
Adoption	24.7%	25.5%	8.4%	10.0%	2.1%	2.4%
Kinship	4.8%	3.2%	3.4%	3.5%	1.8%	2.1%
Status change to legal custody	2.4%	1.8%	2.4%	2.0%	1.0%	1.5%
Customary care	3.3%	2.8%	2.2%	2.0%	0.3%	0.4%
Independent living	2.1%	1.4%	8.4%	11.4%	38.0%	47.1%
Adult services	3.3%	0.7%	9.2%	4.5%	14.9%	9.3%
Other	3.6%	2.1%	2.7%	2.9%	1.3%	1.5%
Permanency plan is not yet determined	15.2%	16.7%	10.6%	13.6%	3.4%	7.1%
<i>Caregiver's intention<sup>1</sup></i>	<b>Males n = 342</b>	<b>Females n = 279</b>	<b>Males n = 593</b>	<b>Females n = 498</b>	<b>Males n = 577</b>	<b>Females n = 499</b>
Yes	59.9%	62.4%	67.1%	67.5%	69.8%	64.1%
Uncertain	16.1%	18.6%	13.0%	17.5%	10.6%	12.0%
No	24.0%	19.0%	19.9%	15.1%	19.6%	23.8%

<sup>1</sup> Question: Caregiver's intention is to have the child in the current placement into adulthood?

## Resiliency and Asset Building

OnLAC 2017 Positive Parenting and Developmental Assets for children aged 0-9 years

<i>Total Positive Parenting</i> Range 0-24	<b>n = 1,694 missing data n = 94</b>				
	<b>Mean</b>	<b>Median</b>	<b>25<sup>th</sup></b>	<b>Quartiles</b>	
	19.1	19.0	17.0	<b>50<sup>th</sup></b>	<b>75<sup>th</sup></b>
				19.0	22.0
<i>Positive Parenting Gender mean</i>	<b>Males</b> n = 919 19.0			<b>Females</b> n = 774 19.2	
<i>Positive Parenting Age group mean</i>	<b>0-5 years</b> n = 1,019 20.3			<b>6-9 years</b> n = 674 17.3	
<i>Positive Parenting Gender x Age group mean</i>	<b>Males</b> n = 528 20.2	<b>Females</b> n = 490 20.3	<b>Males</b> n = 391 17.3	<b>Females</b> n = 284 17.3	
<i>Total Developmental Assets</i> Range 0-40	<b>n = 1,683 missing data n = 105</b>				
	<b>Mean</b>	<b>Median</b>	<b>25<sup>th</sup></b>	<b>Quartiles</b>	
	36.5	38.0	35.0	<b>50<sup>th</sup></b>	<b>75<sup>th</sup></b>
				38.0	39.0
<i>Developmental Assets Gender mean</i>	<b>Males</b> n = 915 36.1			<b>Females</b> n = 767 36.9	
<i>Developmental Assets Age group mean</i>	<b>0-5 years</b> n = 1,008 37.4			<b>6-9 years</b> n = 675 35.1	
<i>Developmental Assets Gender x Age group mean</i>	<b>Males</b> n = 524 37.2	<b>Females</b> n = 483 37.6	<b>Males</b> n = 391 34.6	<b>Females</b> n = 284 35.8	
<i>Correlation</i>					
<p><b>Correlation</b> measures the <u>direction</u> and degree (<u>strength</u>) of relationship between two variables. <b>Positive correlations</b> are those where both variables move in the same direction (when one score increases, the other score also increases). <b>Negative correlations</b> are those where variables move in different directions (when one score increases, the other score decreases). <b>Perfect correlation (+1.0 or -1.0)</b> occurs when two variables are exactly related, either positively or negatively. <b>No relationship (0.0)</b> is when two variables are not related at all. The closer to +1.00 the <b>correlation coefficient (r)</b> is, the stronger the positive relationship between the two variables. Likewise, the closer -1.00, the stronger the negative relationship between the two variables.</p> <p><i>When interpreting correlations between constructs that are difficult to measure, such as parenting, relationships, etc., we expect correlations to be lower than data that are easier to count (like demographics). For OnLAC data, we can generally consider correlations of .5 to be strong, correlations of .3 to be moderate, and correlations of .1 to be weak.</i></p>					
<i>Correlation Positive Parenting and Developmental Assets</i>	<b>n = 1,615</b>  <i>r = .222*</i>  *Significant at the 0.01 level				

OnLAC 2017 Parenting Practices (Positive Parenting, Inconsistent Discipline, Poor Supervision) as reported by young people aged 10-17 years

<i>Total Positive Parenting</i> Range 0-12	<b>n = 2,369 missing data n = 614</b>					
	<b>Mean</b>		<b>Median</b>		<b>Quartiles</b>	
	10.1		11.0		<b>25<sup>th</sup></b> 9.0	<b>50<sup>th</sup></b> 11.0
					<b>75<sup>th</sup></b> 12.0	
<i>Positive Parenting Gender mean</i>	<b>Males n = 1,272</b> 10.1			<b>Females n = 1,097</b> 10.0		
<i>Positive Parenting Age group mean</i>	<b>10-12 years n = 556</b> 10.4		<b>13-15 years n = 940</b> 10.1		<b>16-17 years n = 873</b> 9.8	
<i>Positive Parenting Gender x Age group mean</i>	<b>Males n = 299</b> 10.4	<b>Females n = 425</b> 10.4	<b>Males n = 515</b> 10.1	<b>Females n = 425</b> 10.0	<b>Males n = 458</b> 10.0	<b>Females n = 415</b> 9.6
<i>Total Inconsistent Discipline</i> Range 0-12	<b>n = 2,345 missing data n = 638</b>					
	<b>Mean</b>		<b>Median</b>		<b>Quartiles</b>	
	3.0		3.0		<b>25<sup>th</sup></b> 0.0	<b>50<sup>th</sup></b> 3.0
					<b>75<sup>th</sup></b> 5.0	
<i>Inconsistent Discipline Gender mean</i>	<b>Males n = 1,267</b> 3.2			<b>Females n = 1,078</b> 2.8		
<i>Inconsistent Discipline Age group mean</i>	<b>10-12 years n = 548</b> 3.0		<b>13-15 years n = 932</b> 3.0		<b>16-17 years n = 865</b> 3.0	
<i>Inconsistent Discipline Gender x Age group mean</i>	<b>Males n = 295</b> 3.0	<b>Females n = 253</b> 3.0	<b>Males n = 517</b> 3.3	<b>Females n = 415</b> 2.8	<b>Males n = 455</b> 3.1	<b>Females n = 410</b> 2.8
<i>Total Poor Supervision</i> Range 0-12	<b>n = 2,336 missing data n = 647</b>					
	<b>Mean</b>		<b>Median</b>		<b>Quartiles</b>	
	2.2		1.0		<b>25<sup>th</sup></b> 0.0	<b>50<sup>th</sup></b> 1.0
					<b>75<sup>th</sup></b> 4.0	
<i>Poor Supervision Gender mean</i>	<b>Males n = 1,256</b> 2.3			<b>Females n = 1,080</b> 2.0		
<i>Poor Supervision Age group mean</i>	<b>10-12 years n = 543</b> 1.3		<b>13-15 years n = 926</b> 2.2		<b>16-17 years n = 867</b> 2.7	
<i>Poor Supervision Gender x Age group mean</i>	<b>Males n = 290</b> 1.3	<b>Females n = 253</b> 1.3	<b>Males n = 509</b> 2.3	<b>Females n = 417</b> 2.1	<b>Males n = 457</b> 2.8	<b>Females n = 410</b> 2.5

Note: A higher score on any of the Parenting Practices scales indicates an increase in the construct being measured.

OnLAC 2017 Relationship with Primary Caregiver and Developmental Assets for young people aged 10-17 years

<i>Total Relationship with Primary Caregiver</i> Range 0-8	<b>n = 2,328 missing data n = 655</b>					
	<b>Mean</b> 6.6		<b>Median</b> 7.0		<b>Quartiles</b> <b>25<sup>th</sup></b> 6.0 <b>50<sup>th</sup></b> 7.0 <b>75<sup>th</sup></b> 8.0	
<i>Relationship with Primary Caregiver Gender mean</i>	<b>Males</b> <b>n = 1,252</b> 6.7			<b>Females</b> <b>n = 1,076</b> 6.5		
<i>Relationship with Primary Caregiver Age group mean</i>	<b>10-12 years</b> <b>n = 551</b> 6.9		<b>13-15 years</b> <b>n = 927</b> 6.6		<b>16-17 years</b> <b>n = 850</b> 6.4	
<i>Relationship with Primary Caregiver Gender x Age group mean</i>	<b>Males</b> <b>n = 299</b> 6.9	<b>Females</b> <b>n = 252</b> 6.9	<b>Males</b> <b>n = 506</b> 6.7	<b>Females</b> <b>n = 421</b> 6.5	<b>Males</b> <b>n = 447</b> 6.5	<b>Females</b> <b>n = 403</b> 6.2
<i>Total Developmental Assets</i> Range 0-40	<b>n = 2,817 missing data n = 166</b>					
	<b>Mean</b> 26.5		<b>Median</b> 28.0		<b>Quartiles</b> <b>25<sup>th</sup></b> 21.0 <b>50<sup>th</sup></b> 28.0 <b>75<sup>th</sup></b> 34.0	
<i>Developmental Assets Gender mean</i>	<b>Males</b> <b>n = 1,532</b> 25.8			<b>Females</b> <b>n = 1,284</b> 27.4		
<i>Developmental Assets Age group mean</i>	<b>10-12 years</b> <b>n = 611</b> 31.4		<b>13-15 years</b> <b>n = 1,074</b> 26.3		<b>16-17 years</b> <b>n = 1,132</b> 24.1	
<i>Developmental Assets Gender x Age group mean</i>	<b>Males</b> <b>n = 332</b> 30.0	<b>Females</b> <b>n = 279</b> 32.9	<b>Males</b> <b>n = 595</b> 25.8	<b>Females</b> <b>n = 479</b> 27.0	<b>Males</b> <b>n = 605</b> 23.5	<b>Females</b> <b>n = 526</b> 24.8

Note: A higher Relationship with Caregiver score indicates the young person's greater perceived quality of relationship with the primary caregiver. A higher Developmental Assets score indicates the young person possesses a greater number of assets.

OnLAC 2017 Correlations for Parenting Practices, Relationship with Primary Caregiver, and Developmental Assets for young people aged 10-17 years

*Correlation*

**Correlation** measures the direction and degree (strength) of relationship between two variables. **Positive correlations** are those where both variables move in the same direction (when one score increases, the other score also increases). **Negative correlations** are those where variables move in different directions (when one score increases, the other score decreases). **Perfect correlation (+1.00 or -1.00)** occurs when two variables are exactly related, either positively or negatively. **No relationship (0.00)** is when two variables are not related at all. The closer to +1.00 the **correlation coefficient (r)** is, the stronger the positive relationship between the two variables. Likewise, the closer -1.00, the stronger the negative relationship between the two variables.

*When interpreting correlations between constructs that are difficult to measure, such as parenting, relationships, etc., we expect correlations to be lower than data that are easier to count (like demographics). For OnLAC data, we can generally consider correlations of .5 to be strong, correlations of .3 to be moderate, and correlations of .1 to be weak.*

<i>r</i>	<b>Positive Parenting</b>	<b>Inconsistent Discipline</b>	<b>Poor Supervision</b>	<b>Relationship w/ Caregiver</b>	<b>Developmental Assets</b>
<b>Positive Parenting</b>	1.00				
<b>Inconsistent Discipline</b>	<b><i>-.056</i></b>	1.00			
<b>Poor Supervision</b>	<b><i>-.218</i></b>	<b><i>.319</i></b>	1.00		
<b>Relationship w/ Caregiver</b>	<b><i>.584</i></b>	<b><i>-.054</i></b>	<b><i>-.230</i></b>	1.00	
<b>Developmental Assets</b>	<b><i>.282</i></b>	<b><i>-.028</i></b>	<b><i>-.277</i></b>	<b><i>.307</i></b>	1.00

**Bold** = Significant at the 0.01 level

*Italics* = Significant at the 0.05 level

## Aboriginal Identity and Connection to Culture

OnLAC 2017 selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 0-9 years

<i>Total</i>	<b>0-9 years</b> <b>n = 405</b> <i>represents 22.7% of the total OnLAC 2017 0-9 sample</i>			
	<b>First Nations</b> <b>n = 334</b> 82.5%	<b>Métis</b> <b>n = 43</b> 10.6%	<b>Inuit</b> <b>n = 16</b> 4.0%	<b>Multiple Identities</b> <b>n = 12</b> 3.0%
<i>Gender</i>	<b>Males</b> <b>n = 213</b> 52.6%		<b>Females</b> <b>n = 192</b> 47.4%	
<i>Age group</i>	<b>0-5 years</b> <b>n = 235</b> 58.0%		<b>6-9 years</b> <b>n = 170</b> 42.0%	
<i>Gender x Age group</i>	<b>Males</b> <b>n = 125</b> 53.2%	<b>Females</b> <b>n = 110</b> 46.8%	<b>Males</b> <b>n = 88</b> 51.8%	<b>Females</b> <b>n = 82</b> 48.2%
<i>Does the child visit or meet with people from his/her own FNMI community?</i>	<b>Males</b> <b>n = 109</b>	<b>Females</b> <b>n = 94</b>	<b>Males</b> <b>n = 79</b>	<b>Females</b> <b>n = 71</b>
Often	16.5%	24.5%	32.9%	33.8%
Sometimes	46.8%	30.9%	36.7%	31.0%
Rarely/never	36.7%	44.7%	30.4%	35.2%
<i>Does the child have a relationship to the land or landmarks in his/her community (i.e., lake, rock, tree)?</i>	<b>Males</b> <b>n = 106</b>	<b>Females</b> <b>n = 94</b>	<b>Males</b> <b>n = 78</b>	<b>Females</b> <b>n = 68</b>
Yes	19.8%	17.0%	41.0%	35.3%
No	80.2%	83.0%	59.0%	64.7%
<i>Does the child <b>learn about</b> traditional teachings, customs, or ceremonies?</i>	<b>Males</b> <b>n = 110</b>	<b>Females</b> <b>n = 94</b>	<b>Males</b> <b>n = 80</b>	<b>Females</b> <b>n = 71</b>
Often	20.9%	24.5%	23.8%	32.4%
Sometimes	44.5%	37.2%	56.3%	52.1%
Rarely/never	34.5%	38.3%	20.0%	15.5%
<i>Does the child <b>participate</b> in his/her FNMI community events, activities, traditional meals/foods, and ceremonies?</i>	<b>Males</b> <b>n = 109</b>	<b>Females</b> <b>n = 92</b>	<b>Males</b> <b>n = 78</b>	<b>Females</b> <b>n = 70</b>
Often	17.4%	21.7%	21.8%	27.1%
Sometimes	44.0%	35.9%	48.7%	45.7%
Rarely/never	38.5%	42.4%	29.5%	27.1%
<i>How often is the child exposed to (does the child speak) his/her own First Nations or Inuit language?*</i>	<b>Males</b> <b>n = 98</b>	<b>Females</b> <b>n = 83</b>	<b>Males</b> <b>n = 76</b>	<b>Females</b> <b>n = 66</b>
Often	8.2%	16.9%	5.3%	6.1%
Sometimes	23.5%	9.6%	14.5%	19.7%
Rarely/Never	18.4%	19.3%	25.0%	2.7%
Doesn't know his/her own First Nations or Inuit language	50.0%	54.2%	55.3%	51.5%

\*For First Nations and Inuit children

OnLAC 2017 selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 10-17 years

<i>Total</i>	<b>10-17 years</b> <b>n = 530</b> <i>represents 17.8% of the total OnLAC 2017 10-17 sample</i>					
	<b>First Nations</b> <b>n = 436</b> 82.3%		<b>Métis</b> <b>n = 56</b> 10.6%		<b>Inuit</b> <b>n = 20</b> 3.8%	<b>Multiple Identities</b> <b>n = 18</b> 3.4%
<i>Gender</i>	<b>Males</b> <b>n = 281</b> 53.0%			<b>Females</b> <b>n = 249</b> 47.0%		
<i>Age group</i>	<b>10-12 years</b> <b>n = 140</b> 26.4%		<b>13-15 years</b> <b>n = 215</b> 40.6%		<b>16-17 years</b> <b>n = 175</b> 33.0%	
<i>Gender x Age group</i>	<b>Males</b> <b>n = 72</b> 51.4%	<b>Females</b> <b>n = 68</b> 48.6%	<b>Males</b> <b>n = 119</b> 55.3%	<b>Females</b> <b>n = 96</b> 44.7%	<b>Males</b> <b>n = 90</b> 51.4%	<b>Females</b> <b>n = 85</b> 48.6%
<i>Do you visit or meet with people from your own FNMI community?</i>	<b>Males</b> <b>n = 61</b>	<b>Females</b> <b>n = 57</b>	<b>Males</b> <b>n = 104</b>	<b>Females</b> <b>n = 77</b>	<b>Males</b> <b>n = 73</b>	<b>Females</b> <b>n = 63</b>
Often	18.0%	15.8%	10.6%	22.1%	19.2%	12.7%
Sometimes	42.6%	54.4%	40.4%	35.1%	31.5%	31.5%
Rarely/never	39.3%	29.8%	49.0%	42.9%	49.3%	49.3%
<i>Do you have a relationship to the land or landmarks in your community (i.e., lake, rock, tree)?</i>	<b>Males</b> <b>n = 61</b>	<b>Females</b> <b>n = 53</b>	<b>Males</b> <b>n = 104</b>	<b>Females</b> <b>n = 77</b>	<b>Males</b> <b>n = 70</b>	<b>Females</b> <b>n = 61</b>
Yes	21.3%	34.0%	23.1%	18.2%	22.9%	23.0%
No	78.7%	66.0%	76.9%	81.8%	77.1%	77.0%
<i>Do you <b>learn about</b> traditional teachings, customs, or ceremonies?</i>	<b>Males</b> <b>n = 63</b>	<b>Females</b> <b>n = 56</b>	<b>Males</b> <b>n = 104</b>	<b>Females</b> <b>n = 81</b>	<b>Males</b> <b>n = 73</b>	<b>Females</b> <b>n = 63</b>
Often	11.1%	16.1%	14.4%	21.0%	17.8%	17.5%
Sometimes	55.6%	71.4%	50.0%	48.1%	50.7%	47.6%
Rarely/never	33.3%	12.5%	35.6%	30.9%	31.5%	34.9%
<i>Do you <b>participate</b> in his/her FNMI community events, activities, traditional meals/foods, and ceremonies?</i>	<b>Males</b> <b>n = 62</b>	<b>Females</b> <b>n = 56</b>	<b>Males</b> <b>n = 103</b>	<b>Females</b> <b>n = 81</b>	<b>Males</b> <b>n = 71</b>	<b>Females</b> <b>n = 63</b>
Often	9.7%	10.7%	5.8%	12.3%	12.7%	14.3%
Sometimes	45.2%	66.1%	42.7%	43.2%	38.0%	27.0%
Rarely/never	45.2%	23.2%	51.5%	44.4%	49.3%	58.7%
<i>How often do you speak your own First Nations or Inuit language?*</i>	<b>Males</b> <b>n = 60</b>	<b>Females</b> <b>n = 53</b>	<b>Males</b> <b>n = 93</b>	<b>Females</b> <b>n = 74</b>	<b>Males</b> <b>n = 60</b>	<b>Females</b> <b>n = 59</b>
Often	3.3%	0.0%	1.1%	1.4%	0.0%	1.7%
Sometimes	10.0%	17.0%	12.9%	12.2%	13.3%	11.9%
Rarely/never	28.3%	28.3%	21.5%	32.4%	35.0%	40.7%
Don't know my First Nations or Inuit language	58.3%	54.7%	64.5%	54.1%	51.7%	45.8%

\*For First Nations and Inuit young people