

Selected Variables from Ontario Looking After Children (OnLAC)  
Informing the Service Framework for Child Welfare in Ontario  
2016 Ontario Provincial Report

Prepared by: Meagan Miller, OnLAC Research Coordinator  
October 2017

Centre for Research on Educational and  
Community Services CRECS

[crecs.uOttawa.ca](http://crecs.uOttawa.ca)



uOttawa

# Table of Contents

Table of Contents .....	i
Introduction .....	ii
Children Have a Voice in Their Planning.....	1
Assessment and Action Record (AAR) completion for OnLAC 2016 children aged 0-9 years.....	1
Assessment and Action Record (AAR) completion for OnLAC 2016 young people aged 10-17 years.	2
“I have had a say in things that affect my life.” OnLAC 2016 young people aged 10-15 years .....	3
“I know what my legal permanency goal is.” OnLAC 2016 young people aged 16-17 years.....	3
OnLAC 2016 children aged 0-9 years who have a permanency plan .....	4
OnLAC 2016 young people aged 10-17 years who have a permanency plan .....	5
Resiliency and Asset Building .....	6
OnLAC 2016 Positive Parenting and Developmental Assets for children aged 0-9 years.....	6
OnLAC 2016 Parenting Practices (Positive Parenting, Inconsistent Discipline, Poor Supervision) as reported by young people aged 10-17 years .....	7
OnLAC 2016 Relationship with Primary Caregiver and Developmental Assets for young people aged 10-17 years .....	8
OnLAC 2016 Correlations for Parenting Practices, Relationship with Primary Caregiver, and Developmental Assets for young people aged 10-17 years.....	9
Aboriginal Identity and Connection to Culture .....	10
OnLAC 2016 selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 0-9 years .....	10
OnLAC 2016 selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 10-17 years .....	11

# Introduction

This report was prepared by the University of Ottawa OnLAC team at the request of the Ontario Association of Children's Aid Societies (OACAS) in preparation for the 2017 Ontario Child Welfare Data Forum.

The variables selected in consultation with OACAS and presented here are intended to inform 2016 Service Framework for Child Welfare in Ontario item 6 – *Expected outcomes for children and families as a result of their receipt of services: Meeting the needs of “children in care” and Crown wards* (Service Framework, p. 12). Specifically:

- Children have a voice in their planning
- Children develop resiliency as a result of having their needs met (through the OnLAC approach)
- Children experience increased protective factors (asset building) and reduced risk factors that contribute to improved well-being
- Aboriginal children have the opportunity to know their culture and identity, connect with the land, and learn/speak their language

## Children Have a Voice in Their Planning

Assessment and Action Record (AAR) completion for OnLAC 2016 children aged 0-9 years

<i>Total</i>	<b>0-9 years n = 1,795</b>				
<i>Gender</i>	<b>Males n = 993 55.3%</b>			<b>Females n = 802 44.7%</b>	
<i>Ethnicity</i> (missing 3.1% of total 2016 0-9 sample)	<b>Canadian n = 1,057 60.8%</b>	<b>FNMI n = 423 24.3%</b>	<b>African-Canadian n = 52 3.0%</b>	<b>Caribbean-Canadian n = 152 8.7%</b>	<b>Other n = 55 3.2%</b>
<i>Age group</i>	<b>0-5 years n = 1,061 59.1%</b>			<b>6-9 years n = 734 40.9%</b>	
<i>Total time spent completing AAR x Gender &amp; Age group</i>	<b>Males n = 556</b>		<b>Females n = 452</b>		
Mean hours	2.1		2.1		
Median hours	2.0		2.0		
Range hours	0.5-6.4		0.5-7.0		
<i>Total time <u>child</u> participated in completing AAR x Gender &amp; Age group</i>	<i>In the AAR-C2-2016, this question is only asked for children 6 years and older.</i>			<b>Males n = 346</b>	
Mean hours				0.3	
Median hours				0.0	
Range hours				0-3.0	
<i>Method of completion AAR x Age group</i>	<b>0-5 years workers could select more than one option</b>			<b>6-9 years workers could select more than one option</b>	
Face-to-face conversation	83.7%			78.6%	
Telephone conversation	16.0%			16.0%	
Self- administration by the caregiver	23.9%			33.0%	
Other	5.1%			4.4%	

Assessment and Action Record (AAR) completion for OnLAC 2016 young people aged 10-17 years

<i>Total</i>	<b>10-17 years n = 3,527</b>					
<i>Gender</i>	<b>Males n = 1,938 54.9%</b>			<b>Females n = 1,589 45.1%</b>		
<i>Ethnicity</i> (missing 12.2% of total 2016 10-17 sample)	<b>Canadian n = 1,930 62.3%</b>	<b>FNMI n = 668 21.6%</b>	<b>African-Canadian n = 104 3.4%</b>	<b>Caribbean-Canadian n = 267 8.6%</b>	<b>Other n = 129 4.2%</b>	
<i>Age group</i>	<b>10-12 years n = 759 54.9%</b>		<b>13-15 years n = 1,349 38.2%</b>		<b>16-17 years n = 1,419 40.2%</b>	
<i>Total time spent completing AAR x Gender &amp; Age group</i>	<b>Males n = 418</b>	<b>Females n = 305</b>	<b>Males n = 722</b>	<b>Females n = 566</b>	<b>Males n = 709</b>	<b>Females n = 644</b>
Mean hours	2.4	2.5	2.4	2.4	2.4	2.3
Median hours	2.3	2.2	2.0	2.1	2.0	2.1
Range hours	0.3-9.0	0.5-9.3	0.3-9.0	0.3-8.0	0.3-10.5	0.3-9.0
<i>Total time young person participated in completing AAR x Gender &amp; Age group</i>	<b>Males n = 408</b>	<b>Females n = 297</b>	<b>Males n = 706</b>	<b>Females n = 550</b>	<b>Males n = 691</b>	<b>Females n = 622</b>
Mean hours	1.0	1.2	1.3	1.4	1.3	1.4
Median hours	1.0	1.0	1.0	1.0	1.2	1.4
Range hours	0.0-5.0	0.0-6.5	0.0-5.5	0.0-5.0	0.0-6.0	0.0-5.0
<i>Method of completion AAR x Age group</i>	<b>10-12 years CWW could select more than one option</b>		<b>13-15 years CWW could select more than one option</b>		<b>16-17 years CWW could select more than one option</b>	
Face-to-face conversation	85.0%		83.0%		80.0%	
Telephone conversation	10.4%		9.4%		10.7%	
Self-administration by the caregiver	35.0%		34.8%		26.6%	
Self-administration by the young person	11.1%		18.7%		18.9%	
Other	5.8%		5.4%		9.7%	

"I have had a say in things that affect my life." OnLAC 2016 young people aged 10-15 years

<i>Total</i>	<b>10-15 years</b> n = 1,407 66.7%				
<i>Ethnicity</i>	<b>Canadian</b> n = 846 72.7%	<b>FNMI</b> n = 319 70.4%	<b>African-Canadian</b> n = 45 73.8%	<b>Caribbean-Canadian</b> n = 118 68.6%	<b>Other</b> n = 48 63.2%
<i>Gender</i>	<b>Males</b> n = 780 65.4%			<b>Females</b> n = 627 68.4%	
<i>Age group</i>	<b>10-12 years</b> n = 502 66.1%			<b>13-15 years</b> n = 905 67.1%	
<i>Gender x Age group</i>	<b>Males</b> n = 276 63.0%		<b>Females</b> n = 226 70.4%		<b>Males</b> n = 504 66.8%
				<b>Females</b> n = 401 67.4%	

"I know what my legal permanency goal is." OnLAC 2016 young people aged 16-17 years

<i>Total</i>	<b>16-17 years</b> n = 1,122				
Yes	68.7%				
Mostly yes	9.4%				
Somewhat	11.9%				
Mostly no	2.8%				
No	7.2%				
<i>Gender</i>	<b>Males</b> n = 591			<b>Females</b> n = 374	
Yes	67.2%			70.4%	
Mostly yes	9.1%			9.8%	
Somewhat	11.5%			12.2%	
Mostly no	2.5%			3.0%	
No	9.6%			4.5%	
<i>Ethnicity</i>	<b>Canadian</b> n = 717	<b>FNMI</b> n = 202	<b>African-Canadian</b> n = 42	<b>Caribbean-Canadian</b> n = 91	<b>Other</b> n = 47
Yes	68.8%	68.3%	88.1%	60.4%	68.1%
Mostly yes	8.6%	10.4%	4.8%	13.2%	14.9%
Somewhat	12.4%	11.4%	4.8%	15.4%	8.5%
Mostly no	2.5%	3.0%	0%	4.4%	2.1%
No	7.7%	6.9%	2.4%	6.6%	6.4%

OnLAC 2016 children aged 0-9 years who have a permanency plan

<i>Total</i>	<b>0-9 years</b> <b>n = 1,714</b> 76.1%				
<i>Ethnicity</i>	<b>Canadian</b> <b>n = 1,025</b> 74.6%	<b>FNMI</b> <b>n = 400</b> 79.5%	<b>African-Canadian</b> <b>n = 50</b> 74.0%	<b>Caribbean-Canadian</b> <b>n = 147</b> 78.9%	<b>Other</b> <b>n = 53</b> 73.6%
<i>Gender</i>	<b>Males</b> <b>n = 951</b> 75.5%		<b>Females</b> <b>n = 763</b> 76.8%		
<i>Age group</i>	<b>0-5 years</b> <b>n = 1,018</b> 76.2%		<b>6-9 years</b> <b>n = 696</b> 75.9%		
<i>Gender x Age group</i>	<b>Males</b> <b>n = 561</b> 74.7%	<b>Females</b> <b>n = 457</b> 74.4%	<b>Males</b> <b>n = 390</b> 72.3%	<b>Females</b> <b>n = 306</b> 80.4%	
<i>Plan x Gender &amp; Age group</i>	<b>Males</b> <b>n = 571</b>	<b>Females</b> <b>n = 461</b>	<b>Males</b> <b>n = 389</b>	<b>Females</b> <b>n = 310</b>	
Return home <sup>1</sup>	11.9%	11.1%	9.3%	9.4%	
Remain in current placement	8.1%	5.6%	24.7%	27.4%	
Adoption	50.4%	50.8%	34.7%	37.4%	
Kinship	4.9%	5.4%	4.6%	4.2%	
Status change to legal custody	2.5%	1.1%	1.5%	1.3%	
Customary care	4.4%	3.5%	3.6%	4.5%	
Adult services	0.2%	0.2%	1.3%	1.3%	
Other	0.5%	1.3%	2.1%	1.3%	
Permanency plan is not yet determined	17.2%	21.0%	18.0%	12.9%	
<i>Caregiver's intention<sup>2</sup></i>	<b>Males</b> <b>n = 573</b>	<b>Females</b> <b>n = 465</b>	<b>Males</b> <b>n = 393</b>	<b>Females</b> <b>n = 316</b>	
Yes	40.1%	38.3%	47.3%	56.6%	
Uncertain	10.3%	12.0%	15.5%	12.3%	
No	49.6%	49.7%	37.2%	31.1%	

<sup>1</sup> New response option in AAR-C2-2016

<sup>2</sup> Question: Caregiver's intention is to have the child in the current placement into adulthood?

OnLAC 2016 young people aged 10-17 years who have a permanency plan

<i>Total</i>	<b>10-17 years n = 3,364 82.5%</b>					
<i>Ethnicity</i>	<b>Canadian n = 1,859 83.5%</b>	<b>FNMI n = 638 80.6%</b>	<b>African-Canadian n = 99 81.8%</b>	<b>Caribbean-Canadian n = 258 80.6%</b>	<b>Other n = 127 80.3%</b>	
<i>Gender</i>	<b>Males n = 1,559 84.2%</b>			<b>Females n = 1,513 80.3%</b>		
<i>Age group</i>	<b>10-12 years n = 715 75.8%</b>		<b>13-15 years n = 1,291 80.2%</b>		<b>16-17 years n = 1,358 88.1%</b>	
<i>Gender x Age group</i>	<b>Males n = 416 77.2%</b>	<b>Females n = 299 73.9%</b>	<b>Males n = 721 82.7%</b>	<b>Females n = 570 77.0%</b>	<b>Males n = 714 89.9%</b>	<b>Females n = 644 86.2%</b>
<i>Plan x Gender &amp; Age group</i>	<b>Males n = 425</b>	<b>Females n = 299</b>	<b>Males n = 724</b>	<b>Females n = 567</b>	<b>Males n = 728</b>	<b>Females n = 656</b>
Return home <sup>1</sup>	8.9%	8.7%	9.5%	6.5%	4.4%	3.2%
Remain in current placement	37.4%	37.1%	48.3%	47.6%	28.4%	27.0%
Adoption	23.1%	24.1%	6.2%	8.3%	1.4%	1.1%
Kinship	6.1%	4.0%	3.3%	3.4%	1.6%	0.9%
Status change to legal custody	2.4%	1.7%	1.7%	2.1%	0.7%	1.5%
Customary care	1.9%	2.7%	0.4%	1.2%	0.3%	0.5%
Independent living	1.2%	0.7%	8.1%	10.4%	41.5%	48.9%
Adult services	3.8%	1.7%	9.7%	4.9%	15.2%	11.0%
Other	1.6%	2.0%	2.2%	1.1%	2.1%	2.0%
Permanency plan is not yet determined	13.6%	17.4%	10.5%	14.5%	4.4%	4.0%
<i>Caregiver's intention<sup>2</sup></i>	<b>Males n = 426</b>	<b>Females n = 305</b>	<b>Males n = 737</b>	<b>Females n = 567</b>	<b>Males n = 681</b>	<b>Females n = 591</b>
Yes	60.8%	62.3%	69.1%	66.7%	71.4%	70.2%
Uncertain	16.7%	17.0%	14.1%	18.2%	10.4%	12.2%
No	21.9%	20.7%	16.8%	15.2%	18.2%	17.6%

<sup>1</sup> New response option in AAR-C2-2016

<sup>2</sup> Question: Caregiver's intention is to have the child in the current placement into adulthood?

## Resiliency and Asset Building

OnLAC 2016 Positive Parenting and Developmental Assets for children aged 0-9 years

<i>Total Positive Parenting</i> Range 0-24	<b>n = 1,760 missing data n = 35</b>				
	<b>Mean</b>	<b>Median</b>	<b>25<sup>th</sup></b>	<b>Quartiles</b>	
	19.2	19.0	17.0	<b>50<sup>th</sup></b>	<b>75<sup>th</sup></b>
				19.0	22.0
<i>Positive Parenting Gender mean</i>	<b>Males</b> <b>n = 977</b> 19.3			<b>Females</b> <b>n = 783</b> 19.1	
<i>Positive Parenting Age group mean</i>	<b>0-5 years</b> <b>n = 1,043</b> 20.4			<b>6-9 years</b> <b>n = 717</b> 17.4	
<i>Positive Parenting Gender x Age group mean</i>	<b>Males</b> <b>n = 596</b> 20.5	<b>Females</b> <b>n = 467</b> 20.4	<b>Males</b> <b>n = 401</b> 17.7	<b>Females</b> <b>n = 316</b> 17.1	
<i>Total Developmental Assets</i> Range 0-40	<b>n = 1,742 missing data n = 53</b>				
	<b>Mean</b>	<b>Median</b>	<b>25<sup>th</sup></b>	<b>Quartiles</b>	
	36.5	38.0	35.0	<b>50<sup>th</sup></b>	<b>75<sup>th</sup></b>
				38.0	39.0
<i>Developmental Assets Gender mean</i>	<b>Males</b> <b>n = 966</b> 36.1			<b>Females</b> <b>n = 776</b> 36.9	
<i>Developmental Assets Age group mean</i>	<b>0-5 years</b> <b>n = 1,028</b> 37.7			<b>6-9 years</b> <b>n = 714</b> 34.7	
<i>Developmental Assets Gender x Age group mean</i>	<b>Males</b> <b>n = 570</b> 37.5	<b>Females</b> <b>n = 458</b> 37.9	<b>Males</b> <b>n = 396</b> 34.1	<b>Females</b> <b>n = 318</b> 35.5	
<i>Correlation</i>					
<p><b>Correlation</b> measures the <u>direction</u> and degree (<u>strength</u>) of relationship between two variables. <b>Positive correlations</b> are those where both variables move in the same direction (when one score increases, the other score also increases). <b>Negative correlations</b> are those where variables move in different directions (when one score increases, the other score decreases). <b>Perfect correlation (+1.0 or -1.0)</b> occurs when two variables are exactly related, either positively or negatively. <b>No relationship (0.0)</b> is when two variables are not related at all. The closer to +1.00 the <b>correlation coefficient (r)</b> is, the stronger the positive relationship between the two variables. Likewise, the closer -1.00, the stronger the negative relationship between the two variables.</p> <p><i>When interpreting correlations between constructs that are difficult to measure, such as parenting, relationships, etc., we expect correlations to be lower than data that are easier to count (like demographics). For OnLAC data, we can generally consider correlations of .5 to be strong, correlations of .3 to be moderate, and correlations of .1 to be weak.</i></p>					
<i>Correlation Positive Parenting and Developmental Assets</i>	<b>n = 1,725</b>  <b>r = .215*</b>				
	*Significant at the 0.01 level				

OnLAC 2016 Parenting Practices (Positive Parenting, Inconsistent Discipline, Poor Supervision) as reported by young people aged 10-17 years

<i>Total Positive Parenting</i> Range 0-12	<b>n = 2,897 missing data n = 630</b>					
	<b>Mean</b> 10.0	<b>Median</b> 11.0	<b>25<sup>th</sup></b> 9.0	<b>Quartiles</b>		<b>75<sup>th</sup></b> 12.0
				<b>50<sup>th</sup></b> 11.0		
<i>Positive Parenting Gender mean</i>	<b>Males n = 1,593</b> 10.1			<b>Females n = 1,304</b> 9.9		
<i>Positive Parenting Age group mean</i>	<b>10-12 years n = 675</b> 10.5		<b>13-15 years n = 1,167</b> 10.0		<b>16-17 years n = 1,055</b> 9.8	
<i>Positive Parenting Gender x Age group mean</i>	<b>Males n = 390</b> 10.5	<b>Females n = 285</b> 10.4	<b>Males n = 642</b> 10.1	<b>Females n = 525</b> 9.9	<b>Males n = 561</b> 9.8	<b>Females n = 494</b> 9.7
<i>Total Inconsistent Discipline</i> Range 0-12	<b>n = 2,880 missing data n = 647</b>					
	<b>Mean</b> 2.9	<b>Median</b> 3.0	<b>25<sup>th</sup></b> 0.6	<b>Quartiles</b>		<b>75<sup>th</sup></b> 4.4
				<b>50<sup>th</sup></b> 3.0		
<i>Inconsistent Discipline Gender mean</i>	<b>Males n = 1,581</b> 3.0			<b>Females n = 1,299</b> 2.8		
<i>Inconsistent Discipline Age group mean</i>	<b>10-12 years n = 669</b> 2.9		<b>13-15 years n = 1,162</b> 2.9		<b>16-17 years n = 1,049</b> 2.9	
<i>Inconsistent Discipline Gender x Age group mean</i>	<b>Males n = 385</b> 3.0	<b>Females n = 284</b> 2.7	<b>Males n = 637</b> 2.9	<b>Females n = 525</b> 2.8	<b>Males n = 559</b> 3.0	<b>Females n = 490</b> 2.9
<i>Total Poor Supervision</i> Range 0-12	<b>n = 2,862 missing data n = 665</b>					
	<b>Mean</b> 2.2	<b>Median</b> 1.0	<b>25<sup>th</sup></b> 0.0	<b>Quartiles</b>		<b>75<sup>th</sup></b> 4.0
				<b>50<sup>th</sup></b> 1.0		
<i>Poor Supervision Gender mean</i>	<b>Males n = 1,571</b> 2.2			<b>Females n = 1,291</b> 2.1		
<i>Poor Supervision Age group mean</i>	<b>10-12 years n = 662</b> 1.3		<b>13-15 years n = 1,157</b> 2.0		<b>16-17 years n = 1,043</b> 2.8	
<i>Poor Supervision Gender x Age group mean</i>	<b>Males n = 379</b> 1.4	<b>Females n = 283</b> 1.2	<b>Males n = 637</b> 2.1	<b>Females n = 520</b> 2.0	<b>Males n = 555</b> 3.0	<b>Females n = 488</b> 2.7

Note: A higher score on any of the Parenting Practices scales indicates an increase in the construct being measured.

OnLAC 2016 Relationship with Primary Caregiver and Developmental Assets for young people aged 10-17 years

<i>Total Relationship with Primary Caregiver</i> Range 0-8	<b>n = 2,809 missing data n = 718</b>					
	<b>Mean</b> 6.6		<b>Median</b> 7.0		<b>Quartiles</b> <b>25<sup>th</sup></b> 5.0 <b>50<sup>th</sup></b> 7.0 <b>75<sup>th</sup></b> 8.0	
<i>Relationship with Primary Caregiver Gender mean</i>	<b>Males</b> <b>n = 1,548</b> 6.7			<b>Females</b> <b>n = 1,261</b> 6.4		
<i>Relationship with Primary Caregiver Age group mean</i>	<b>10-12 years</b> <b>n = 657</b> 6.9		<b>13-15 years</b> <b>n = 1,152</b> 6.5		<b>16-17 years</b> <b>n = 1,000</b> 6.4	
<i>Relationship with Primary Caregiver Gender x Age group mean</i>	<b>Males</b> <b>n = 380</b> 7.0	<b>Females</b> <b>n = 277</b> 6.8	<b>Males</b> <b>n = 636</b> 6.6	<b>Females</b> <b>n = 516</b> 6.4	<b>Males</b> <b>n = 532</b> 6.5	<b>Females</b> <b>n = 468</b> 6.3
<i>Total Developmental Assets</i> Range 0-40	<b>n = 3,397 missing data n = 130</b>					
	<b>Mean</b> 26.5		<b>Median</b> 28.0		<b>Quartiles</b> <b>25<sup>th</sup></b> 21.0 <b>50<sup>th</sup></b> 28.0 <b>75<sup>th</sup></b> 33.0	
<i>Developmental Assets Gender mean</i>	<b>Males</b> <b>n = 1,869</b> 25.9			<b>Females</b> <b>n = 1,528</b> 27.2		
<i>Developmental Assets Age group mean</i>	<b>10-12 years</b> <b>n = 720</b> 31.8		<b>13-15 years</b> <b>n = 1,305</b> 26.2		<b>16-17 years</b> <b>n = 1,372</b> 24.0	
<i>Developmental Assets Gender x Age group mean</i>	<b>Males</b> <b>n = 417</b> 30.9	<b>Females</b> <b>n = 303</b> 33.0	<b>Males</b> <b>n = 732</b> 25.4	<b>Females</b> <b>n = 573</b> 27.2	<b>Males</b> <b>n = 720</b> 23.4	<b>Females</b> <b>n = 652</b> 24.5

Note: A higher Relationship with Caregiver score indicates the young person's greater perceived quality of relationship with the primary caregiver. A higher Developmental Assets score indicates the young person possesses a greater number of assets.

OnLAC 2016 Correlations for Parenting Practices, Relationship with Primary Caregiver, and Developmental Assets for young people aged 10-17 years

*Correlation*

**Correlation** measures the direction and degree (strength) of relationship between two variables. **Positive correlations** are those where both variables move in the same direction (when one score increases, the other score also increases). **Negative correlations** are those where variables move in different directions (when one score increases, the other score decreases). **Perfect correlation (+1.00 or -1.00)** occurs when two variables are exactly related, either positively or negatively. **No relationship (0.00)** is when two variables are not related at all. The closer to +1.00 the **correlation coefficient (r)** is, the stronger the positive relationship between the two variables. Likewise, the closer -1.00, the stronger the negative relationship between the two variables.

*When interpreting correlations between constructs that are difficult to measure, such as parenting, relationships, etc., we expect correlations to be lower than data that are easier to count (like demographics). For OnLAC data, we can generally consider correlations of .5 to be strong, correlations of .3 to be moderate, and correlations of .1 to be weak.*

<i>r</i>	<b>Positive Parenting</b>	<b>Inconsistent Discipline</b>	<b>Poor Supervision</b>	<b>Relationship w/ Caregiver</b>	<b>Developmental Assets</b>
<b>Positive Parenting</b>	1.00				
<b>Inconsistent Discipline</b>	<i>-.044</i>	1.00			
<b>Poor Supervision</b>	<b>-.213</b>	<b>.290</b>	1.00		
<b>Relationship w/ Caregiver</b>	<b>.611</b>	<i>-.005</i>	<b>-.213</b>	1.00	
<b>Developmental Assets</b>	<b>.235</b>	<i>-.042</i>	<b>-.250</b>	<b>.284</b>	1.00

**Bold** = Significant at the 0.01 level

*Italics* = Significant at the 0.05 level

## Aboriginal Identity and Connection to Culture

OnLAC 2016 selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 0-9 years

<i>Total</i>	<b>0-9 years</b> <b>n = 423</b> <i>represents 23.6% of the total Ontario OnLAC 2016 0-9 sample</i>			
	<b>First Nations</b> <b>n = 360</b> 85.1%	<b>Métis</b> <b>n = 35</b> 8.3%	<b>Inuit</b> <b>n = 15</b> 3.5%	<b>Multiple Identities</b> <b>n = 13</b> 3.1%
<i>Gender</i>	<b>Males</b> <b>n = 235</b> 55.6%		<b>Females</b> <b>n = 188</b> 44.4%	
<i>Age group</i>	<b>0-5 years</b> <b>n = 233</b> 55.1%		<b>6-9 years</b> <b>n = 190</b> 44.9%	
<i>Gender x Age group</i>	<b>Males</b> <b>n = 145</b> 62.2%	<b>Females</b> <b>n = 88</b> 37.8%	<b>Males</b> <b>n = 90</b> 47.4%	<b>Females</b> <b>n = 100</b> 52.6%
<i>Does the child visit or meet with people from his/her own FNMI community?</i>	<b>Males</b> <b>n = 125</b>	<b>Females</b> <b>n = 82</b>	<b>Males</b> <b>n = 81</b>	<b>Females</b> <b>n = 87</b>
Often	28.0%	18.5%	35.4%	23.0%
Sometimes	31.2%	40.7%	25.6%	32.2%
Rarely/never	40.8%	40.7%	39.0%	44.8%
<i>Does the child have a relationship to the land or landmarks in his/her community (i.e., lake, rock, tree)?</i>	<b>Males</b> <b>n = 122</b>	<b>Females</b> <b>n = 78</b>	<b>Males</b> <b>n = 81</b>	<b>Females</b> <b>n = 87</b>
Yes	17.2%	20.5%	27.2%	27.6%
No	82.8%	79.5%	72.8%	72.4%
<i>Does the child <b>learn about</b> traditional teachings, customs, or ceremonies?</i>	<b>Males</b> <b>n = 127</b>	<b>Females</b> <b>n = 80</b>	<b>Males</b> <b>n = 82</b>	<b>Females</b> <b>n = 87</b>
Often	17.3%	20.0%	25.6%	23.0%
Sometimes	44.9%	48.8%	52.4%	56.3%
Rarely/never	37.8%	31.3%	22.0%	20.7%
<i>Does the child <b>participate</b> in his/her FNMI community events, activities, traditional meals/foods, and ceremonies?</i>	<b>Males</b> <b>n = 126</b>	<b>Females</b> <b>n = 80</b>	<b>Males</b> <b>n = 82</b>	<b>Females</b> <b>n = 88</b>
Often	16.7%	21.3%	20.7%	22.7%
Sometimes	41.3%	35.0%	46.3%	43.2%
Rarely/never	42.1%	43.8%	32.9%	34.1%
<i>How often is the child exposed to (does the child speak) his/her own First Nations or Inuit language?*</i>	<b>Males</b> <b>n = 117</b>	<b>Females</b> <b>n = 77</b>	<b>Males</b> <b>n = 76</b>	<b>Females</b> <b>n = 78</b>
Often	10.3%	5.2%	2.6%	2.6%
Sometimes	15.4%	14.3%	30.3%	20.5%
Rarely/Never	20.5%	26.0%	21.1%	26.9%
Doesn't know his/her own First Nations or Inuit language	53.8%	54.5%	46.1%	50.0%

\*For First Nations and Inuit children

OnLAC 2016 selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 10-17 years

<i>Total</i>	<b>10-17 years</b> <b>n = 668</b> <i>represents 18.9% of the total Ontario OnLAC 2016 10-17 sample</i>					
	<b>First Nations</b> <b>n = 563</b> 84.3%		<b>Métis</b> <b>n = 60</b> 9.0%		<b>Inuit</b> <b>n = 19</b> 2.8%	<b>Multiple Identities</b> <b>n = 26</b> 3.9%
<i>Gender</i>	<b>Males</b> <b>n = 360</b> 53.9%			<b>Females</b> <b>n = 308</b> 46.1%		
<i>Age group</i>	<b>10-12 years</b> <b>n = 173</b> 25.9%		<b>13-15 years</b> <b>n = 280</b> 41.9%		<b>16-17 years</b> <b>n = 215</b> 32.2%	
<i>Gender x Age group</i>	<b>Males</b> <b>n = 98</b> 56.6%	<b>Females</b> <b>n = 75</b> 43.4%	<b>Males</b> <b>n = 145</b> 51.8%	<b>Females</b> <b>n = 135</b> 48.2%	<b>Males</b> <b>n = 117</b> 54.4%	<b>Females</b> <b>n = 98</b> 45.6%
<i>Do you visit or meet with people from your own FNMI community?</i>	<b>Males</b> <b>n = 84</b>	<b>Females</b> <b>n = 63</b>	<b>Males</b> <b>n = 120</b>	<b>Females</b> <b>n = 117</b>	<b>Males</b> <b>n = 90</b>	<b>Females</b> <b>n = 74</b>
Often	25.0%	15.9%	20.8%	20.5%	12.2%	21.6%
Sometimes	35.7%	39.7%	32.5%	25.6%	37.8%	25.7%
Rarely/never	39.3%	44.4%	46.7%	53.8%	50.0%	52.7%
<i>Do you have a relationship to the land or landmarks in your community (i.e., lake, rock, tree)?</i>	<b>Males</b> <b>n = 84</b>	<b>Females</b> <b>n = 62</b>	<b>Males</b> <b>n = 118</b>	<b>Females</b> <b>n = 112</b>	<b>Males</b> <b>n = 89</b>	<b>Females</b> <b>n = 74</b>
Yes	20.2%	25.8%	26.3%	20.5%	16.9%	23.0%
No	79.8%	74.2%	73.7%	79.4%	83.1%	77.0%
<i>Do you <b>learn about</b> traditional teachings, customs, or ceremonies?</i>	<b>Males</b> <b>n = 85</b>	<b>Females</b> <b>n = 62</b>	<b>Males</b> <b>n = 117</b>	<b>Females</b> <b>n = 112</b>	<b>Males</b> <b>n = 90</b>	<b>Females</b> <b>n = 78</b>
Often	22.4%	29.0%	26.5%	15.2%	12.2%	11.5%
Sometimes	49.4%	48.4%	46.2%	50.9%	53.3%	53.8%
Rarely/never	28.2%	22.6%	27.4%	33.9%	34.4%	34.6%
<i>Do you <b>participate</b> in his/her FNMI community events, activities, traditional meals/foods, and ceremonies?</i>	<b>Males</b> <b>n = 87</b>	<b>Females</b> <b>n = 60</b>	<b>Males</b> <b>n = 117</b>	<b>Females</b> <b>n = 111</b>	<b>Males</b> <b>n = 88</b>	<b>Females</b> <b>n = 78</b>
Often	19.5%	18.3%	17.1%	11.7%	9.1%	10.3%
Sometimes	40.2%	40.0%	40.2%	41.4%	33.0%	34.6%
Rarely/never	40.2%	41.7%	42.7%	46.8%	58.0%	55.1%
<i>How often do you speak your own First Nations or Inuit language?*</i>	<b>Males</b> <b>n = 77</b>	<b>Females</b> <b>n = 59</b>	<b>Males</b> <b>n = 113</b>	<b>Females</b> <b>n = 104</b>	<b>Males</b> <b>n = 77</b>	<b>Females</b> <b>n = 71</b>
Often	23.4%	5.1%	0.9%	2.9%	0%	1.4%
Sometimes	10.4%	11.9%	11.5%	9.6%	7.8%	11.3%
Rarely/Never	1.3%	13.6%	23.0%	30.8%	24.7%	29.6%
Don't know my First Nations or Inuit language	64.9%	69.5%	83.1%	56.7%	67.5%	57.7%

\*For First Nations and Inuit young people