

LOOKING AFTER CHILDREN
In Ontario:
Good Parenting, Good Outcomes

ONTARIO PROVINCIAL REPORT
(YEAR 14)

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Preface

This report is designed for use by child welfare organizations as a performance measurement system. The AAR outcome data available in this report should assist child welfare organizations in the development of an internal evaluation program. The AAR findings are intended to help supervisors, program managers, executive directors and board members within child welfare organizations monitor children's outcomes on a regular basis by comparing children's and youths' developmental progress with intended goals. A second intended use of the AAR is to inform decision-makers as to possible means of improving the quality and relevance of services on an ongoing basis.

Note: *The AAR findings presented in this report must be reviewed and interpreted carefully by child welfare organizations before new policies and services are implemented.*

This report is also designed to provide policy-makers with accurate, up-to-date knowledge of system-wide outcomes thereby fulfilling an accountability function and a guiding function in identifying policies and practices that promote continuous improvements in child welfare policies and practices.

The acronym 'CAS' appearing in the report represents the data for the specific child welfare organization for which the report was prepared. 'ON' represents the Ontario sample.

A double hyphen (- -) in this report indicates that there was no data collected on a specific variable for a specific group. Clarification is noted, where possible. Percentages were rounded.

Background Information

The Background Information section of this report provides basic socio-demographic information on the young people in care who completed a Year 14 Assessment and Action Record (AAR), their caregivers, and their child welfare workers.

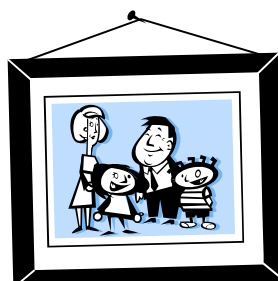
Who are the young people living in care?

Table 1.1: Gender and age of young people who completed a Year 14 AAR, and language of the AAR conversation.

Age Group Sample Size		CAS				ON			
		0-4 N =	5-9 N =	10-15 N =	16-21 N =	0-4 N = 1275	5-9 N = 1195	10-15 N = 2725	16-21 N = 1976
Gender	Male					51%	55%	56%	53%
	Female					49%	45%	44%	47%
Age	Mean					1.9	7.1	13.1	16.8
	Median					2.0	7.0	13.0	17.0
Language	English					99%	98%	99%	98%
	French					1%	2%	1%	2%
	First Nations or Inuit language					<1%	0%	0%	0%
	Other					0%	<1%	<1%	<1%

Table 1.2: Percentage of young people who completed a Year 14 AAR by legal status.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Legal status	Crown Ward, with access					3%	20%	50%	58%
	Crown Ward					24%	28%	25%	21%
	Society Ward					27%	19%	12%	6%
	Temporary care agreement					4%	2%	3%	<1%
	Interim care and custody					37%	23%	9%	2%
	Customary care					5%	7%	2%	<1%
	Extended Care and Maintenance					--	--	--	11%
	Other					<1%	<1%	<1%	<1%



In what settings do the young people live?

Table 1.3: Percentage of young people in Ontario in different placement settings.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Placement setting	Foster home*					79%	61%	48%	31%
	Foster home**					11%	19%	21%	16%
	Group home**					<1%	3%	14%	15%
	Kinship in care					6%	12%	11%	5%
	Group home*					<1%	<1%	2%	3%
	Children's mental health residential facility					0%	<1%	1%	<1%
	Hospital					0%	0%	0%	<1%
	Customary care					2%	4%	1%	<1%
	Custody/Detention facility					0%	0%	<1%	<1%
	With birth parents					0%	<1%	<1%	2%
	With relatives (not in care)					0%	<1%	<1%	2%
	Psychiatric facility					0%	<1%	0%	<1%
	Adoption probation					<1%	<1%	<1%	<1%
	Shelter					--	--	<1%	<1%
	Whereabouts unknown or unapproved					--	--	<1%	1%
	Independent living					--	--	<1%	19%
Other					<1%	0%	<1%	3%	

*operated by a child welfare organization

**outside purchased care

Table 1.4: Reason(s) for admission to care.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Reasons for admission to care	Physical harm					26%	28%	26%	22%
	Sexual harm					3%	7%	7%	7%
	Neglect					65%	69%	59%	43%
	Emotional harm					27%	39%	40%	32%
	Abandonment/Separation					6%	10%	18%	23%
	Problematic behaviour					<1%	7%	18%	24%
	Domestic violence					22%	28%	22%	15%
	Other					21%	13%	11%	8%

Note: respondents could select more than one option.

Who looks after the young people?

CAS Staff

Table 1.5: Basic demographic information on child welfare worker.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Gender of child welfare worker	Male					6%	8%	13%	14%
	Female					94%	92%	87%	86%
Length of time working with this child	Less than one year					53%	39%	31%	26%
	One to three years					45%	48%	40%	40%
	Four to nine years					2%	13%	24%	27%
	10 years or more					<1%	0%	5%	7%
Total length of time working in child welfare	Less than one year					3%	3%	2%	2%
	One to three years					9%	8%	6%	5%
	Four to nine years					29%	29%	27%	25%
	10 years or more					59%	60%	65%	68%
Highest level of education achieved by child welfare worker	Less than high school diploma					0%	0%	0%	<1%
	High school diploma					0%	<1%	<1%	<1%
	Trade, vocational, apprenticeship certificate					<1%	0%	<1%	<1%
	Non-university certificate or college diploma					15%	16%	12%	13%
	University certificate or diploma below Bachelor's level					2%	2%	2%	2%
	Bachelor's degree					57%	58%	59%	58%
	University certificate or diploma above Bachelor's level					10%	8%	8%	7%
	Master's degree					16%	15%	19%	19%
Doctoral degree					<1%	0%	0%	<1%	
Does child welfare worker speak the young person's primary language?	Yes					99%	99%	98%	98%
	No					1%	1%	2%	2%

Table 1.6: Training child welfare worker has received in Looking After Children

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Percentage of child welfare workers who have received formal training in Looking After Children						88%	86%	89%	90%
Frequency of discussion of AAR in supervision	Very often					21%	22%	24%	27%
	Sometimes					51%	53%	56%	54%
	Almost never					6%	9%	10%	10%
	Not applicable (first AAR completed)					23%	16%	10%	8%

Caregivers

Table 1.7: Basic demographic information on the caregiver (ages 0 to 17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Gender	Male					4%	8%	13%	16%
	Female					96%	92%	87%	84%
Years providing foster care, in total	Less than one year					12%	8%	8%	8%
	One to three years					29%	23%	16%	16%
	Four to nine years					26%	33%	31%	28%
	10 years or more					32%	37%	46%	48%
Ethnicity the same or similar to the young person?	Same					43%	46%	45%	45%
	Similar					39%	34%	34%	36%
	Neither the same nor similar					18%	20%	21%	20%
Caregiver's health	Excellent					40%	35%	36%	32%
	Very good					45%	49%	47%	47%
	Good					14%	15%	16%	18%
	Fair					<1%	1%	2%	2%
	Poor					0%	0%	<1%	<1%

Note: The term "caregiver" refers to the adult caregiver who is considered the most knowledgeable about the young person. He or she is the caregiver most actively involved in the young person's care.

Table 1.8: Training caregiver has received in Looking After Children and other programs (ages 0-17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Percentage of caregivers who have received formal training in Looking After Children						62%	62%	68%	67%
Training in programs other than Looking After Children	PRIDE*					76%	65%	52%	32%
	Agency-specific program					53%	51%	48%	33%
	Foster parent techniques (offered by CEGEP or college)					13%	16%	15%	11%
	Other training program					31%	37%	41%	32%

Note: Respondents were able to choose more than one training program other than Looking After Children

* Parenting Resources for Information, Development, and Education program.



What is the temporal stability associated with different types of placement settings?

This section illustrates the stability associated with the top five placement settings for each age group, and overall for each age group.

Table 2.1: Measures of temporal stability by placement setting and overall (ages 0 to 17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-17	16-17
Average years in placement	Foster home		1.2	Foster home		2.0	Foster home		3.5	Foster home		4.2
	Kinship		1.2	Kinship		2.7	Group home		1.7	Independent living		0.7
	Customary Care		1.5	Customary Care		3.0	Kinship		5.6	Group home		1.8
	Overall		1.2	Overall		2.1	Overall		3.4	Overall		3.3
Average changes in main caregiver since birth	Foster home		2.4	Foster home		3.5	Foster home		4.1	Foster home		4.7
	Kinship		2.6	Kinship		3.4	Group home		5.8	Independent living		6.1
	Customary Care		3.0	Customary Care		3.8	Kinship		3.3	Group home		6.3
	Overall		2.4	Overall		3.5	Overall		4.3	Overall		5.2
Average changes in place of residence since birth	Foster home		2.9	Foster home		4.5	Foster home		5.6	Foster home		6.1
	Kinship		3.2	Kinship		4.4	Group home		6.7	Independent living		8.5
	Customary Care		3.5	Customary Care		3.7	Kinship		4.8	Group home		7.8
	Overall		2.9	Overall		4.4	Overall		5.7	Overall		6.9

Note: Provincial range years in placement overall by age group: 0-4 = 0.8-4.9 years; 5-9 = 0.8-9.1 years; 10-15 = 0.8-15.5 years; 16-17 = 0.8-17.1 years

Provincial range changes in main caregiver since birth by age group: 0-4 = 1-13 caregivers; 5-9 = 1-26 caregivers; 10-15 = 1-21 caregivers; 16-17 = 1-36 caregivers

Provincial range changes in place of residence since birth by age group: 0-4 = 1-20 changes; 5-9 = 1-20 changes; 10-15 = 1-82 changes; 16-17 = 1-42 changes



Table 2.2: Young people who have a permanency plan by placement setting and overall (ages 0-17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-17	16-17
Young people who have a permanency plan	Foster home		74%	Foster home		71%	Foster home		81%	Foster home		91%
	Kinship		85%	Kinship		89%	Group home		69%	Independent living		94%
	Customary Care		85%	Customary Care		91%	Kinship		95%	Group home		83%
	Overall		75%	Overall		74%	Overall		81%	Overall		89%

Table 2.3: Permanency plans overall (ages 0 to 17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Permanency plan	Remain in current placement					19%	35%	62%	47%
	Move to adoption					43%	32%	8%	<1%
	Move to kinship					5%	3%	2%	<1%
	Status change to legal custody					1%	1%	2%	<1%
	Move to customary care					1%	<1%	<1%	<1%
	Move to independent living					0%	0%	3%	30%
	Move to adult services					0%	<1%	3%	9%
	Discharge from care					8%	7%	5%	4%
	Other					2%	2%	3%	3%
Permanency plan not yet determined					19%	19%	13%	5%	

Table 2.4: Permanency of placement by placement setting, reported by the child welfare worker (ages 0 to 17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-17	16-17
Young people who have had "much" continuity of care	Foster home		75%	Foster home		73%	Foster home		77%	Foster home		74%
	Kinship		67%	Kinship		83%	Group home		49%	Independent living		15%
	Customary Care		96%	Customary Care		76%	Kinship		87%	Group home		48%
	Overall		75%	Overall		74%	Overall		72%	Overall		58%



Quality of Care

This section illustrates the quality of care received by the young people for each age group, and overall for each age group.

Experiences in Care

Table 3.1: Average number of people the young people who feel they can talk to (age 10-17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15	16-17	16-17		
Average number of people the young people feel they can talk to	Foster home		5.2	Foster home		5.0	
	Group home		4.3	Independent living		4.0	
	Kinship		4.7	Group home		4.2	
	Overall		5.0	Overall		4.7	

Note: Provincial range average number of people the young people feel they can talk to by age group: 10-15 = 1-18 people; 16-17 = 1-15 people.

Table 3.2: Breakdown of placement satisfaction by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15	16-17	16-17		
Average placement satisfaction score	Foster home		10.8	Foster home		10.4	
	Group home		7.6	Independent living		9.8	
	Kinship		11.2	Group home		7.5	
	Overall		10.3	Overall		9.7	

Note: Placement satisfaction is a six-item, three-point scale comprised of the following items: “You like living here”, “You feel safe living in this home”, “You would be pleased if you were to live here for a long time”, “You are satisfied with the amount of privacy you have here”, “You have a good relationship with other people with whom you are living” and “Overall, you are satisfied with your current living situation.” The possible responses for each item are as follows: Very little, scored 0; Some, scored 1; A great deal, scored 2. The possible total score range is 0-12, with a higher score indicating greater placement satisfaction. Placement satisfaction is reported by young people.

Table 3.3: Breakdown of average positive life experiences by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15	16-17	16-17		
Average number of positive life experiences	Foster home		17.4	Foster home		16.3	
	Group home		14.8	Independent living		13.0	
	Kinship		18.0	Group home		14.5	
	Overall		17.0	Overall		15.5	

Note: Positive life experiences are opportunities that the young people have had over the last year or two. There are 23 positive life experiences included in the AAR and the young person is asked which of them he/she has experienced. The total possible range of scores is 1-23.



Table 3.4: Health services received by placement setting and overall.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Young people who have had a medical examination in the last year	Foster home		99%	Foster home		98%	Foster home		98%	Foster home		96%
	Kinship		96%	Kinship		93%	Group home		99%	Independent living		78%
	Customary Care		100%	Customary Care		100%	Kinship		96%	Group home		98%
	Overall		99%	Overall		98%	Overall		98%	Overall		92%
FNMI young people who have seen a Traditional Healer in the last year	Overall		9%	Overall		9%	Overall		9%	Overall		12%
Young people who have had a dental examination in the last year	Foster home		41%	Foster home		99%	Foster home		99%	Foster home		98%
	Kinship		47%	Kinship		97%	Group home		98%	Independent living		77%
	Customary Care		72%	Customary Care		100%	Kinship		98%	Group home		97%
	Overall		42%	Overall		99%	Overall		99%	Overall		92%
Young people taking psychotropic or behaviour altering medications	Foster home		1%	Foster home		35%	Foster home		44%	Foster home		42%
	Kinship		1%	Kinship		23%	Group home		71%	Independent living		21%
	Customary Care		0%	Customary Care		15%	Kinship		30%	Group home		62%
	Overall		1%	Overall		33%	Overall		47%	Overall		42%
Young people whose immunizations are up to date	Foster home		97%	Foster home		97%	Foster home		98%	Foster home		98%
	Kinship		96%	Kinship		97%	Group home		99%	Independent living		94%
	Customary Care		96%	Customary Care		100%	Kinship		98%	Group home		99%
	Overall		97%	Overall		97%	Overall		98%	Overall		97%

Table 3.5: Percentage of young people who have an RESP or a Canada Learning Bond by placement setting and overall.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Young people who have an RESP or a Canada Learning Bond	Foster home		23%	Foster home		24%	Foster home		22%	Foster home		21%
	Kinship		26%	Kinship		30%	Group home		16%	Independent living		14%
	Customary Care		13%	Customary Care		24%	Kinship		29%	Group home		15%
	Overall		23%	Overall		24%	Overall		22%	Overall		18%

Table 3.6: Percentage of children who have culturally appropriate toys, books, etc. by placement setting and overall (ages 0-9 years.)

Age Group		CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9
Children who have toys, pictures, books, and music that positively reflect the ethnic and cultural background(s) of their birth families	Foster home		91%	Foster home		93%	
	Kinship		97%	Kinship		98%	
	Customary Care		81%	Customary Care		96%	
	Overall		91%	Overall		93%	

Table 3.7: Perceived safety at school by placement setting and overall (ages 0-17 years).

Age Group		CAS	ON		CAS	ON		CAS	ON
		5-9	5-9		10-15	10-15		16-17	16-17
School safety score	Foster home		11.0	Foster home		10.8	Foster home		10.9
	Kinship		11.0	Group home		10.4	Independent living		10.9
	Customary Care		11.0	Kinship		11.0	Group home		10.4
	Overall		11.0	Overall		10.8	Overall		10.8

Note: The School Safety score is a six-item, three-point scale reported by the caregiver in the 5-9 age group, and the young person in the 10-17 age groups. An example question is: "I feel safe on my way to and from school." The total possible range of scores is 0-12. Higher scores on this scale indicate greater feelings of safety at school.

Table 3.8: Social support and help scale by residential setting and overall (ages 18-21 years).

Age Group		CAS	ON
		18-21	18-21
Social support and help	Independent living		20.5
	Other		22.7
	With relatives		20.6
	Overall		20.8

Note: The Social Support and Help scale is a nine-item, four-point scale reported by the young adult. An example question is: "There are people I can count on in times of trouble." The total possible range of scores is 0-27. Higher scores on this scale indicate greater feelings of social support.

Parenting

Table 3.9: Average feelings toward caregivers by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Young person's feelings toward caregiver A (female)	Foster home		6.9	Foster home		6.5	
	Group home		6.2	Independent living		5.9	
	Kinship		7.1	Group home		5.8	
	Overall		6.8	Overall		6.3	
Young person's feelings toward caregiver A (male)	Foster home		6.5	Foster home		6.1	
	Group home		5.8	Independent living		6.8	
	Kinship		6.8	Group home		5.9	
	Overall		6.4	Overall		6.0	
Young person's feelings toward caregiver B (female)	Foster home		6.6	Foster home		6.3	
	Group home		6.1	Independent living		6.2	
	Kinship		7.2	Group home		5.8	
	Overall		6.5	Overall		6.2	
Young person's feelings toward caregiver B (male)	Foster home		6.0	Foster home		5.7	
	Group home		6.0	Independent living		4.8	
	Kinship		6.4	Group home		5.8	
	Overall		6.1	Overall		5.6	

Note: The Feelings Toward Caregiver score is a four-item, three-point scale reported by the young person. The items are: "How well do you feel he/she understands you", "How much fairness do you receive from him/her?", "How much affection do you receive from him/her?" and the response choices for these questions are: A great deal, Some, and Very little. The final question is "Overall, how would you describe your relationship with her?" and the response choices are: Very close, scored 2; Somewhat close, scored 1; Not very close, scored 0. The total range of scores is 0-8. Higher scores on this scale indicate a greater degree of parental acceptance perceived by the young person.

Table 3.10: Positive parenting scores by placement setting and overall (ages 0 to 9 years).

Age Group		CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9
Positive Parenting Score	Foster home		17.7	Foster home		15.3	
	Kinship		17.2	Kinship		15.1	
	Customary Care		16.8	Customary Care		15.4	
	Overall		17.6	Overall		15.3	

Note: The Positive Parenting scale for 0-9 year olds is a parent-reported, five-item, five-point scale. An example of items included in the scale is: "How often do you and the child laugh together?" Response choices are: Many times each day, scored 4; One or two times a day, scored 3; A few times a week, scored 2; About once a week or less, scored 1; and Never, scored 0. The total possible range is 0-20. Higher scores on this scale indicate a greater number of positive interactions.

Table 3.11: Parenting practices by placement setting and overall (ages 10 to 17 years).

Age Group	Reported by	CAS	ON	CAS	ON	CAS	ON	CAS	ON
		10-15		10-15		16-17		16-17	
		Caregiver		Young person		Caregiver		Young person	
Positive Parenting scale	Foster home		11.2		10.3	Foster home		10.9	9.9
	Group home		11.2		10.0	Independent living		10.4	9.4
	Kinship		10.9		10.2	Group home		10.9	9.7
	Overall		11.2		10.3	Overall		10.8	9.7
Inconsistent Discipline scale	Foster home		2.4		2.6	Foster home		2.3	2.5
	Group home		2.1		2.7	Independent living		1.7	1.8
	Kinship		2.8		3.4	Group home		2.4	3.0
	Overall		2.4		2.7	Overall		2.4	2.6
Poor Supervision scale	Foster home		1.2		1.5	Foster home		2.5	2.5
	Group home		1.8		2.2	Independent living		3.4	2.8
	Kinship		1.2		1.5	Group home		3.3	3.4
	Overall		1.3		1.6	Overall		2.7	2.7

Note: The Positive Parenting scale for 10-17 year olds is a three-item, five-point scale. An example of items included in the caregiver-reported scale is: "You praise the youth if he/she behaves well." An example of items included in the youth-reported scale is: "Your caregiver praises you for behaving well." Response choices are: Always, scored 4; Often, scored 3; Sometimes, scored 2; Almost never, scored 1; and Never, scored 0. The total possible range is 0-12. Higher scores on this scale indicate a higher level of positive parenting.

The Inconsistent Discipline scale for 10-17 year olds is a three-item, five-point scale. An example of items included in the caregiver-reported scale is: "The youth talks you out of being disciplined after he/she has done something wrong." An example of items included in the youth-reported scale is: "You talk your caregiver out of disciplining you after you have done something wrong." Response choices are: Always, scored 4; Often, scored 3; Sometimes, scored 2; Almost never, scored 1; and Never, scored 0. The total possible range is 0-12. Higher scores on this scale indicate a higher level of inconsistent discipline.

The Poor Supervision scale for 10-17 year olds is a three-item, five-point scale. An example of items included in the caregiver-reported scale is: "The youth is out with friends you don't know." An example of items included in the youth-reported scale is: "Your caregiver does not know the friends you are out with." Response choices are: Always, scored 4; Often, scored 3; Sometimes, scored 2; Almost never, scored 1; and Never, scored 0. The total possible range is 0-12. Higher scores on this scale indicate a higher level of poor supervision.

Table 3.12: Effective discipline scores by placement setting and overall (ages 2 to 9 years).

Age Group		CAS	ON		CAS	ON
		2-4	2-4		5-9	5-9
Effective Discipline Score	Foster home		8.5	Foster home		8.3
	Kinship		8.4	Kinship		7.9
	Customary Care		8.6	Customary Care		8.0
	Overall		8.5	Overall		8.2

Note: The Effective Discipline scale for 2-9 year olds is a parent-reported, six-item, three-point scale. An example of items included in the scale is: "How often do you raise your voice, scold, or yell at ...?" The total possible range is 0-12. Higher scores on this scale indicate a greater use of effective discipline.

Opportunities for First Nations, Métis & Inuit Young People

Table 3.13: Opportunities for FNMI young people by placement setting and overall.

Age Group		CAS	ON			CAS	ON			CAS	ON			CAS	ON
		0-4	0-4	5-9	5-9	10-15	10-15	16-21	16-21						
Young people who report or are reported as being of FNMI descent			26%		29%		21%								15%
Young people who often visit or meet with people from their FNMI community	Foster home		17%	Foster home		21%	Foster home		15%	Foster home			14%		
	Kinship		38%	Kinship		26%	Group home		11%	Independent living			11%		
	Customary Care		39%	Customary Care		75%	Kinship		10%	Group home			13%		
	Overall		19%	Overall		29%	Overall		16%	Overall			13%		
Young people who often learn about traditional teachings, customs, or ceremonies	Foster home		17%	Foster home		20%	Foster home		17%	Foster home			16%		
	Kinship		44%	Kinship		14%	Group home		11%	Independent living			13%		
	Customary Care		54%	Customary Care		67%	Kinship		13%	Group home			25%		
	Overall		21%	Overall		26%	Overall		18%	Overall			16%		
Young people who participate often in their FNMI community events, activities, traditional meals/foods and ceremonies	Foster home		13%	Foster home		13%	Foster home		14%	Foster home			12%		
	Kinship		31%	Kinship		13%	Group home		9%	Independent living			6%		
	Customary Care		50%	Customary Care		55%	Kinship		6%	Group home			12%		
	Overall		17%	Overall		19%	Overall		14%	Overall			10%		
Young people who are often exposed to or speak their First Nations or Inuit language	Foster home		4%	Foster home		0%	Foster home		1%	Foster home			2%		
	Kinship		0%	Kinship		<1%	Group home		5%	Independent living			6%		
	Customary Care		38%	Customary Care		24%	Kinship		4%	Group home			2%		
	Overall		7%	Overall		4%	Overall		2%	Overall			3%		
Young people who have a personal connection with an Elder, Healer, and/or Cultural Teacher	Foster home		16%	Foster home		27%	Foster home		25%	Foster home			29%		
	Kinship		19%	Kinship		29%	Group home		32%	Independent living			25%		
	Customary Care		32%	Customary Care		51%	Kinship		10%	Group home			40%		
	Overall		17%	Overall		31%	Overall		27%	Overall			29%		
Young people who have a native Spirit Name	Foster home		10%	Foster home		11%	Foster home		21%	Foster home			20%		
	Kinship		16%	Kinship		5%	Group home		18%	Independent living			14%		
	Customary Care		40%	Customary Care		46%	Kinship		11%	Group home			19%		
	Overall		12%	Overall		15%	Overall		20%	Overall			18%		

Note: These questions are caregiver-reported for the 0-9 age groups, and youth reported for the 10-21 age groups.

Developmental Asset Profile

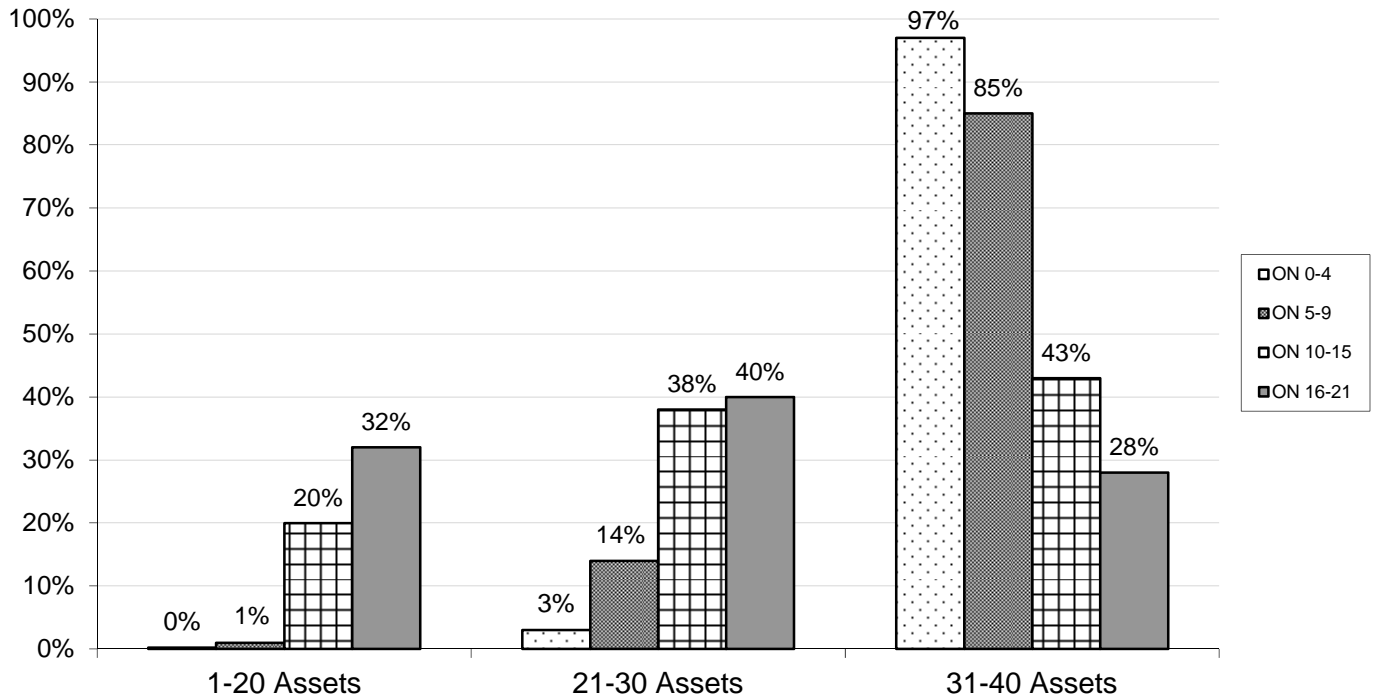
The Search Institute has identified twenty external and internal assets as building blocks that help young people grow up healthy, caring, and responsible. External assets fall under the following categories: Support, Empowerment, and Boundaries and Expectations, and Constructive Use of Time. Internal assets fall under the following categories: Commitment to Learning, Positive Values, Social Competencies, and Positive Identity. Together, these make up the young person's Asset Profile.

Table 4.1: Average external assets by placement setting and overall

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Average number of external assets (possible range 1-20)	Foster home		18.1	Foster home		16.9	Foster home		14.6	Foster home		13.6
	Kinship		17.9	Kinship		16.5	Group home		12.1	Independent living		9.7
	Customary Care		18.6	Customary Care		17.6	Kinship		15.3	Group home		11.6
	Overall		18.1	Overall		16.9	Overall		14.2	Overall		12.2
Average number of internal assets (possible range 1-20)	Foster home		19.4	Foster home		17.9	Foster home		13.8	Foster home		13.2
	Kinship		19.3	Kinship		18.4	Group home		9.5	Independent living		11.6
	Customary Care		19.4	Customary Care		18.5	Kinship		15.9	Group home		9.4
	Overall		19.4	Overall		17.9	Overall		13.3	Overall		12.1
Developmental Asset profile (possible range 1-40)	Foster home		37.5	Foster home		34.8	Foster home		28.4	Foster home		26.8
	Kinship		37.2	Kinship		34.9	Group home		21.6	Independent living		21.3
	Customary Care		37.9	Customary Care		36.0	Kinship		31.3	Group home		21.0
	Overall		37.5	Overall		34.8	Overall		27.5	Overall		24.2



Figure 4.1: Overall breakdown of total number of Developmental Assets.



Education: How are the Young People Doing?

Table 5.1: Academic achievement as rated by caregivers (ages 5-17 years).

Age Group		CAS			ON		
		5-9	10-15	16-17	5-9	10-15	16-17
Reading	Very well or well				20%	25%	24%
	Average				44%	50%	53%
	Poorly or very poorly				36%	25%	23%
Mathematics	Very well or well				17%	21%	19%
	Average				53%	49%	53%
	Poorly or very poorly				30%	30%	29%
Science	Very well or well				16%	20%	19%
	Average				62%	58%	58%
	Poorly or very poorly				22%	22%	23%
Overall academic achievement	Very well or well				16%	22%	19%
	Average				57%	57%	58%
	Poorly or very poorly				27%	21%	23%
Academic achievement scale	Mean				3.6	4.0	3.9
	Median				4.0	4.0	4.0

Note: The above questions are asked pertaining to young people in the 5 to 17 age group. The Academic Achievement scale is a four-item, three-point scale, made up of the subjects above. Response choices are the same as above: Very well or well, scored 2; Average, scored 1; Poorly or very poor, scored 0. Range of possible scores is from 0 to 8. Higher scores on this scale indicate greater school performance, as rated by the caregiver.



Table 5.2: Young people's rating of their own school success (ages 10-17 years).

Age Group		CAS		ON	
		10-15	16-17	10-15	16-17
Young people's rating of their own school success	Very well or well			38%	33%
	Average			54%	53%
	Poorly or very poor			8%	14%

Table 5.3: Percentage of young people who are at or above grade level by number of Developmental Assets and overall (ages 5-17 years).

Age Group		CAS			ON		
		5-9	10-15	16-17	5-9	10-15	16-17
Children and young people who are at or above grade level	1-20 Assets				20%	31%	30%
	21-30 Assets				35%	52%	55%
	31-40 Assets				64%	69%	76%
	Overall				59%	55%	53%

Table 5.4: Percentage of young people reporting the importance of school-related activities (ages 10-17 years).

Age Group		CAS		ON	
		10-15	16-17	10-15	16-17
Get good grades?	Very important			13%	64%
	Somewhat important			61%	31%
	Not very important			22%	--
	Not important at all			4%	6%
Learn new things?	Very important			61%	52%
	Somewhat important			34%	42%
	Not important			5%	5%
Always show up to class on time?	Very important			69%	52%
	Somewhat important			24%	38%
	Not important			7%	11%
Express your opinion in class?	Very important			43%	39%
	Somewhat important			43%	43%
	Not important			14%	18%
Hand in assignments on time?	Very important			66%	58%
	Somewhat important			27%	33%
	Not important			7%	9%



Table 5.6: Average frequency of literacy-promoting activities, as reported by the caregiver by placement setting and overall (ages 1-9 years).

Age Group		CAS	ON	CAS	ON	CAS		ON
		1-2	1-2	3-4	3-4			5-9
Average frequency of literacy-promoting activities	Foster home		32.0		45.8	Foster home		23.4
	Kinship		32.0		44.1	Kinship		23.7
	Customary Care		33.9		45.6	Customary Care		23.3
	Overall		32.1		45.7	Overall		23.8

Note: The Literacy-Promoting Scale for children aged 1-2 is a ten-item, five-point scale, reported by the caregiver. A sample question from the scale is: “How often do you (or your spouse or partner) get the chance to do the following with the child: Read stories or show pictures or wordless baby books?” and response choices are: Daily, scored 4; A few times a week, scored 3; Once a week, scored 2; A few times a month, scored 1; Rarely or never, scored 0. The possible range is 0 to 40, with a higher score indicating more frequent literacy promoting activities.

The Literacy-Promoting Scale for children aged 3-4 is a 15-item, five-point scale, reported by the caregiver. A sample question from the scale is: “How often do you (or your spouse or partner) get the chance to do the following with the child: Teach him/her to name printed letters and/or numbers?” and response choices are: Daily, scored 4; A few times a week, scored 3; Once a week, scored 2; A few times a month, scored 1; Rarely or never, scored 0. The possible range is 0 to 60, with a higher score indicating more frequent literacy promoting activities.

The Literacy-Promoting Scale for children aged 5-9 is a five-item, seven-point scale, reported by the caregiver. A sample question from the scale is: “How often does the child read (or – in the case of younger children – look at books or try to read on his/her own) for pleasure?” and response choices are: Daily, scored 6; A few times a week, scored 5; Once a week, scored 4; A few times a month, scored 3; Once a month, scored 2; Less than once a month, scored 1; Rarely or never, scored 0. The possible range is 0 to 30, with a higher score indicating more frequent literacy promoting activities.

Table 5.7: Level of education that caregivers and young people hope is achieved.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-22	0-4	5-9	10-15	16-22
Secondary or high school graduation	Young person					--	--	11%	14%
	Caregiver					5%	9%	12%	13%
Apprenticeship program	Young person					--	--	5%	9%
	Caregiver					1%	5%	10%	14%
CEGEP	Young person					--	--	<1%	<1%
	Caregiver					<1%	<1%	<1%	<1%
College of Applied Arts and Technology	Young person					--	--	30%	38%
	Caregiver					13%	29%	37%	40%
Private career college	Young person					--	--	1%	2%
	Caregiver					<1%	<1%	1%	<1%
University degree	Young person					--	--	25%	19%
	Caregiver					58%	38%	25%	20%
More than one university degree	Young person					--	--	5%	5%
	Caregiver					7%	3%	3%	2%
I don't know	Young person					--	--	20%	11%
	Caregiver					12%	11%	7%	5%
Other	Young person					--	--	2%	3%
	Caregiver					3%	4%	5%	6%

Table 5.8: Perceived reasons why completion of education may not be achieved (ages 16-21 years).

Age Group		CAS		ON	
		16-17	18-21	16-17	18-21
Barriers from completing education/going to post-secondary	Health reasons/disability			11%	3%
	He/she is not interested enough			26%	14%
	His/her financial situation			6%	17%
	No programs close to home			<1%	3%
	He/she won't have the requirements			17%	9%
	Other			10%	8%

Note: Asked of the caregiver for the 16-17 age group and of the young adult for the 18-21 age group. Respondent could choose more than one answer.

Table 5.9: Current grade or level of schooling by total Developmental Assets (ages 16-17 years).

Total number of Developmental Assets		CAS			ON		
		1-20	21-30	31-40	1-20	21-30	31-40
Grade or level of schooling	Not currently enrolled in school				13%	1%	<1%
	Grade 9				5%	2%	<1%
	Grade 10				15%	17%	13%
	Grade 11				36%	44%	47%
	Grade 12				16%	27%	32%
	Ungraded				12%	6%	4%
	Apprenticeship				<1%	0%	<1%
	College of Applied Arts and Tech.				0%	<1%	<1%
	CEGEP				0%	<1%	0%
	Private career college				0%	0%	<1%
	University				0%	<1%	0%
	Other				4%	2%	2%

Table 5.10: Highest level of schooling completed (ages 18-21 years).

Age Group		CAS	ON
		18-21	18-21
Highest level of education completed	Less than grade 9		2%
	Grade 9		3%
	Grade 10		11%
	Grade 11		31%
	High school diploma or equivalent		48%
	Technical, trade, or vocational school (above high school level)		1%
	Community college, CEGEP, or apprenticeship		2%
	University degree		2%



How Physically Healthy are the Young People?

Figure 6.1: Health status of young people by placement setting.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Excellent	Foster Home		49%	Foster Home		49%	Foster Home		47%	Foster home		38%
V. Good			37%			42%			37%			38%
Good			11%			8%			14%			21%
Fair			2%			1%			2%			3%
Poor			<1%			<1%			<1%			<1%
Excellent	Kinship		50%	Kinship		52%	Group home		34%	Ind. Living		18%
V. Good			37%			37%			36%			40%
Good			11%			10%			27%			33%
Fair			3%			<1%			2%			7%
Poor			0%			<1%			1%			1%
Excellent	Customary Care		59%	Customary Care		51%	Kinship		50%	Group home		23%
V. Good			26%			44%			40%			37%
Good			11%			4%			11%			31%
Fair			4%			0%			<1%			7%
Poor			0%			0%			0%			1%

Figure 6.2: Prenatal history (ages 0 to 4 years)

	CAS			ON		
	Yes	Uncertain	No	Yes	Uncertain	No
Did the expectant mother smoke?				54%	31%	15%
Did the expectant mother drink alcohol?				22%	55%	24%
Did the expectant mother take illicit drugs?				37%	41%	22%
Did the expectant mother take prescription medications?				22%	60%	17%
Did the expectant mother regularly receive prenatal care?				37%	38%	26%
Was the baby carried to full-term?				71%	13%	16%

Table 6.3: Young person's activity level compared to other youths by placement setting (ages 0-11 years.).

Age Group		CAS	ON			CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9			10-11	10-11
Much more	Foster Home		15%	Foster Home		18%	Foster Home		21%		
Moderately more			23%			26%			18%		
Equally			55%			48%			49%		
Moderately less			4%			6%			10%		
Much less			3%			3%			3%		
Much more	Kinship		14%	Kinship		19%	Group home		25%		
Moderately more			24%			23%			25%		
Equally			54%			53%			33%		
Moderately less			7%			4%			16%		
Much less			0%			<1%			2%		
Much more	Customary Care		25%	Customary Care		13%	Kinship		20%		
Moderately more			25%			35%			17%		
Equally			42%			50%			51%		
Moderately less			8%			2%			10%		
Much less			0%			0%			1%		

Table 6.4: Percentage of young people who have difficulties in one or more areas of physical ability (ages 1 to 17 years).

Age Group		CAS				ON			
		1-4	5-9	10-15	16-17	1-4	5-9	10-15	16-17
Physical abilities	Speaking					34%	26%	8%	4%
	Walking					12%	6%	3%	3%
	Climbing					8%	5%	3%	2%
	Bending					4%	4%	3%	4%
	Seeing					8%	16%	17%	14%
	Hearing					5%	5%	3%	3%
	Using hands and fingers					8%	9%	3%	2%

Table 6.5: Average number of physical difficulties by placement setting and overall (ages 1 to 17 years).

Age Group	CAS	ON		CAS	ON		CAS	ON		CAS	ON
	1-4	1-4		5-9	5-9		10-15	10-15		16-17	16-17
Average number of physical difficulties		1.9	Foster home		1.8	Foster home		1.6	Foster home		1.5
		2.3	Kinship		1.6	Group home		1.6	Independent living		1.5
		1.4	Customary Care		1.2	Kinship		1.4	Group home		1.6
	Overall	1.9	Overall	1.8	Overall	1.6	Overall	1.5			

Table 6.6: Percentage of young people who have long term conditions.

Age Group		CAS				ON			
		0-4	5-9	10-15	16-21	0-4	5-9	10-15	16-21
Long-term conditions	Food or digestive allergies					6%	2%	2%	4%
	Respiratory allergies					1%	1%	3%	3%
	Any other allergies					2%	3%	5%	5%
	Asthma					6%	5%	5%	6%
	Bronchitis					1%	<1%	<1%	<1%
	Heart condition or disease					3%	1%	1%	<1%
	Epilepsy					<1%	1%	2%	1%
	Cerebral palsy					2%	3%	1%	<1%
	Kidney condition or disease					2%	<1%	<1%	<1%
	Developmental disability					9%	13%	15%	14%
	Learning disability					3%	19%	33%	27%
	Attention deficit disorder					<1%	26%	35%	30%
	Emotional, psychological, or nervous difficulties					3%	18%	26%	29%
	Fetal alcohol spectrum disorder					1%	5%	7%	7%
	Diabetes					0%	<1%	<1%	<1%
	Blood disorder					<1%	<1%	<1%	<1%
Other long term condition					10%	10%	10%	10%	

Table 6.7: Average number of long-term conditions by placement setting and overall.

Age Group		CAS	ON		CAS	ON		CAS	ON		CAS	ON
		0-4	0-4		5-9	5-9		10-15	10-15		16-21	16-21
Average number of long-term conditions	Foster home		1.6	Foster home		1.9	Foster home		2.1	Foster home		2.1
	Kinship		1.5	Kinship		1.7	Group home		2.4	Independent living		1.7
	Customary Care		1.4	Customary Care		2.0	Kinship		1.8	Group home		2.3
	Overall		1.6	Overall		2.0	Overall		2.1	Overall		2.1

Table 6.8: Health-related experiences by placement setting and overall (ages 10 to 17 years).

Age Group		CAS	ON		CAS	ON
		10-15	10-15		16-17	16-17
Young people who report eating breakfast most school days	Foster home		84%	Foster home		67%
	Group home		78%	Independent living		44%
	Kinship		86%	Group home		62%
	Overall		83%	Overall		63%

Table 6.9: Health-related experiences by placement setting and overall (ages 10 to 21 years).

Age Group		CAS	ON		CAS	ON
		10-15	10-15		16-21	16-21
Young people who report being usually free of pain and discomfort	Foster home		83%	Foster home		77%
	Group home		73%	Independent living		67%
	Kinship		82%	Group home		71%
	Overall		81%	Overall		74%

Table 6.10: Most serious injuries experienced by young people within last 12 months (ages 0 to 17 years).

Age Group		CAS				ON			
		0-4	5-9	10-15	16-17	0-4	5-9	10-15	16-17
Most serious injuries	Broken or fractured bones					22%	21%	21%	22%
	Burn or scald					11%	0%	4%	2%
	Dislocation					4%	1%	3%	2%
	Sprain or strain					4%	14%	27%	25%
	Cut, scrape, or bruise					39%	49%	25%	20%
	Concussion					2%	1%	6%	7%
	Poisoning by substance or liquid					<1%	1%	1%	3%
	Internal injury					<1%	0%	1%	2%
	Dental injury					6%	5%	2%	3%
Other serious injury or multiple injuries					12%	9%	10%	15%	

Note: These results reflect only those young people whose caregivers responded “yes” when asked if the young person was seriously injured in the past 12 months.

Table 6.11: Young people’s experience with cigarettes, alcohol, and drugs by total number of Developmental Assets (ages 10-17 years).

Number of Developmental Assets		10-15						16-17					
		CAS			ON			CAS			ON		
		1-20	21-30	31-40	1-20	21-30	31-40	1-20	21-30	31-40	1-20	21-30	31-40
Smoking cigarettes	Daily				17%	6%	<1%				45%	27%	9%
	Occasionally				13%	4%	2%				18%	9%	6%
	Tried it				10%	11%	5%				10%	12%	10%
	Not at all				60%	79%	93%				27%	53%	75%
Alcohol	Daily				0%	<1%	0%				<1%	<1%	0%
	Occasionally				18%	6%	<1%				46%	27%	14%
	Tried it				18%	12%	7%				24%	28%	25%
	Not at all				64%	82%	92%				29%	46%	62%
Have you ever used drugs?	No				58%	82%	92%				25%	48%	71%
	Yes				43%	18%	8%				76%	52%	29%



What is the Status of the Young People's Emotional Health and Overall Well-Being?

Figure 7.1: Total positive mental well-being score by placement setting and overall (ages 10-17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Average mental well-being score	Foster home		56.2	Foster home			53.7
	Group home		50.2	Independent living			50.3
	Kinship		57.3	Group home			47.4
	Overall		55.4	Overall			51.9

Note: The Mental Health Continuum Short Form is a 14-item, six-point scale, reported by the young person. A sample question from the scale is: "During the past month, how often did you feel that you had something important to contribute to society" and response choices are Every day, Almost every day, 2-3 times a week, About once a week, Once or twice a month, and Never, scored 5-0 respectively. The possible range of scores is from 0 to 70 with a higher score indicating a greater degree of positive mental well-being.

Table 7.2: General self-esteem scores by placement setting and overall (ages 5-17 years).

Age Group		CAS	ON			CAS	ON			CAS	ON
		5-9	5-9			10-15	10-15			16-17	16-17
Average general self-esteem score	Foster home		10.2	Foster home		10.1	Foster home			10.0	
	Kinship		10.7	Group home		9.5	Independent living			9.8	
	Customary Care		11.6	Kinship		10.5	Group home			9.1	
	Overall		10.3	Overall		10.3	Overall			9.8	

Note: The General Self-Esteem scale is a six-item, three-point scale, reported by the young person (for the 5-9 age group, the caregiver reports). A sample question from the scale is: "A lot of things about me are good" and response choices are True or mostly true scored 2, Sometimes false/sometimes true scored 1, and False or mostly false scored 0. The possible range of scores is from 0 to 12 with a higher score indicating a greater degree of positive general self-image.

Table 7.3: Depressive symptoms by residential setting and overall (ages 18-21 years).

Age Group		CAS	ON
		18-21	18-21
Depression scale	Independent living		8.6
	Other		4.9
	With relatives		6.6
	Overall		7.8

Note: The Depression Scale is a 12-item, four-point scale reported by the young adult. An example question is: "I have trouble keeping my mind on what I was doing." The total possible range of scores is 0-36. Higher scores on this scale indicate greater depressive symptoms.

Figure 7.4: Average hope score by placement setting and overall (age 12-17 years).

Age Group		CAS	ON			CAS	ON
		12-15	12-15			16-17	16-17
Average hope score	Foster home		13.5	Foster home			13.6
	Group home		12.2	Independent living			12.9
	Kinship		14.5	Group home			11.7
	Overall		13.4	Overall			13.1

Note: The Hope scale is a six-item, four-point scale, reported by the young person. A sample question from the scale is: "I think I am doing pretty well" and response choices are Most of the time scored 3, Often scored 2, Sometimes scored 1, and Never scored 0. The possible range of scores is from 0 to 18 with a higher score indicating a greater degree of hopefulness.

Table 7.5: Perceived quality of friendships by placement setting and overall (ages 10-17 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-17	16-17
Average quality of friendships score	Foster home		3.3	Foster home			3.2
	Group home		2.9	Independent living			2.9
	Kinship		3.4	Group home			2.8
	Overall		3.2	Overall			3.1

Note: The Friendships scale is a two-item, three-point scale, reported by the young person. The items are: "I have many friends" and "I get along easily with others my age." Response choices are: False or mostly false, scored 0; Sometimes false or sometimes true, scored 1; True or mostly true, scored 2. The possible range of scores is from 0 to 4, with a higher score indicating a greater number of positive relationships with friends.

Figure 7.6: Average approach coping strategies score by placement setting and overall (age 12-17 years).

Age Group		CAS	ON			CAS	ON
		12-15	12-15			16-17	16-17
Average active coping score	Foster home		7.9	Foster home			8.2
	Group home		6.6	Independent living			8.1
	Kinship		8.8	Group home			6.8
	Overall		7.8	Overall			8.0

Note: The Approach Coping Strategies scale is a four-item, four-point scale, reported by the young person. Items are as indicated in Table 5.6. Response choices are: Never, scored 0; Sometimes, scored 1; Often, scored 2; Always, scored 3. The possible range of scores is from 0 to 12, with a higher score indicating a greater level of hopefulness.

Table 7.7: Level of perceived mastery reported by young adults by residential setting and overall (ages 18-21 years).

Age Group		CAS	ON
		18-21	18-21
Perceived mastery	Independent living		14.6
	Other		15.7
	With relatives		14.8
	Overall		14.7

Note: The Perceived Mastery scale is a seven-item, four-point scale, reported by the young adult. An example item is: “What happens to me in the future depends on me.” Response choices are: Strongly disagree, scored 0; Disagree, scored 1; Agree, scored 2; Strongly agree, scored 3. Five of the seven items are reverse coded. The possible range of scores is from 0 to 21, with a higher score indicating a greater degree of mastery perceived by the young person.



Table 7.8: Percentage of caregivers (or young people) who responded “Always” or “Often” with regard to indicators of the young person’s social presentation (ages 10-21 years).

Age Group		CAS		ON	
		10-15	16-21	10-15	16-21
Social presentation	Keeps himself/herself clean			81%	85%
	Takes adequate care of his/her skin			78%	81%
	Personal appearance gives people the impressions that he/she takes care of himself/herself*			88%	85%
	Wears suitable clothes			93%	89%
	People can understand what he/she is saying			90%	92%
	Is polite with friends/adults*			86%	84%
	Do you know how to adjust your behaviour and conversation appropriately to different situations?***			--	90%

*Asked only of 10 to 17 year olds

** Asked directly and only of 18-21 year olds

Table 7.9: Percentage of caregivers who responded “Always” or “Often” with regard to indicators of the child’s social presentation (ages 0 to 9 years).

Age Group		CAS			ON		
		0-2	3-4	5-9	0-2	3-4	5-9
Social presentation	Promptly changed when wet or dirty				100%	--	--
	Bathed daily				56%	--	--
	Skin and hair are cared for appropriately				99%	--	--
	Dressed appropriately				100%	100%	99%
	Appears well cared for				--	100%	99%
	Makes himself/herself understood by people outside the immediate family				--	59%	80%
	Says please, thank you, excuse me, etc.				--	67%	74%



Table 7.10: Attachment to at least one caregiver by placement setting (ages 0-15 years).

Age Group		CAS	ON			CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9			10-15	10-15
Definitely attached	Foster Home		85%	Foster Home		76%	Foster Home		68%		
Some attachment			14%			22%			28%		
Little or no attachment			<1%			2%			4%		
Definitely attached	Kinship		85%	Kinship		94%	Group Home		35%		
Some attachment			15%			6%			46%		
Little or no attachment			0%			0%			20%		
Definitely attached	Customary Care		100%	Customary Care		87%	Kinship		91%		
Some attachment			0%			9%			9%		
Little or no attachment			0%			4%			<1%		

Table 7.11: Strengths and Difficulties Questionnaire by placement setting and overall (ages 5-17 years).

Age Group		CAS	ON			CAS	ON			CAS	ON
		5-9	5-9			10-15	10-15			16-17	16-17
Pro-social Score	Foster home		7.3	Foster home		7.7	Foster home		7.6		
	Kinship		8.0	Group home		6.5	Independent living		7.3		
	Customary Care		8.7	Kinship		8.5	Group home		6.8		
	Overall		7.4	Overall		7.6	Overall		7.4		
Emotional Symptoms Score	Foster home		2.7	Foster home		2.9	Foster home		2.7		
	Kinship		2.7	Group home		3.4	Independent living		3.2		
	Customary Care		1.4	Kinship		2.2	Group home		3.5		
	Overall		2.6	Overall		2.9	Overall		3.0		
Hyperactivity Score	Foster home		6.1	Foster home		4.9	Foster home		4.3		
	Kinship		5.3	Group home		6.2	Independent living		4.3		
	Customary Care		4.6	Kinship		3.7	Group home		5.6		
	Overall		6.0	Overall		5.0	Overall		4.6		
Conduct Problems Score	Foster home		3.1	Foster home		2.5	Foster home		2.2		
	Kinship		2.5	Group home		3.8	Independent living		2.7		
	Customary Care		1.4	Kinship		1.5	Group home		3.5		
	Overall		3.0	Overall		2.6	Overall		2.5		
Peer Relation Problems Score	Foster home		2.3	Foster home		2.4	Foster home		2.4		
	Kinship		1.9	Group home		3.5	Independent living		2.7		
	Customary Care		1.3	Kinship		1.8	Group home		3.7		
	Overall		2.2	Overall		2.5	Overall		2.7		
Total Difficulties Score	Foster home		14.1	Foster home		12.6	Foster home		11.5		
	Kinship		12.4	Group home		16.9	Independent living		12.6		
	Customary Care		8.4	Kinship		9.3	Group home		16.2		
	Overall		13.7	Overall		12.9	Overall		12.7		

Note: The Pro-social scale is a five-item, three-point scale, reported by the caregiver. A sample item is: "Shares readily with other youth, for example books, games, food." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. The possible range of scores is from 0 to 10, with a higher score indicating a greater amount of pro-social behaviours.

The Emotional Symptoms scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Often unhappy, depressed, or tearful." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. The possible range of scores is from 0 to 10, with a higher score indicating a greater amount of emotional symptoms.

The Hyperactivity scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Easily distracted, concentration wanders." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. Two items are reverse coded. The possible range of scores is from 0 to 10, with a higher score indicating a greater degree of hyperactivity.

The Conduct Problems scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Often loses temper." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. The possible range of scores is from 0 to 10, with a higher score indicating a greater number of behaviours associated with conduct problems.

The Peer Relation Problems scale is a five-item, three-point scale reported by the caregiver. A sample item is: "Would rather be alone than with other youth." Response choices are: Not true, scored 0; Somewhat true, scored 1; True, scored 2. Two items are reverse coded. The possible range of scores is from 0 to 10, with a higher score indicating a greater level of problems with peers.

The Total Difficulties score is a twenty-item, three-point scale, constructed by adding together the items from the Emotional Symptoms scale, the Hyperactivity scale, the Conduct Problems scale, and the Peer Relation Problems scale. The possible range of scores is from 0 to 40, with a higher score indicating a greater level of overall difficulties.

AAR Completion Times

Table 8.1: Average AAR completion times by placement setting and overall (ages 0-9 years).

Age Group		CAS	ON			CAS	ON
		0-4	0-4			5-9	5-9
Total time to complete AAR (including Background Information)	Foster home		2 hrs, 18 mins	Foster home		2 hrs, 30 mins	
	Kinship		2 hrs, 24 mins	Kinship		2 hrs, 24 mins	
	Customary Care		2 hrs, 36 mins	Customary Care		2 hrs, 36 mins	
	Overall		2 hrs, 18 mins	Overall		2 hrs, 24 mins	
Total time young person participated in AAR conversation	Foster home		0 hrs, 12 mins	Foster home		0 hrs, 24 mins	
	Kinship		0 hrs, 12 mins	Group home		0 hrs, 24 mins	
	Customary Care		0 hrs, 24 mins	Kinship		0 hrs, 24 mins	
	Overall		0 hrs, 12 mins	Overall		0 hrs, 24 mins	

Table 8.2: Average AAR completion times by placement setting and overall (ages 10-21 years).

Age Group		CAS	ON			CAS	ON
		10-15	10-15			16-21	16-21
Total time to complete AAR (including Background Information)	Foster home		2 hrs, 48 mins	Foster home		2 hrs, 42 mins	
	Group home		2 hrs, 42 mins	Independent living		2 hrs, 6 mins	
	Kinship		2 hrs, 42 mins	Group home		2 hrs, 36 mins	
	Overall		2 hrs, 48 mins	Overall		2 hrs, 30 mins	
Total time young person participated in AAR conversation	Foster home		1 hr, 30 mins	Foster home		1 hr, 36 mins	
	Group home		1 hr, 24 mins	Independent living		1 hr, 24 mins	
	Kinship		1 hr, 24 mins	Group home		1 hr, 30 mins	
	Overall		1 hr, 30 mins	Overall		1 hr, 30 mins	