

Selected Variables from Ontario Looking After Children (OnLAC)  
Informing the Service Framework for Child Welfare in Ontario  
Year 14 Ontario Provincial Report

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# Introduction

This report was prepared by the University of Ottawa OnLAC team at the request of the Ontario Association of Children's Aid Societies (OACAS) in preparation for the 2017 Ontario Child Welfare Data Forum.

The variables selected in consultation with OACAS and presented here are intended to inform 2016 Service Framework for Child Welfare in Ontario item 6 – *Expected outcomes for children and families as a result of their receipt of services: Meeting the needs of “children in care” and Crown wards* (Service Framework, p. 12). Specifically:

- Children have a voice in their planning
- Children develop resiliency as a result of having their needs met (through the OnLAC approach)
- Children experience increased protective factors (asset building) and reduced risk factors that contribute to improved well-being
- Aboriginal children have the opportunity to know their culture and identity, connect with the land, and learn/speak their language

## Children Have a Voice in Their Planning

Assessment and Action Record (AAR) completion for OnLAC Year 14 (2014-15) children aged 0-9 years

<i>Total</i>	<b>0-9 years n = 2,489</b>				
<i>Gender</i>	<b>Males n = 1,322 53.1%</b>			<b>Females n = 1,167 46.9%</b>	
<i>Ethnicity</i> (missing 2.5% of total Year 14 0-9 population)	<b>Canadian n = 1,397 57.6%</b>	<b>FNMI n = 683 28.2%</b>	<b>African-Canadian n = 88 3.6%</b>	<b>Caribbean-Canadian n = 167 6.9%</b>	<b>Other n = 91 3.8%</b>
<i>Age group</i>	<b>0-5 years n = 1,512 60.7%</b>			<b>6-9 years n = 977 39.3%</b>	
<i>Total time spent completing AAR x Gender &amp; Age group</i>	<b>Males n = 430</b>		<b>Females n = 428</b>		<b>Males n = 326</b>
					<b>Females n = 229</b>
Mean hours	2.3		2.2		2.3
Median hours	2.2		2.0		2.3
Range hours	0.5-13.2		0.5-10.5		1.0-9.5
<i>Total time <u>child</u> participated in completing AAR x Gender &amp; Age group</i>	<b>Males n = 75</b>		<b>Females n = 75</b>		<b>Males n = 94</b>
					<b>Females n = 70</b>
Mean hours	0.3		0.3		0.4
Median hours	0.0		0.0		0.0
Range hours	0.0-3.3		0.0-3.5		0.0-2.0
<i>Method of completion AAR x Age group</i>	<b>0-5 years workers could select more than one option</b>			<b>6-9 years workers could select more than one option</b>	
Face-to-face conversation	84.5%			82.5%	
Telephone conversation	15.1%			14.2%	
Self- administration by the caregiver	26.2%			35.0%	
Other	4.9%			6.8%	

Assessment and Action Record (AAR) completion for OnLAC Year 14 (2014-15) young people aged 10-17 years

<i>Total</i>	<b>10-17 years n = 4,476</b>					
<i>Gender</i>	<b>Males n = 2,483 55.5%</b>			<b>Females n = 1,993 44.5%</b>		
<i>Ethnicity</i> (missing 10.9% of total Year 14 10-17 population)	<b>Canadian n = 2,392 60.0%</b>	<b>FNMI n = 887 22.2%</b>	<b>African-Canadian n = 129 3.2%</b>	<b>Caribbean-Canadian n = 330 8.3%</b>	<b>Other n = 249 6.2%</b>	
<i>Age group</i>	<b>10-12 years n = 956 21.4%</b>		<b>13-15 years n = 1,774 39.6%</b>		<b>16-17 years n = 1,746 39.0%</b>	
<i>Total time spent completing AAR x Gender &amp; Age group</i>	<b>Males n = 325</b>	<b>Females n = 245</b>	<b>Males n = 570</b>	<b>Females n = 449</b>	<b>Males n = 573</b>	<b>Females n = 449</b>
Mean hours	2.8	2.6	2.7	2.7	2.6	2.6
Median hours	2.5	2.5	2.5	2.5	2.5	2.5
Range hours	0.8-12.0	1.0-7.0	0.8-16.5	0.0-8.0	0.5-14.3	0.0-11.0
<i>Total time young person participated in completing AAR x Gender &amp; Age group</i>	<b>Males n = 178</b>	<b>Females n = 140</b>	<b>Males n = 397</b>	<b>Females n = 310</b>	<b>Males n = 387</b>	<b>Females n = 318</b>
Mean hours	1.6	1.6	1.7	1.7	1.8	1.8
Median hours	1.5	1.5	1.5	1.5	1.5	1.7
Range hours	0.0-5.0	0.0-3.7	0.0-10.5	0.0-5.0	0.0-8.5	0.0-9.0
<i>Method of completion AAR x Age group</i>	<b>10-12 years CWW could select more than one option</b>		<b>13-15 years CWW could select more than one option</b>		<b>16-17 years CWW could select more than one option</b>	
Face-to-face conversation	87.8%		86.6%		82.6%	
Telephone conversation	10.7%		9.2%		9.5%	
Self-administration by the caregiver	31.3%		33.3%		25.8%	
Self-administration by the young person	9.7%		17.0%		17.1%	
Other	4.5%		5.6%		7.5%	

*"I have had a say in things that affect my life."* OnLAC Year 14 (2014-15) young people aged 10-17 years

<i>Total</i>	<b>10-17 years</b> <b>n = 3,174</b> 70.9%					
<i>Ethnicity</i>	<b>Canadian</b> <b>n = 1,877</b> 78.5%	<b>FNMI</b> <b>n = 698</b> 78.7%	<b>African-Canadian</b> <b>n = 98</b> 76.0%	<b>Caribbean-Canadian</b> <b>n = 252</b> 76.4%	<b>Other</b> <b>n = 187</b> 75.1%	
<i>Gender</i>	<b>Males</b> <b>n = 1,731</b> 69.7%			<b>Females</b> <b>n = 1,443</b> 72.4%		
<i>Age group</i>	<b>10-12 years</b> <b>n = 659</b> 68.9%		<b>13-15 years</b> <b>n = 1,295</b> 73.0%		<b>16-17 years</b> <b>n = 1,220</b> 69.9%	
<i>Gender x Age group</i>	<b>Males</b> <b>n = 384</b> 68.4%	<b>Females</b> <b>n = 275</b> 69.6%	<b>Males</b> <b>n = 691</b> 70.7%	<b>Females</b> <b>n = 604</b> 75.9%	<b>Males</b> <b>n = 656</b> 69.5%	<b>Females</b> <b>n = 564</b> 70.3%

OnLAC Year 14 (2014-15) children aged 0-9 years who have a permanency plan

<i>Total</i>	<b>0-9 years N = 2,422 74.6%</b>				
<i>Ethnicity</i> (missing 2.5% of total Year 14 0-9 population)	<b>Canadian n = 1,363 74.2%</b>	<b>FNMI n = 666 75.8%</b>	<b>African-Canadian n = 87 75.9%</b>	<b>Caribbean-Canadian n = 161 72.0%</b>	<b>Other n = 89 78.7%</b>
<i>Gender</i>	<b>Males n = 1,296 74.4%</b>			<b>Females n = 1,126 74.9%</b>	
<i>Age group</i>	<b>0-5 years n = 1,470 74.8%</b>			<b>6-9 years n = 952 74.3%</b>	
<i>Gender x Age group</i>	<b>Males n = 750 74.1%</b>	<b>Females n = 720 75.6%</b>	<b>Males n = 546 74.7%</b>	<b>Females n = 406 73.6%</b>	
<i>Plan x Gender &amp; Age group</i>	<b>Males n = 716</b>	<b>Females n = 682</b>	<b>Males n = 523</b>	<b>Females n = 384</b>	
Discharge from care	8.4%	7.5%	8.4%	6.3%	
Remain in current placement	21.1%	21.0%	35.4%	37.8%	
Adoption	41.2%	43.4%	32.3%	27.1%	
Kinship	4.5%	5.6%	2.3%	4.9%	
Status change to legal custody	1.3%	0.9%	1.5%	0.8%	
Customary care	1.0%	1.6%	0.8%	1.3%	
Adult services	0%	0%	0.2%	0.8%	
Other	2.5%	1.6%	0.8%	2.3%	
Permanency plan is not yet determined	20.1%	18.5%	18.4%	18.8%	
<i>Caregiver's intention<sup>1</sup></i>	<b>Males n = 758</b>	<b>Females n = 740</b>	<b>Males n = 551</b>	<b>Females n = 414</b>	
Yes	36.0%	38.1%	49.0%	51.0%	
Uncertain	12.3%	14.2%	16.5%	19.8%	
No	51.7%	47.7%	34.5%	29.2%	

<sup>1</sup>Question: Caregiver's intention is to have the child in the current placement into adulthood?

OnLAC Year 14 (2014-15) young people aged 10-17 years who have a permanency plan

<i>Total</i>	<b>10-17 years</b> <b>N = 4,289</b> 83.7%					
<i>Ethnicity</i> (missing 10.9% of total Year 14 10-17 population)	<b>Canadian</b> <b>n = 2,295</b> 84.8%	<b>FNMI</b> <b>n = 853</b> 82.2%	<b>African-Canadian</b> <b>n = 123</b> 87.0%	<b>Caribbean-Canadian</b> <b>n = 316</b> 84.2%	<b>Other</b> <b>n = 240</b> 82.5%	
<i>Gender</i>	<b>Males</b> <b>n = 2,383</b> 84.9%			<b>Females</b> <b>n = 1,906</b> 82.2%		
<i>Age group</i>	<b>10-12 years</b> <b>n = 929</b> 79.1%		<b>13-15 years</b> <b>n = 1,712</b> 81.4%		<b>16-17 years</b> <b>n = 1,648</b> 88.7%	
<i>Gender x Age group</i>	<b>Males</b> <b>n = 545</b> 80.6%	<b>Females</b> <b>n = 384</b> 77.1%	<b>Males</b> <b>n = 943</b> 82.6%	<b>Females</b> <b>n = 769</b> 79.8%	<b>Males</b> <b>n = 895</b> 89.9%	<b>Females</b> <b>n = 753</b> 87.1%
<i>Plan x Gender &amp; Age group</i>	<b>Males</b> <b>n = 533</b>	<b>Females</b> <b>n = 377</b>	<b>Males</b> <b>n = 941</b>	<b>Females</b> <b>n = 762</b>	<b>Males</b> <b>n = 895</b>	<b>Females</b> <b>n = 755</b>
Discharge from care	4.3%	6.1%	11.5%	4.2%	3.5%	4.2%
Remain in current placement	56.8%	53.1%	67.0%	64.4%	47.3%	46.5%
Adoption	15.6%	17.8%	3.6%	4.6%	1.0%	0%
Kinship	3.2%	2.7%	1.4%	2.1%	0.8%	0.8%
Status change to legal custody	1.5%	2.1%	1.4%	1.2%	0.4%	0.7%
Customary care	0%	0%	0%	0.3%	0.1%	0.1%
Independent living	0%	0%	3.9%	3.9%	29.1%	30.3%
Adult services	1.9%	0.8%	3.7%	2.1%	10.1%	7.9%
Other	2.3%	2.7%	2.4%	3.3%	3.0%	3.4%
Permanency plan is not yet determined	14.3%	14.9%	11.5%	13.9%	4.8%	6.0%
<i>Caregiver's intention<sup>1</sup></i>	<b>Males</b> <b>n = 554</b>	<b>Females</b> <b>n = 389</b>	<b>Males</b> <b>n = 964</b>	<b>Females</b> <b>n = 779</b>	<b>Males</b> <b>n = 871</b>	<b>Females</b> <b>n = 705</b>
Yes	63.2%	63.0%	70.6%	69.8%	70.1%	67.8%
Uncertain	15.0%	18.0%	13.6%	16.6%	11.8%	15.0%
No	21.8%	19.0%	15.8%	13.6%	18.0%	17.2%

<sup>1</sup>Question: Caregiver's intention is to have the young person in the current placement into adulthood?

## Resiliency and Asset Building

OnLAC Year 14 (2014-15) Positive Parenting and Developmental Assets for children aged 0-9 years

<i>Total Positive Parenting</i> Range 0-24	<b>n = 2,413 missing data n = 76</b>				
	<b>Mean</b> 19.3	<b>Median</b> 20.0	<b>25<sup>th</sup></b> 17.0	<b>Quartiles</b> <b>50<sup>th</sup></b> 20.0 <b>75<sup>th</sup></b> 22.0	
<i>Positive Parenting Gender mean</i>	<b>Males</b> <b>n = 1,283</b> 19.2		<b>Females</b> <b>n = 1,130</b> 19.4		
<i>Positive Parenting Age group mean</i>	<b>0-5 years</b> <b>n = 1,466</b> 20.6		<b>6-9 years</b> <b>n = 947</b> 17.4		
<i>Positive Parenting Gender x Age group mean</i>	<b>Males</b> <b>n = 742</b> 20.5	<b>Females</b> <b>n = 724</b> 20.7	<b>Males</b> <b>n = 541</b> 17.5	<b>Females</b> <b>n = 406</b> 17.2	
<i>Total Developmental Assets</i> Range 0-40	<b>n = 2,434 missing data n = 55</b>				
	<b>Mean</b> 36.3	<b>Median</b> 37.0	<b>25<sup>th</sup></b> 35.0	<b>Quartiles</b> <b>50<sup>th</sup></b> 37.0 <b>75<sup>th</sup></b> 39.0	
<i>Developmental Assets Gender mean</i>	<b>Males</b> <b>n = 1,299</b> 36.1		<b>Females</b> <b>n = 1,135</b> 36.5		
<i>Developmental Assets Age group mean</i>	<b>0-5 years</b> <b>n = 1,475</b> 37.2		<b>6-9 years</b> <b>n = 959</b> 35.0		
<i>Developmental Assets Gender x Age group mean</i>	<b>Males</b> <b>n = 751</b> 37.2	<b>Females</b> <b>n = 724</b> 37.1	<b>Males</b> <b>n = 548</b> 34.6	<b>Females</b> <b>n = 411</b> 35.5	
<b>Correlation</b>					
<p><b>Correlation</b> measures the <u>direction</u> and degree (<u>strength</u>) of relationship between two variables. <b>Positive correlations</b> are those where both variables move in the same direction (when one score increases, the other score also increases). <b>Negative correlations</b> are those where variables move in different directions (when one score increases, the other score decreases). <b>Perfect correlation (+1.0 or -1.0)</b> occurs when two variables are exactly related, either positively or negatively. <b>No relationship (0.0)</b> is when two variables are not related at all. The closer to +1.00 the <b>correlation coefficient (r)</b> is, the stronger the positive relationship between the two variables. Likewise, the closer -1.00, the stronger the negative relationship between the two variables.</p> <p><i>When interpreting correlations between constructs that are difficult to measure, such as parenting, relationships, etc., we expect correlations to be lower than data that are easier to count (like demographics). For OnLAC data, we can generally consider correlations of .5 to be strong, correlations of .3 to be moderate, and correlations of .1 to be weak.</i></p>					
<i>Correlation Positive Parenting and Developmental Assets</i>	<b>n = 2,366</b>  <b>r = .236*</b>  *Significant at the 0.01 level				

OnLAC Year 14 (2014-15) Parenting Practices (Positive Parenting, Inconsistent Discipline, Poor Supervision) as reported by young people aged 10-17 years

<i>Total Positive Parenting</i> Range 0-12	<b>n = 3,603 missing data n = 873</b>					
	<b>Mean</b>		<b>Median</b>		<b>Quartiles</b>	
	10.1		11.0		<b>25<sup>th</sup></b> 9.0	<b>50<sup>th</sup></b> 11.0
					<b>75<sup>th</sup></b> 12.0	
<i>Positive Parenting Gender mean</i>	<b>Males n = 1,970</b> 10.1			<b>Females n = 1,633</b> 10.0		
<i>Positive Parenting Age group mean</i>	<b>10-12 years n = 839</b> 10.6		<b>13-15 years n = 1,505</b> 10.1		<b>16-17 years n = 1,259</b> 9.7	
<i>Positive Parenting Gender x Age group mean</i>	<b>Males n = 489</b> 10.6	<b>Females n = 350</b> 10.6	<b>Males n = 804</b> 10.1	<b>Females n = 701</b> 10.1	<b>Males n = 677</b> 9.9	<b>Females n = 582</b> 9.6
<i>Total Inconsistent Discipline</i> Range 0-12	<b>n = 3,576 missing data n = 900</b>					
	<b>Mean</b>		<b>Median</b>		<b>Quartiles</b>	
	2.7		2.0		<b>25<sup>th</sup></b> 0.0	<b>50<sup>th</sup></b> 2.0
					<b>75<sup>th</sup></b> 4.0	
<i>Inconsistent Discipline Gender mean</i>	<b>Males n = 1,961</b> 2.7			<b>Females n = 1,615</b> 2.6		
<i>Inconsistent Discipline Age group mean</i>	<b>10-12 years n = 824</b> 2.7		<b>13-15 years n = 1,505</b> 2.7		<b>16-17 years n = 1,247</b> 2.6	
<i>Inconsistent Discipline Gender x Age group mean</i>	<b>Males n = 482</b> 2.7	<b>Females n = 342</b> 2.7	<b>Males n = 815</b> 2.7	<b>Females n = 690</b> 2.7	<b>Males n = 664</b> 2.7	<b>Females n = 583</b> 2.5
<i>Total Poor Supervision</i> Range 0-12	<b>n = 3,548 missing data n = 928</b>					
	<b>Mean</b>		<b>Median</b>		<b>Quartiles</b>	
	2.0		1.0		<b>25<sup>th</sup></b> 0.0	<b>50<sup>th</sup></b> 1.0
					<b>75<sup>th</sup></b> 4.0	
<i>Poor Supervision Gender mean</i>	<b>Males n = 1,943</b> 2.0			<b>Females n = 1,605</b> 1.9		
<i>Poor Supervision Age group mean</i>	<b>10-12 years n = 816</b> 1.1		<b>13-15 years n = 1,488</b> 1.9		<b>16-17 years n = 1,244</b> 2.7	
<i>Poor Supervision Gender x Age group mean</i>	<b>Males n = 475</b> 1.2	<b>Females n = 341</b> 0.9	<b>Males n = 804</b> 1.9	<b>Females n = 684</b> 1.8	<b>Males n = 664</b> 2.8	<b>Females n = 580</b> 2.6

Note: A higher score on any of the Parenting Practices scales indicates an increase in the construct being measured.

OnLAC Year 14 (2014-15) Relationship with Primary Caregiver and Developmental Assets for young people aged 10-17 years

<i>Total Relationship with Primary Caregiver</i> Range 0-8	<b>n = 3,733 missing data n = 743</b>					
	<b>Mean</b> 6.5	<b>Median</b> 7.0	<b>25<sup>th</sup></b> 6.0	<b>Quartiles</b>		<b>75<sup>th</sup></b> 8.0
				<b>50<sup>th</sup></b> 7.0		
<i>Relationship with Primary Caregiver Gender mean</i>	<b>Males</b> <b>n = 2,041</b> 6.6			<b>Females</b> <b>n = 1,692</b> 6.5		
<i>Relationship with Primary Caregiver Age group mean</i>	<b>10-12 years</b> <b>n = 873</b> 7.0		<b>13-15 years</b> <b>n = 1,555</b> 6.5		<b>16-17 years</b> <b>n = 1,305</b> 6.2	
<i>Relationship with Primary Caregiver Gender x Age group mean</i>	<b>Males</b> <b>n = 512</b> 7.1	<b>Females</b> <b>n = 361</b> 7.0	<b>Males</b> <b>n = 833</b> 6.6	<b>Females</b> <b>n = 722</b> 6.5	<b>Males</b> <b>n = 696</b> 6.3	<b>Females</b> <b>n = 609</b> 6.1
<i>Total Developmental Assets</i> Range 0-40	<b>n = 4,360 missing data n = 116</b>					
	<b>Mean</b> 26.3	<b>Median</b> 28.0	<b>25<sup>th</sup></b> 21.0	<b>Quartiles</b>		<b>75<sup>th</sup></b> 33.0
				<b>50<sup>th</sup></b> 28.0		
<i>Developmental Assets Gender mean</i>	<b>Males</b> <b>n = 2,417</b> 25.8			<b>Females</b> <b>n = 1,943</b> 27.0		
<i>Developmental Assets Age group mean</i>	<b>10-12 years</b> <b>n = 935</b> 30.4		<b>13-15 years</b> <b>n = 1,728</b> 26.2		<b>16-17 years</b> <b>n = 1,697</b> 24.2	
<i>Developmental Assets Gender x Age group mean</i>	<b>Males</b> <b>n = 547</b> 29.6	<b>Females</b> <b>n = 388</b> 31.4	<b>Males</b> <b>n = 953</b> 25.6	<b>Females</b> <b>n = 755</b> 26.9	<b>Males</b> <b>n = 917</b> 23.7	<b>Females</b> <b>n = 780</b> 24.9

Note: A higher Relationship with Caregiver score indicates the young person's greater perceived quality of relationship with the primary caregiver. A higher Developmental Assets score indicates the young person possesses a greater number of assets.

OnLAC Year 14 (2014-15) Correlations for Parenting Practices, Relationship with Primary Caregiver, and Developmental Assets for young people aged 10-17 years

*Correlation*

**Correlation** measures the direction and degree (strength) of relationship between two variables. **Positive correlations** are those where both variables move in the same direction (when one score increases, the other score also increases). **Negative correlations** are those where variables move in different directions (when one score increases, the other score decreases). **Perfect correlation (+1.00 or -1.00)** occurs when two variables are exactly related, either positively or negatively. **No relationship (0.00)** is when two variables are not related at all. The closer to +1.00 the **correlation coefficient (*r*)** is, the stronger the positive relationship between the two variables. Likewise, the closer -1.00, the stronger the negative relationship between the two variables.

*When interpreting correlations between constructs that are difficult to measure, such as parenting, relationships, etc., we expect correlations to be lower than data that are easier to count (like demographics). For OnLAC data, we can generally consider correlations of .5 to be strong, correlations of .3 to be moderate, and correlations of .1 to be weak.*

<i>r</i>	<b>Positive Parenting</b>	<b>Inconsistent Discipline</b>	<b>Poor Supervision</b>	<b>Relationship w/ Caregiver</b>	<b>Developmental Assets</b>
<b>Positive Parenting</b>	1.00				
<b>Inconsistent Discipline</b>	-.028	1.00			
<b>Poor Supervision</b>	<b>-.230</b>	<b>.288</b>	1.00		
<b>Relationship w/ Caregiver</b>	<b>.601</b>	-.042	<b>-.271</b>	1.00	
<b>Developmental Assets</b>	<b>.227</b>	-.027	<b>-.242</b>	<b>.301</b>	1.00

**Bold** = Significant at the 0.01 level

*Italics* = Significant at the 0.05 level

## Aboriginal Identity and Connection to Culture

OnLAC Year 14 (2014-15) selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 0-9 years

<i>Total</i>	<b>0-9 years</b> <b>n = 683</b> <i>represents 27.4% of the total Ontario OnLAC Year 14 0-9 sample</i>			
	<b>First Nations</b> <b>n = 594</b> 87.0%	<b>Métis</b> <b>n = 54</b> 7.9%	<b>Inuit</b> <b>n = 14</b> 2.0%	<b>Multiple Identities</b> <b>n = 21</b> 3.1%
<i>Gender</i>	<b>Males</b> <b>n = 359</b> 52.6%		<b>Females</b> <b>n = 324</b> 47.4%	
<i>Age group</i>	<b>0-5 years</b> <b>n = 393</b> 57.5%		<b>6-9 years</b> <b>n = 290</b> 42.5%	
<i>Gender x Age group</i>	<b>Males</b> <b>n = 203</b> 51.7%	<b>Females</b> <b>n = 190</b> 48.3%	<b>Males</b> <b>n = 156</b> 53.8%	<b>Females</b> <b>n = 134</b> 46.2%
<i>Does the child visit or meet with people from his/her own FNMI community?</i>	<b>Males</b> <b>n = 180</b>	<b>Females</b> <b>n = 169</b>	<b>Males</b> <b>n = 134</b>	<b>Females</b> <b>n = 121</b>
Often	25.6%	20.1%	30.6%	24.8%
Sometimes	30.0%	33.1%	29.9%	28.1%
Rarely/never	44.4%	46.7%	39.6%	47.1%
<i>Does the child <b>learn about</b> traditional teachings, customs, or ceremonies?</i>	<b>Males</b> <b>n = 180</b>	<b>Females</b> <b>n = 169</b>	<b>Males</b> <b>n = 135</b>	<b>Females</b> <b>n = 118</b>
Often	27.8%	20.7%	26.7%	22.9%
Sometimes	35.0%	42.6%	50.4%	53.4%
Rarely/never	37.2%	36.7%	23.0%	23.7%
<i>Does the child <b>participate</b> in his/her FNMI community events, activities, traditional meals/foods, and ceremonies?</i>	<b>Males</b> <b>n = 178</b>	<b>Females</b> <b>n = 169</b>	<b>Males</b> <b>n = 135</b>	<b>Females</b> <b>n = 119</b>
Often	21.9%	14.2%	19.3%	16.8%
Sometimes	35.4%	39.1%	45.2%	43.7%
Rarely/never	42.7%	46.7%	35.6%	39.5%
<i>How often is the child exposed to (does the child speak) his/her own First Nations or Inuit language?*</i>	<b>Males</b> <b>n = 162</b>	<b>Females</b> <b>n = 160</b>	<b>Males</b> <b>n = 126</b>	<b>Females</b> <b>n = 109</b>
Often	6.2%	7.5%	4.0%	4.6%
Sometimes	17.3%	23.8%	12.7%	12.8%
Rarely/Never	21.6%	20.6%	11.9%	13.8%
Doesn't know his/her own First Nations or Inuit language	54.9%	48.1%	71.4%	68.8%

\*For First Nations and Inuit children

OnLAC Year 14 (2014-15) selected variables pertaining to First Nations, Métis, & Inuit (FNMI) children aged 10-17 years

<i>Total</i>	<b>10-17 years</b> <b>n = 887</b> <i>represents 19.8% of the total Ontario OnLAC Year 14 10-17 sample</i>					
	<b>First Nations</b> <b>n = 749</b> 84.4%		<b>Métis</b> <b>n = 79</b> 8.9%		<b>Inuit</b> <b>n = 23</b> 2.6%	<b>Multiple Identities</b> <b>n = 36</b> 4.1%
<i>Gender</i>	<b>Males</b> <b>n = 457</b> 51.5%			<b>Females</b> <b>n = 430</b> 48.5%		
<i>Age group</i>	<b>10-12 years</b> <b>n = 226</b> 25.5%		<b>13-15 years</b> <b>n = 335</b> 40.0%		<b>16-17 years</b> <b>n = 306</b> 34.5%	
<i>Gender x Age group</i>	<b>Males</b> <b>n = 129</b> 57.1%	<b>Females</b> <b>n = 97</b> 42.9%	<b>Males</b> <b>n = 182</b> 51.3%	<b>Females</b> <b>n = 173</b> 48.7%	<b>Males</b> <b>n = 146</b> 47.7%	<b>Females</b> <b>n = 160</b> 52.3%
<i>Do you visit or meet with people from your own FNMI community?</i>	<b>Males</b> <b>n = 101</b>	<b>Females</b> <b>n = 78</b>	<b>Males</b> <b>n = 135</b>	<b>Females</b> <b>n = 124</b>	<b>Males</b> <b>n = 106</b>	<b>Females</b> <b>n = 104</b>
Often	16.8%	14.1%	12.6%	16.9%	13.2%	13.5%
Sometimes	41.6%	41.0%	37.8%	34.7%	33.0%	21.2%
Rarely/never	41.6%	44.9%	49.6%	48.4%	53.8%	65.4%
<i>Do you <b>learn about</b> traditional teachings, customs, or ceremonies?</i>	<b>Males</b> <b>n = 102</b>	<b>Females</b> <b>n = 77</b>	<b>Males</b> <b>n = 135</b>	<b>Females</b> <b>n = 123</b>	<b>Males</b> <b>n = 107</b>	<b>Females</b> <b>n = 106</b>
Often	26.5%	16.9%	13.3%	17.1%	16.8%	19.8%
Sometimes	50.0%	50.6%	54.8%	46.3%	48.6%	34.9%
Rarely/never	23.5%	32.5%	31.9%	36.6%	34.6%	45.3%
<i>Do you <b>participate</b> in his/her FNMI community events, activities, traditional meals/foods, and ceremonies?</i>	<b>Males</b> <b>n = 100</b>	<b>Females</b> <b>n = 77</b>	<b>Males</b> <b>n = 136</b>	<b>Females</b> <b>n = 125</b>	<b>Males</b> <b>n = 107</b>	<b>Females</b> <b>n = 105</b>
Often	19.0%	15.6%	13.2%	11.2%	7.5%	14.3
Sometimes	49.0%	39.0%	36.8%	31.2%	34.6%	27.6
Rarely/never	32.0%	45.5%	50.0%	57.6%	57.9%	58.1%
<i>How often do you speak your own First Nations or Inuit language?*</i>	<b>Males</b> <b>n = 95</b>	<b>Females</b> <b>n = 75</b>	<b>Males</b> <b>n = 125</b>	<b>Females</b> <b>n = 115</b>	<b>Males</b> <b>n = 100</b>	<b>Females</b> <b>n = 94</b>
Often	3.2%	1.3%	2.4%	2.6%	0.0%	3.2%
Sometimes	15.8%	16.0%	8.8%	13.9%	7.0%	14.9%
Rarely/Never	21.1%	16.0%	28.8%	27.0%	23.0%	20.2%
Don't know my First Nations or Inuit language	60.0%	66.7%	60.0%	56.5%	70.0%	61.7%

\*For First Nations and Inuit young people